

## **CHAPTER I**

### **INTRODUCTION**

This chapter is about the background of the study, formulation of the research question, purpose of the study, scope and limitation of the study, and the definition of key terms.

#### **A. Background of The Study**

The English language's standing as an international language cannot be questioned. The influence of the English Language in any field makes the world connected. Language is what binds the entire world together until today. Communication is one of the important things to build a strong connection with. Therefore, people around the world must improve their language abilities, such as listening, speaking, writing, and reading skills.

When it comes to discussing components of language skills, there are 4 language skills in processing to learn language. And 4 skills in the English language to share thoughts, ideas, and emotions, we must have a conversation that needs more improving speaking ability. Speaking is the interaction orally that producing, receiving, and interpreting information are all part of the interactive process of constructing meaning. Speaking is the most challenging among all the 4 language skills in the learning process of language but on the other hand the most crucial and most useful in life that full of interaction. Speaking has an important role in this modern era to reach the understanding of ideas from people when discussing it in any field. To acquire the goals knowledge from the teacher or tutor, the books, the videos, and the audio platform, speaking skills took the most useful role among the 4 language skills. To accomplish a higher level of

communication skills in business, share thoughts with colleagues, make a business appointment, and give a presentation to the boss, it all needs communication skills in the business world. Nowadays, there are many platforms to reach the audience of online networks, such as YouTube, streaming online, live Instagram, and many more. To connect with the audience, the content creator must have the skills of speaking English to entertain the audience. To answer the questions of the audience from another country, most of the audience speaks in a universal language which is English. So the content creator with good English speaking ability can be the most popular and be able to reach the most fans all over the world.

Talking about another role of speaking skills, it also took the role of the learning process of the English language in an academic environment. According to Devi et al (2017), they try to find out the methods and strategies to be adapted to improve the student's speaking skills. There are many ways to improve speaking skills for a student's level, but considering the perfect methods and strategies to be implemented is quite complicated. Starting from a student's level to improve their speaking skill due to the environment of school can be the better first step. The teacher, the student, the curriculum, and the program school automatically can establish the speaking skills and others. It is different from the English speaking skills' businesses class or in general, the academic environment needs a sustainable system to make the students have the quality of the English speaking skills ability.

Regarding a student's speaking skills, it discussed the program which is facilitated by the Learning Language Community in Madrasah Aliyah Darul Hikmah Tulungagung. Before touching its program, Indonesia had many programs that were used in senior high school. According to Mukammal et al (2018), many senior high school students have faced difficulties in understanding the English language because of a lack of basic skills and the school programs are not capable enough to facilitate the speaking skill matters of their students. Regardless of what students can access easily these days, in the digital era, improving their speaking ability without a properly supportive environment can be hard to achieve. There are many aspects, factors, and demands to rebuild the program of developing the speaking skill environment. Hence, the English Language Program at Madrasah Aliyah Darul Hikmah Tulungagung can be recommended for a better way out.

Talking back about the matter of students' lack of basic skills in learning a language, it can be said that they need an environment that can influence them to learn the basic skills of learning a language. In English speaking skills language especially the level of learning skills, they have categorized well by the system and syllabus. There are many kinds of teachers or tutors to teach students in learning language. The first level is elementary, then it goes up to the higher level until reaches the high school level that the researcher wants to bring up in this case study. High school level also determines how far the high school students can be fluent in the English language in their learning process. It has a different level with the high school students in their mother tongue. The level of high school

students in learning language English speaking skills is more suitable for English Specific Learners or English Foreign Learner's level. The school has its characteristic authority in setting the system and syllabus that is implemented in the learning language process. The school has the resolution to complete the teaching and learning process effectively and be persistent in making the learning language process continue to evolve. In Madrasah Aliyah Darul Hikmah Tulungagung, the researcher found a phenomenon of the learning language process of speaking skills in facilitating the students. It is a fact that the school has its community or organization in handling the learning language of speaking skills students that are implemented in daily life. The Learning Language Community (OPPM/ Organisasi Pelajar Pondok Modern) has the language program as the facilitation in learning language and make the language program a habit in the students' life. There are daily activities program that must be followed by all students, the weekly activities that implemented by the students who likes to join it, and the monthly program which only provides it once in a month in Madrasah Aliyah Darul Hikmah Tulungagung.

However, the lack of speaking skills at a student's level is still found and ignored around us. To build the habit of speaking English, you need a supportive environment, likely twenty-four hours. This is about how to find the interactive way that needs the active program which has clear goals to facilitate the students on speaking skill program. As mentioned before, the researcher observed how the practice of the English Daily Conversation program provides the students in learning speaking skills at Madrasah Aliyah Darul Hikmah Tulungagung.

## **B. Formulation of the Research Question**

Based on the research background, the researcher formulated the following problems:

1. What are the English program provided the practice speaking skill at Islamic Modern Boarding School Madrasah Aliyah Darul Hikmah Tulungagung?
2. How are the contribution of the English Daily Conversation's program on the students of Islamic Modern Boarding School Madrasah Aliyah Darul Hikmah Tulungagung?

## **C. Purpose of the Study**

Based on the formulation of the research question above, the purpose of the study is:

1. To know what the English Daily Conversation program are provided in learning speaking skills at Islamic Modern Boarding School Madrasah Aliyah Darul Hikmah Tulungagung.
2. To know the contributions of practicing the speaking skills of the students at Islamic Modern Boarding School Madrasah Aliyah Darul Hikmah Tulungagung.

## **D. Significance of the Study**

### a. Theoretical Benefit

Theoretical benefit researchers can predict the management program English Language to facilitate the interaction using English on speaking skills.

### b. Practical Benefit

This research will be contributed to:

#### 1. English Teachers

This will help the teachers understand the program of English Daily Conversation on speaking skills. When the result of the research is shown along with the same line as the previous research, it can help the teachers learn and use the program of English Daily Conversation.

#### 2. Students

This will help the student to know the big impact of English Daily Conversation when eager to learn their skills, especially in speaking English.

#### 3. Researchers in the future

Future researchers are expected to make another improvement or add this research as their references about the English speaking practice.

## **E. Scope and Limitation of Study**

To prove the aim of this research is whether the English Daily Conversation program has an impact of practice on students' ability to speak English, the researcher avoids the large subject to focus and detail on the study. This research

was focused on the members of Madrasah Aliyah Darul Hikmah Tulungagung's Language Program. This research also is conducted with a primary focus on practical students' capacity to speak English. During this time, the researcher collected all the data for one semester.

## **F. Definition of Key Terms**

This part focuses on the key terms that are related to the meaning of some words, including:

### **a. English Daily Conversation Program**

The English Daily Conversation Program can be understood as a system under the guidance of Community Language Learning which has to provide a certain theme. When making the conversation, they still can match the theme based on the guidance of Community Language Learning (Nurjaman, 2013:509). The practical of the Language Program was divided into several activities. It has three types of sections which are the daily, the weekly, and monthly programs. The researcher is eager to know the English Language Program that has been running in Madrasah Aliyah Darul Hikmah Tulungagung and investigate the Community Language Learning Program in facilitating the students' speaking skills.

### **b. Speaking Skills**

Speaking is the ability that enables us to speak effectively by conveying messages. The three main aspects of speaking effectively are vocabulary, voice, and nonverbal. Among 4 skills in English, speaking is the most neglected,

avoided, and undervalued when it comes to the learning language process. Behind those obstacles to reaching the speaking skill process, the purpose of learning speaking skills is the most challenging and important to compete in life. (Parupalli, 2019: 8)

### c. Habits

Last but not least, learning the English process is not quite enough to master speaking skills without the repetition and dedication of the individuals. The key to practicing English speaking skills is the learning of habit. Making habits does not always start with the big moves. Small habits can make a big movement, build strength, establish confidence, and have more preparation for the individuals. Therefore, the English Daily Program is one of the kinds of most resilient and adaptable movement in learning speaking at school and dormitory environment.