

## TABLE OF CONTENTS

|                                          |       |
|------------------------------------------|-------|
| COVER.....                               | i     |
| ADVISOR’S APPROVAL SHEET.....            | iii   |
| BOARD OF THESIS EXAMINERS’ APPROVAL..... | iv    |
| DECLARATION OF AUTHORSHIP .....          | v     |
| MOTTO .....                              | vi    |
| DEDICATION SHEET .....                   | viii  |
| ACKNOWLEDGEMENT.....                     | ix    |
| ABSTRACT.....                            | xi    |
| TABLE OF CONTENTS .....                  | xiii  |
| LIST OF TABLES.....                      | xvi   |
| LIST OF FIGURES.....                     | xvii  |
| LIST OF APPENDIXES .....                 | xviii |
| CHAPTER I INTRODUCTION .....             | 1     |
| A. The Background of The Study .....     | 1     |
| B. Identification of Problems .....      | 6     |
| C. Scope of Problems.....                | 7     |
| D. Formulation of Problems .....         | 7     |
| E. Research Objective.....               | 8     |
| F. Research Hypothesis .....             | 8     |
| G. Significance of Research .....        | 9     |
| H. Definition of Terms .....             | 11    |
| CHAPTER II THEORETICAL REVIEW .....      | 14    |

|                                                                       |    |
|-----------------------------------------------------------------------|----|
| A. Anxiety .....                                                      | 14 |
| 1. The Understanding of Anxiety.....                                  | 14 |
| 2. The Components of Foreign Language Anxiety .....                   | 15 |
| B. Speaking ability.....                                              | 16 |
| 1. The Understanding of Speaking ability .....                        | 16 |
| 2. The Purpose of Speaking ability for Communication .....            | 17 |
| C. Assessment of Students' Anxiety and Their Speaking Ability.....    | 17 |
| D. Correlation Between Students' Anxiety and Their Speaking Ability . | 19 |
| E. Previous Research .....                                            | 20 |
| CHAPTER III RESEARCH METHODS .....                                    | 35 |
| A. Research Design.....                                               | 35 |
| B. The Place and Time of the Research .....                           | 37 |
| C. Variables of The Study .....                                       | 37 |
| D. The Population and Sample .....                                    | 37 |
| 1. The population .....                                               | 37 |
| 2. The Sample .....                                                   | 38 |
| E. Sampling Technique .....                                           | 38 |
| F. Research Instrument .....                                          | 39 |
| G. Technique of Data Analysis.....                                    | 44 |
| H. Validity and Reliability of the Instrument .....                   | 47 |
| I. Normality and Linearity Testing .....                              | 52 |
| J. Hypothesis Testing .....                                           | 52 |
| CHAPTER IV FINDINGS AND DISCUSSION .....                              | 54 |
| A. The Description of Data.....                                       | 54 |
| B. The Normality Test .....                                           | 59 |

|                                           |     |
|-------------------------------------------|-----|
| C. The Linearity Test .....               | 61  |
| D. The Correlational Result .....         | 62  |
| E. Hypothesis Testing .....               | 63  |
| F. Interpretation of The Data.....        | 64  |
| G. Discussion.....                        | 65  |
| CHAPTER V CONCLUSION AND SUGGESTION ..... | 68  |
| A. Conclusion .....                       | 68  |
| B. Suggestion.....                        | 69  |
| BIBLIOGRAPHY .....                        | 71  |
| APPENDIXES .....                          | 76  |
| CURRICULUM VITAE.....                     | 103 |

## LIST OF TABLES

|                                                                            |    |
|----------------------------------------------------------------------------|----|
| Table 2.1 Indicators of students' anxiety and their speaking ability ..... | 18 |
| Table 3.1 IX Grade Student SMP Nurul Fikri 2024/2025.....                  | 38 |
| Table 3.2 The Anxiety Indicators of Questionnaire .....                    | 40 |
| Table 3.3 Questionnaire scoring.....                                       | 41 |
| Table 3.4 The Instruction of Speaking Test.....                            | 42 |
| Table 3.5 The Indicators of Speaking Scoring Test .....                    | 42 |
| Table 3.6 The Level of Correlation .....                                   | 45 |
| Table 3.7 Variable X Interpretation Criterion.....                         | 46 |
| Table 3.8 Variable Y Interpretation Criterion.....                         | 46 |
| Table 3.9 Level of Reliability .....                                       | 49 |
| Table 3.10 Reliability of Questionnaire.....                               | 50 |
| Table 3.11 Reliability of Speaking Test .....                              | 50 |
| Table 3.12 Reliability of Speaking Test .....                              | 51 |
| Table 4.1 Data of Anxiety Questionnaire .....                              | 54 |
| Table 4.2 Frequency Distribution of Anxiety .....                          | 56 |
| Table 4.3 Data of Speaking Test .....                                      | 56 |
| Table 4.4 Frequency Distribution of Speaking Ability .....                 | 58 |
| Table 4.5 The Normality Data of Variable X and Y .....                     | 59 |
| Table 4.6 The Linearity Data of Variable X and Y .....                     | 61 |
| Table 4.7 The Result of Correlation Calculation .....                      | 62 |

## LIST OF FIGURES

|                                                                   |    |
|-------------------------------------------------------------------|----|
| Figure 3.1 Design of The Research .....                           | 35 |
| Figure 3.2 Correlaton Patterns .....                              | 36 |
| Figure 4.1 The Normal Q-Q Plot of Students' Anxiety .....         | 60 |
| Figure 4.2 The Normal Q-Q Plot of Students' Speaking Ability..... | 60 |

## **LIST OF APPENDIXES**

|                                                                  |     |
|------------------------------------------------------------------|-----|
| Appendix 1 Profile of The School.....                            | 77  |
| Appendix 1 Profile of The School.....                            | 77  |
| Appendix 2 Illustraion of Questionnaire .....                    | 79  |
| Appendix 3 Validation Sheet .....                                | 81  |
| Appendix 4 Name List of Try Out Sample .....                     | 84  |
| Appendix 5 Try Out Score FLCAS .....                             | 85  |
| Appendix 6 Try Out Score Speaking Test (Rater I).....            | 86  |
| Appendix 7 Try Out Score Speaking Test (Rater II).....           | 87  |
| Appendix 8 Validity Test of Instrument (Questionnaire).....      | 88  |
| Appendix 9 Validity Test of Instrument (Speaking Test) .....     | 90  |
| Appendix 10 Name List of Research Sample .....                   | 91  |
| Appendix 11 Anxiety Score of FLCAS.....                          | 92  |
| Appendix 12 Speaking Test Score (Rater I) .....                  | 93  |
| Appendix 13 Speaking Test Score (Rater II).....                  | 94  |
| Appendix 14 ICC Speaking Test For Consensus Scoring .....        | 95  |
| Appendix 15 Research Permission Letter.....                      | 96  |
| Appendix 16 Research Permission Acceptance Letter.....           | 97  |
| Appendix 17 Documentation .....                                  | 98  |
| Appendix 18 Form Consultation and Thesis Writing Guideline ..... | 99  |
| Appendix 19 Description of Completion of Guidance .....          | 102 |