BIBLIOGRAPHY

- Huberman, M. (1992). Teacher Development and Instructional Mastery. In A.Hargreaves & M. G. Fullan (Eds.), Understanding Teacher Development (pp. 122–142). New York: Teachers College Press.
- M. S. Rasul, M. Y. Ismail, N. Ismail, R. Rajuddin, and R. A. Rauf, Aspek kemahiran 'employability' yang dikehendaki majikan industri pembuatan masa kini, Jurnal Pendidikan Malaysia, vol. 34 (2), pp. 67-79, 2009
- Mulyasa, E. "Standar Kompetensi dan Sertifikasi Guru", 2007
- Nurcholis, I. A., Sari, R. P., Safitri, W., & Ananda, R. P. (2024). The implementation of teachers' roles in teaching English for inclusive students. *Journal of English Language and Education*, 9(3).
- Smith, J. A. (Year). Teacher competence: A guide for educators. Publisher.
- Brezinka, W. (1992). Philosophy of educational knowledge: An introduction to the foundations of science of education, philosophy of education and practical pedagogics. Kluwer Academic Publishers.
- Mahfiana, A. M. I., & Ahsani, N. (2024). Teachers' pedagogical competence in teaching and their professional development strategy. *Journal of Social and Economics Research*, 5(2), 1292–1302. https://doi.org/10.54783/jser.v5i2.234
- Arifudin, O., & Ali, H. R. (2022). Teacher personality competence in building the character of students. *International Journal of Education and Digital Learning*, *I*(1), 5–12. https://ij.lafadzpublishing.com/index.php/IJEDL/article/view/3
- Hurrelmann, K., & Quenzel, G. (2018). Socialisation during the life course. Routledge.
- Rusijono, Jaedun, A., Kartowagiran, B., Ahman, L. A. R., Laliyo, S., & Mam, S. (2020). Developing the teacher's social competency assessment instrument in the fourth industrial revolution era. *Jurnal Penelitian dan Evaluasi Pendidikan*, 24(2), 137–148. https://doi.org/10.21831/pep.v24i2.33096

- Shulman, L. S. (1987). Knowledge and teaching: Foundations of the new reform. *Harvard Educational Review*, 57(1), 1–22. https://doi.org/10.17763/haer.57.1.j463w79r56455411
- Rofi'i, A., Nurhidayat, E., & Firharmawan. (2023). Teachers' professional competence in integrating technology: A case study at English Teacher Forum in Majalengka. *International Journal of Language Education and Cultural Review*, 9(1), [page numbers if available]. https://doi.org/[DOI if available]
- Huberman, M. (1992). Teacher Development and Instructional Mastery. In A.
 Hargreaves & M. G. Fullan (Eds.), Understanding Teacher Development
 (pp. 122–142). New York: Teachers College Press
- Craft, A. 2000. Continuing Professional Development: A Practical Guide for Teachers and Schools. 2nd Ed. New York, NY: Taylor and Francis Group.
- 12 Burns, A., and Richards, J.C. 2009. *The Cambridge Guide to Second Language Teacher education*. New York, NY: Cambridge University Press.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design:*Choosing among five approaches (4th ed.). SAGE Publications.
- 2 Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative research: A guide to design and implementation* (4th ed.). Jossey-Bass.
- 3 Yin, R. K. (2018). Case study research and applications: Design and methods (6th ed.). SAGE Publications.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design:*Choosing among five approaches (4th ed.). SAGE Publications
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Lincoln, Y. S., & Guba, E. G. (1985). Naturalistic inquiry. SAGE Publications.
- Kidwell, T. (2019). Teaching about Teaching about Culture: The Role of Culture in Second Language Teacher Education Programs. *TESL-EJ*, *22*(4), n4.
- Kohler, M. (2015). *Teachers as mediators in the foreign language classroom* (Vol. 27). Multilingual Matters

- Susanto, Susanto (2020). Is Intercultural Awareness reflected in the classroom? Voices from International Conference for EFL Teachers. The Asian ESP Journal. Volume 16, Issue 1.2, 250-273
- Hall, J. C., & Theriot, M. T. (2016). Developing multicultural awareness, knowledge, and skills: Diversity training makes a difference? *Multicultural Perspectives*, 18(1), 35–41.
- Kazykhankyzy, L., & Alagözlü, N. (2019). Developing and Validating a Scale to Measure Turkish and Kazakhstani ELT Pre-Service Teachers' Intercultural Communicative Competence. *International Journal of Instruction*, 12(1), 931–946
- Suparlan. 2005. Menjadi Guru Efektif. Yogyakarta: Hikayat.
- Sullivan, B. 2000. Professional development: The Linchpin of Teacher Quality. ASCD Infobrief. *American Education Research Journal*.
- Cruickshank, D. R., Jenkins, D. B., & Metcalf, K. K. 2003. *The Act of Tteaching*. New York, NY: McGraw-Hill.