

REFERENCES

- Airasian, P. W. & Russel, K. M. "Classroom Assessment: Concepts and Applications 7th Ed." *Boston: McGraw Hill.*, 2008.
- Anderson, Lorin W, David R Krathwohl, Peter W Airasian, Kathleen A Cruikshank, Richard E Mayer, Paul R Pintrich, James Rath, and Merlin C Wittrock. *A Taxonomy for Learning, Teaching, and Assessing*. Edited by David R. Krathwohl ; with Peter W. Airasian ... let al.]. Lorin W. Anderson. Addison Wesley Longman, Inc., 2001.
- Arlansyah, Anggrianto, Hilda Puspita, and Eko Saputra. "Reading Questions in 'English for Nusantara' Textbook by Using Revised Bloom's Taxonomy Corresponding Email." *Journal of English Education and Teaching* 7 (2023).
- Ary, Donald, Lucy Cheser Jacobs, and Christine K. Sorensen. *Introduction to Research in Education. Sustainability (Switzerland)*. Eighth Edi. Vol. 11. Wadsworth, Cengage Learning, 2010.
- Berelson, Bernard. *Content Analysis in Communication Research*. Free Press, 1952.
- Brookhart, Susan M. *How To Assess Higher-Order Thinking Skills In Your Classroom. Journal of Education*. Vol. 88. Alexandria, Va. : ASCD, 2010.
- Crawley, Sharon;, and King Merritt. *Remediating Reading Difficulties*. 3rd editio. McGraw-Hill Companies, Inc, 2000.
- Cunningsworth, Alan. *Choosing Your Coursebook*. Macmillan Publishers Limited, 1998.
- Day, Richard R, and Jeong-suk Park. "Developing Reading Comprehension Questions." *Reading in Foreign Language* 17, no. 1 (2005): 60–73.
- Erdiana, Nira, and Sulastris Panjaitan. "How Is HOTS Integrated into the Indonesian High School English Textbook?" *Studies in English Language and Education* 10, no. 1 (2023): 60–77.
- Hutchinson, Tom, and Eunice Torres. "The Textbook as Agent of Change." *ELT Journal* 48, no. 4 (1994): 315–328.
- Igbaria, Abdul Kareem. "A Content Analysis of the WH-Questions in the EFL Textbook of Horizons." *International Education Studies* 6, no. 7 (2013): 200–224.
- Izzatul, Laila, and Fitriyah Ima. "An Analysis of Reading Comprehension Questions in EnglishTextbook Based on Revised Bloom's Taxonomy." *Journal of English Teaching* 8 (2022): 71–83.
- Khamta, Anek, Somkiet Poopatwiboon, Pilanut Phusawisot, and Graduate Student. *Using Revised Bloom's Taxonomy to Evaluate Reading Questions in EFL Textbook in Thailand*. 180 | *Academic MCU Buriram Journal*. Vol. 9, 2024.

- Klingner, Janette K., Sharon Vaughn, and Alison Baardman. *Teaching Reading Comprehension to Students with Learning Difficulties. Sustainability (Switzerland)*. Vol. 11. New York: The Guilford Press, 2007. www.guilford.com.
- Krippendorff, Klaus. *Content Analysis An Introduction to Its Methodology. Physical Review B*. Second edi. Vol. 31. SAGE Publications, 1985.
- Marshall, Catherine, and Gretchen B. Rossman. *Designing Qualitative Research. Sustainability (Switzerland)*. Sixth edit. Vol. 11. Los Angeles, California, 2016.
- Meyer, Mary A., and Jane M. Booker. *Eliciting and Analyzing Expert Judgment: A Practical Guide*. Society for Industrial and Applied Mathematics, 2001.
- Miles, Matthew B., and A. Michael Huberman. *Qualitative Data Analysis*. Vol. 1304. London: Sage Publications, 1994.
- Miyazaki, Ryo, Sarah E Dietrich, Andrew Tucker, and Shu-Chuan Wang-Mcgrath. *Using Revised Bloom's Taxonomy to Evaluate Higher Order Thinking Skills (HOTS) in Tasks from an 8th Grade English Language Textbook in Japan*, n.d.
- Musial, Diann, Gayla Nieminen, Jay Thomas, and Kay Burke. *Foundations of Meaningful Educational Assessment.*, 2009.
- Neville, Grant. *Making the Most of Your Textbook*. First edit. New York: Longman Inc., 1987.
- Newmann, Fred M. "Higher Order Thinking in Teaching Social Studies: A Rationale for the Assessment of Classroom Thoughtfulness." *Journal of Curriculum Studies* 22, no. 1 (1990): 41–56.
- Nuttall, Cristine. *Teaching Reading Skills In A Foreign Language*. Chicago: Heinemann English Language Teaching, 1996.
- Oakhill, Jane, Kate Chain, and Carsten Elbro. *Teaching and Understanding. Inference: International Review of Science*. Rotledge, 2015.
- Pratiwi, N U R, T H E Faculty, and O F Tarbiyah. "Higher Order Thinking Skill in Reading." *Higher Order Thinking Skill in Reading Exercise* (2014): 75–80.
- Rampean, Betzy Ayu Omega, Eli Rohaeti, and Widya Prasasti Utami. "Teacher Difficulties for Develop Higher Order Thinking Skills Assessment Instrument on Reaction Rate." *Jurnal Pendidikan Kimia Indonesia* 6, no. 1 (2022): 11–19.
- Richards, Jack C. *Curriculum Development in Language Teaching*. First edit. Cambridge University Press, 2001.
- Richards, Jack C., and Richards Schmidt. *Dictionary of Language Teaching and Applied Linguistics. Proceedings of the 21st Asian Pacific Weed Science Society (APWSS) Conference, 2-6 October 2007, Colombo, Sri Lanka*, 2010. <http://search.ebscohost.com/login.aspx?direct=true&db=lah&AN=20163298>

076&site=ehost-live%0Ahttp://www.cabi.org/cabdirect/showpdf.aspx?PAN=http://www.cabi.org/cabdirect/showpdf.aspx?PAN=20163298076%0Aemail:javaidleghari@hotmail.com.

Sainyakit, Paulus, and Yuyun Yulia. "An Analysis of Higher Order Thinking Skills on Three English Textbooks for Senior High School." *Journal of English Language and Pedagogy*, no. 2 (2020): 63–70.

Sainyakit, Paulus, Yuyun Yulia, Stkip Terang Bangsa Jl Serui Mekar, and Mimika Baru. "An Analysis of Higher Order Thinking Skills on Three English Textbooks for Senior High School." *Journal of English Language and Pedagogy*, no. 2 (2020): 63–70.

Shalihah, Maziyyatus, Dzulfikri Dzulfikri, and Mutmainnah Mustofa. "Analyzing Higher Order Thinking Skills (HOTS) Questions of Reading Essay Tasks in Senior High School English Textbook." *English Education Journal* 13, no. 1 (2022): 106–121.

Shinto, Dhina, Mauly Hikmat Halwat, and Muamaroh Muamaroh. "Investigating HOTS on Reading Questions from Fiction Text of the English Textbook Used by Vocational High Schools in Indonesia." *AL-ISHLAH: Jurnal Pendidikan* 15, no. 2 (June 12, 2023): 2330–2335.

Surono, Surono, Bambang Widi Pratolo, and Siti Latifah Hanun. "Analysis of HOTS and LOTS of Instructional Questions in the English Textbook 'When English Rings a Bell' for Grade VIII." *English Language Teaching Educational Journal* 5, no. 3 (2022): 240–252. <https://doi.org/10.12928/eltej.v5i3.8168><http://journal2.uad.ac.id/index.php/eltej/index>.

Woolley, Gary. *Reading Comprehension: Assisting Children with Learning Difficulties*. Springer Science. Dordrecht, Heidelberg, London, New York: Springer Science+Business Media, 2011. www.springer.com.