

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestions. The conclusion and suggestions are given related to the result of the description of data presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, the conclusions are draw as follows:

1. The students' vocabulary mastery before being taught by using word wall media is enough/fair score. It means they are only able to answer some of the questions which have been tested. It can be seen from the score obtained by the students' pretest.
2. The students' vocabulary mastery after being taught by using word wall media is good score. It means they can answer most of the question which have been tested correctly. It can be seen from the score obtained by the students' posttest.
3. There is significant difference of the students' vocabulary mastery between students who are taught by using word wall media and the students who are not. There is significant improvement of students' vocabulary achievement who are taught by using word wall media. In conclusion, word wall media is effective used in teaching vocabulary mastery for the seventh grade students of MTsN Tunggangri in academic year 2016/2017.

It is identified that the significance value of t_0 is 2.401 and the t_{table} is 1.999. Thus, the t_0 is higher than the t_{table} , so that the null hypothesis is

rejected. The hypothesis clarified that word wall media is effective in improving students' vocabulary mastery.

Therefore, the students' vocabulary mastery of experimental group is getting better after being taught by using word wall media and it is also better than the students' vocabulary mastery of control group who taught without using word wall media. In other words, teaching vocabulary through word wall media as modeled by Nadziroh (2010) has a significant effect in the students' vocabulary mastery of the seventh grade students at MTsN Tunggangri academic year 2016/2017.

B. Suggestion

The finding of the research score shows that there is significance different on the students' vocabulary mastery between students who are taught through word wall media and the students' vocabulary mastery who are taught without using word wall media. However, there is a weakness of this study. The first, the researcher did not have possibility to assign the sample randomly because of the limitation of the time and the school system. Second, the researcher could not find the first hand model of teaching vocabulary by using word wall media.

Still, this word wall media can be pedadogically implemented in English mainly in teaching vocabulary by considering the suggested steps:

1. The researcher need a lot of time. Thus, should manage time as well.
2. The researcher should find the first hand of the step to make word wall media as modeled by Nadziroh (2010).

3. Be sure that the researcher already prepared addition colorful paper, marker and glue in order to get ready if there are additional words from the students.