

**THE EFFECTIVENESS OF USING SHORT STORIES IN  
TEENAGER'S MAGAZINE TOWARD THE STUDENTS  
READING COMPREHENSION ABILITY IN NARRATIVE TEXT  
AT SMPN 1 BOYOLANGU ACADEMIC YEAR 2013/2014**

**THESIS**



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STATE ISLAMIC INSTITUTE (IAIN)  
TULUNGAGUNG  
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**THESIS**

**Presented to Faculty of Tarbiyah and Teacher Training  
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Pendidikan Islam (S. Pd.I) in English Education Department**



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## **MOTTO**

**THERE IS NO PROBLEM WITHOUT SOLUTION**

## **DEDICATION**

This thesis dedicated to:

- Thanks to ALLAH SWT, give me knowledge, willingness, spirit and healthy so that I can finish this thesis.
- My beloved parents, Mr. Bibit Santoso and Mrs. Istiqomah, you are my life power. Thank for your pray and unconditional love.
- My beloved small family, my husband and my baby Khalishta I will always love you.
- All lecturers who have given advices and motivations.
- All my friends who have always given spirit.

## **DECLARATION OF AUTHORSHIP**

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states that the thesis entitled "*The effectiveness of Using Short Stories in Teenager's Magazine Toward the Students Reading Comprehension Ability in Narrative Text at SMPN 1 Boyolangu Academic Year 2013/2014* " is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 23 Juli 2014

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## ABSTRACT

Susanti, Mega Dwi. Registered number student. 3213103102.2014. The Effectiveness of Using Short Stories in Teenager's Magazine Toward the Student's Reading Comprehension Ability in Narrative Text at SMP Negeri 1 Boyolangu Academic Year 2013/2014. Thesis. English Education Department State Islamic Institute (IAIN) of Tulungagung. Advisor: Nanik Sri Rahayu,

Keywords: Effectiveness, Short Stories, Reading Comprehension, Narrative Text.

The use of media plays an important role in English learning because it can be used to attract the student's attention and increase the student's motivation in learning English especially in reading. In this research, the researcher tries to find out the effectiveness of using media "short stories" toward the students' ability in reading narrative text at the second year students' of SMP Negeri 1 Boyolangu. By using media "Short Stories". The students are expected to be able to comprehend reading text.

The formulation of the research problem were: 1) How are the second year's students of SMPN 1 Boyolangu achievement on reading before they were taught using short stories in teenager's magazine in improve the student's reading comprehension on narrative text?, 2) How are the achievement of the second year students of SMPN 1 Boyolangu in reading after they were taught short stories in teenager's magazine in improving students reading comprehension on narrative text, 3) Is there any significant effect of short stories in reading before and after being taught by using short stories in teenagers' magazine in improving students reading comprehension on narrative text of SMPN 1 Boyolangu?

The purpose of this study were to: 1) To know the students' achievement on reading before they are taught short stories in teenager's magazine in improving students reading comprehension on narrative text, 2) To know the students' achievement in reading after they are taught short stories in teenager's magazine in improving students reading comprehension on narrative text, 3) To know there is any significant different of students' achievement on reading before they are taught short stories in teenager's magazine in improving students reading comprehension on narrative text and after they are taught reading comprehension.

Research method: 1) the research design in this study was experimental design with one-group pretest-posttest design, 2) the population of this study was all

of second year student's of SMP Negeri 1 Boyolangu in Academic Year 2013/2014, 3) the sample was VIII A class. Consisting of 29 students, 4) the research instrument was test, validity test by using content validity, while reliability test used cronbach's alpha, 5) the data analysis was using SPSS program 16.0 version. Because the research design used experimental research and the data in the form of numeric data, so the researcher used SPSS analyze the data.

The result showed that the student's score in reading narrative text before they are taught using short stories in teenager's magazine was 65.5. While the student's score after they are taught using teenager's magazine was 82.4. The  $T_{count}$  was 14.384, whereas  $T_{table}$  with significant level 5% was 2.048. So,  $T_{count}$  was greater than  $T_{table}$ . This means that  $H_a$  which states that there is significant effect in using short stories in teenager's magazine to teach reading narrative text to VIII<sup>A</sup> graders at SMP Negeri 1 Boyolangu is accepted. Whereas,  $H_o$  which states that there is no significant effect of using short stories in teenager's magazine to teach reading narrative text to VIII<sup>A</sup> graders at SMP Negeri 1 Boyolangu is rejected. In other words, short stories in teenager's magazine can be used as an alternative to teach reading narrative to the students at SMP level.

## **ABSTRAK**

Susanti, Mega Dwi. Nomor Induk Mahasiswa. 3213103102. 2014. Skripsi. The Effectiveness of Using Short Stories in Teenager's Magazine Toward the Student's Reading Comprehension Ability in Narrative Text at SMP Negeri 1 Boyolangu Academic Year 2013/2014. Tadris Bahasa Inggris Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing Nanik Sri Rahayu

Kata kunci: Effectiveness, Short Stories, Reading Comprehension, Narrative Text.

Penggunaan media mempunyai peranan yang paling penting dalam pembelajaran bahasa Inggris karena dapat menarik perhatian siswa serta dapat meningkatkan motivasi siswa dalam belajar bahasa Inggris terutama dalam membaca. Dalam penelitian ini, peneliti mencoba untuk menemukan pengaruh dari penggunaan media short stories terhadap kemampuan siswa di dalam membaca teks narrative pada siswa kelas VIII SMP Negeri 1 Boyolangu tahun ajaran 2013/2014. Dengan menggunakan media short stories, siswa diharapkan dapat memahami secara keseluruhan tentang teks bacaan.

Rumusan masalah dalam penelitian ini adalah: 1) bagaimanakah prestasi siswa kelas II SMPN 1 Boyolangu sebelum diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks, 2) bagaimanakah prestasi siswa kelas II SMPN 1 Boyolangu sesudah diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks, 3) apakah ada pengaruh yang signifikan dalam membaca menggunakan cerita pendek sebelum dan sesudah diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks.

Tujuan dari penelitian ini adalah 1) untuk mengetahui prestasi siswa kelas II SMPN 1 Boyolangu sebelum diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks, 2) untuk mengetahui prestasi siswa kelas II SMPN 1 Boyolangu sesudah diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks, 3) Untuk mengetahui prestasi belajar siswa dalam membaca

sebelum dan sesudah diajar menggunakan cerita pendek di majalah remaja untuk meningkatkan pemahaman membaca siswa pada narrative teks.

Metode penelitian: 1) desain penelitian ini menggunakan desain experimental dengan *one-group pretest-posttest design*, 2) populasinya adalah seluruh siswa kelas II SMPN 1 Boyolangu tahun pembelajaran 2013/2014, 3) sampelnya adalah kelas VIII A terdiri atas 29 murid, 4) instrument yang digunakan adalah test, yang menggunakan conten validity dan reliabilitynya menggunakan cronbach's alpha 5) analisis data mennggunakan SPSS versi 16. Karena model penelitian eksperimental dan datanya berbentuk angka jadi peneliti menggunakan SPSS.

Hasil penelitian menunjukkan bahwa nilai siswa dalam membaca teks narrative sebelum diajar menggunakan cerpen di majalah remaja adalah 65.5 sementara itu nilai siswa setelah diajar menggunakan cerpen di majalah remaja adalah 82.4. hasil  $T_{count}$  adalah 14.384 sedangkan  $T_{table}$  dengan level signifikan 5% adalah 2.048. Jadi  $t_{count}$  lebih besar daripada  $t_{table}$ . Ini berarti bahwa  $H_a$  menunjukkan adanya pengaruh yang signifikan dalam penggunaan cerpen dalam majalah remaja untuk mengajar pada kelas VIII A pada SMP Negeri 1 Boyolangu diterima. Sementara itu,  $H_o$  yang menyatakan bahwa tidak ada pengaruh yang signifikan dalam cerpen dalam majalah remaja untuk mengajar membaca teks narrative pada VIII A di SMP Negeri 1 Boyolangu ditolak. Dengan kata lain, cerpen dalam majalah remaja dapat digunakan sebagai sebuah alternative untuk mengajar membaca narrative teks pada siswa level SMP.

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The writer

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