

REFERENCES

- A.S. Hornby, et.al., The Advanced Learner's Dictionary of Current English, (London: Oxford University press, 1963).
- A. S. Hornby, 1995, Oxford Advanced Learners' Dictionary of Current English, Fifth Edition, New York: Oxford University Press.
- Brewster, J. G. E. & Denis, G. (2002). The Primary English Teacher's Guide. London: Penguin English Guides. pp 288.
- Brinton, Laurel J. The Structure of Modern English: Linguistic Introduction. USA: John Benjamins. B.V. 2000.
- Brook, N., Language and Language Learning. New York: Harcourt, Brace and World, Inc.
- Brown, H. Douglas. (2001). Teaching by principle, San Francisco: Longman.
- Brown, Douglas. (2004). Language assessment principles and classroom Practices, San Francisco: Longman.
- Burton, Robert. Analysing Sentence. New York: Longman. 1997.
- Bynom, A. (2010). Testing: Basic concept. Lancaster, UK : Lancaster University
- Byrne. 1999. Teaching oral English. England: Addison Wesley Longman Limited
- Dolya, G. (2010). Vygotsky in Action in The Early Years (The Key to Learning Curriculum). New York: Routledge.
- Dolzhykova, O. (2014). Teaching English through Storytelling to Young Learners Ukrainian and Norwegian Experiences.
- Ekawati, N I (2021). *Buku Panduan Guru Belajar dan Bermain Berbasis Buku*

- Femilia, S P (2021) *Buku Panduan Mengajar Bahasa Inggris untuk Guru Pendidikan Anak Usia Dini*
- Fraser, K., & McLaughlin, T. (2016). “*Quality Assessment in Early Childhood: A Reflection on Five Key Features*”. Early Education
- Harmer, Jeremy, *The Practice of English Language Teaching*, 3rd Ed, New York: Pearson Education Limited, 2001.
- Heale, R., & Forbes, D. (2013). Understanding Triangulation in Research. *Evidence-Based Nursing*, 16(4), 98. <https://doi.org/10.1136/eb-2013-101494>
- Henry Guntur Tarigan, (2011) *Pengajaran Pemerolehan Bahasa*. Bandung
- Imaniah, I., & Nargis. (2017). *Teaching English for Young Learners* (1st ed.). Tangerang: FKIP UMT PRESS.
- Indriati, Isna. (2016). Parents’ Involvement in Supporting Their Children Learn English. *Journal on English as a Foreign Language*. Vol. 6, No. 2 September 2016
- Jazuly, A., & Indrayani, N. (2018). Guidance of Teaching English to Young Learners (TEYL) for Early Childhood Education Teachers at Ad Dhuha Kindergarten of Jember. *Linguistic, English Education and Art (LEEA) Journal*, 1(2), 168–179. <https://doi.org/10.31539/leea.v1i2.175>
- Kasihani K.E Suyanto, (2014) *English For Young Learners*. Jakarta
- Kilbane, Clare R. dan Milman, Natalie B. (2014). *Teaching Models Designing Instruction for 21st Century Learners*. Amerika: Pearson Education
- Larsen, D., & Freeman. (2000). *Techniques and Principles in Language Teaching*. New York: Oxford University Press.

- Latifa, Ammann. (2020). The Role of Parents towards Early Childhood In the Process of Learning English in the Global Era. *Jurnal Pendidikan Progresif*. Vol 10, No 2 (2020)
- Leo, S. (2013). *A Challenging Book to Practice Teaching in English*, Yogyakarta: Penerbit Andi.
- Lestari, A., & Pratolo, B. W. (2019). Strategies of the English Teachers in Islamic Boarding School (IBS). *AtlanticPress Journal*, 317 (IconProCS), 95–99.
<https://doi.org/10.2991/iconprocs19.2019.19>
- Lestari, R. P., Asrori, M., & Sulistyawati, H. (2019). The Teaching Strategies for Young Learners in An International Primary School in Surakarta. *English Educational Journal*, 7(2), 151–163.
- Linse, C. T. 2005. *Practical English Language Teaching Young Learners*. New York
- Mary Finocchiaro, 1974. *English as a Second Language: from Theory to Practice*, (New York: Regents Publishing Company)
- Nurhayati, D. A. W. (2008). *Improving Students' English Vocabulary Mastery through Games (A Classroom Action Research in the Islam Kindergarten of Al-Irsyad Madiun in the Academic Year 2007/2008)*. Sebelas Maret University.
- Nurhayati, D.A.W. (2014). *Using Picture Series to Inspire Reading Comprehension for The Second Semester Students of English Department of IAIN Tulungagung*. *Dinamika Ilmu*: Vol. 14 No. 2 2014
- Nurhayati, D.A.W. (2015). *Improving Students' English Pronunciation Ability through Go Fish and Maze Game*. *Dinamika Ilmu*. Vol.15 No.2 2015

- Nurhayati, D. A. W. (2016). *Phonologycal System of Tengger Dialect in Ngoko Speech Level*. Indonesian Journal of EFL and Linguistic,
- Nurhayati, D.A.W. (2016). *Indonesian Influence in Developing Speaking Skill in Learning English: EFL Learners' Impediments. International Seminar III: Current Research in Linguistics.*
- Nurhayati, D.A.W. (2016). *Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression. Journal of English Language Teaching and Linguistics.*
- Nurhayati, D. A. W. (2019). *Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Develompment*. Dinamika Ilmu: Vol. 19 No. 1, 2019
- Maryati, S (2021) *Buku Panduan Guru Pengembangan Pembelajaran untuk Satuan PAUD*
- Maulidiyah, H (2014) *Bahasa Inggris untuk Taman Kanak Kanak*
- Rahardjo, M.M. (2016). “Sebuah Pengingat bagi Kebijakan Bermain pada Kurikulum Pendidikan Anak Usia Dini”.
- Rosmiyati. (2017). *Upaya Mengembangkan Kemampuan Bahasa Pada Anak Usia Dini (3-4 tahun) Melalui Metode Bercerita Di PAUD Khadijah Sukarame Bandar Lampung*. Lampung: IAIN Raden Intan Lampung
- The Ministry of Education & Culture Republic of Indonesia, 2014.
- Uysal, N. D., & Yavuz, F. (2015). Teaching English to Very Young Learners. *Procedia - Social and Behavioral Sciences*, 197(February), 19–22.
<https://doi.org/10.1016/j.sbspro.2015.07.042>

Uzer, Yus Vernandes. (2019). *Strategi Belajar Bahasa Inggris Yang Menyenangkan Untuk Pendidikan Anak Usia Dini* dalam PERNIK Jurnal PAUD, VOL 2 NO 1 April 2019

WHO. World Health Statistics 2017 : Monitoring Health for The SDGs [Internet]. World Health Organization. 2017. 103 p. Available from:
<http://apps.who.int/iris/bitstream/10665/255336/1/9789241565486-eng.pdf?ua=1>