

REFERENCES

- Al-Khazaali, Husam, Zahra Amirian, and Mohammadtaghi Shahnazari. "The Effect of Using Facebook Vocab-Developer on Iraqi EFL Learners' Vocabulary Development." *Russian Law Journal* XI, no. 7 (2023): 1–13.
- Alhabash, Saleem, and Mengyan Ma. "A Tale of Four Platforms: Motivations and Uses of Facebook, Twitter, Instagram, and Snapchat Among College Students?" *Social Media and Society* 3, no. 1 (2017).
- Alqunayeer, Huda Sulieman. "The Impact of Teaching through Twitter on Students' Vocabulary Learning: A Case Study of Qassim University." *World Journal of English Language* 6, no. 2 (2016): 1–9. <http://dx.doi.org/10.5430/wjel.v6n2p35>.
- Ambarwati, Rosita, and Berlinda Mandasari. "The Influence of Online Cambridge Dictionary Toward Students' Pronunciation and Vocabulary Mastery." *Journal of English Language Teaching and Learning* 1, no. 2 (2020): 50–55.
- Anggara, Septian Dwi. "Improving Vocabulary Mastery of Junior High School Students by Watching Digital Storytelling" 17, no. 1 (2023): 109–119.
- Arikunto, Suharsimi. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta, 2013.
- Arsyad, A. *Media Pembelajaran (Edisi Revisi)*. Jakarta: Raja Grafindo Persada, 2009.
- Ary, Donald, Lucy Cheser Jacobs, Chris Sorensen, and Asghar Razavieh. *Introduction to Research in Education*. 8th editio. Wadsworth: Cengage Learning, 2010.
- Barus, Rina Herawati, and Jonris Tampubolon. "Improving Students' Vocabulary Achievement through Anagram." *Journal of Classroom Action Research* 1, no. 1 (2022): 8–15.

- Clayton, Chris Vallance & James. "Thirty Million Join Meta's Twitter Rival Threads, Zuckerberg Says." *Technology Reporters, BBC News*.
- Cohen, L., Manion, M., & Morrison, M. *Research Methods in Education (8th Ed.)*, 2018. Accessed March 18, 2025. <https://guides.library.lincoln.ac.uk/mash/Cronbachs>.
- Creswell, J. W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. European University Institute. Fifth edit. Newbury Park: SAGE Publications, 2018. <https://eur-lex.europa.eu/legal-content/PT/TXT/PDF/?uri=CELEX:32016R0679&from=PT%0Ahttp://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:52012PC0011:pt:NOT>.
- Elfrieda H. Hiebert, Michael L. Kamil. *Teaching and Learning Vocabulary: Bringing Research to Practice*. 1st Editio. New York: Routledge, 2005.
- Esfahani, Fariba Rahimi, Arash Hashemifardnia, and Ehsan Namaziandost. "The Effect of Using WhatsApp on Iranian EFL Learners' Vocabulary Learning." *Journal of Applied Linguistics and Language Research* 5, no. 3 (2018): 256–267.
- Fidiani, Hesti. "Modern Poetry Writing Skills By Utilizing Media Thread X in 10th Grade Students of SMA Dua May Tangerang Selatan Year 2023/2024." UIN Syarif Hidayatullah Jakarta, 2025.
- Hanan, Ahmad, Neni Yuliani, and Taufik Suadiyatno. "The Role Of Social Media On Students' English Vocabulary Achievement." *JISIP (Jurnal Ilmu Sosial dan Pendidikan)* 7, no. 1 (2023): 732–736.
- Hatch, E., and Brown. S. *Vocabulary, Semantics, And Language Education*. New York: Cambridge University Press, 1995.
- Hikmah, Durratul. "Media For Language Teaching and Learning in Digital Era." *International Journal of English Education and Linguistics (IJoEEL)* 1, no. 2 (2019): 36–41.

- Jody B. Miller. *The Importance of Vocabulary*. JCFS Chicago, 2021.
<https://www.jcfs.org/blog/importance-vocabulary>.
- Kabilan, Muhammad Kamarul, and Tuti Zalina Mohamed Ernes Zahar. "Enhancing Students' Vocabulary Knowledge Using The Facebook Environment." *Indonesian Journal of Applied Linguistics* 5, no. 2 (2016): 217–230.
<https://www.researchgate.net/publication/292386774> Enhancing.
- Lang, Kirsti. "How to Use Threads: A Guide to Getting Started and Building a Following." *Buffer*. Last modified 2024. Accessed February 17, 2025.
<https://buffer.com/resources/how-to-use-threads/>.
- Mahoney, Meghan, and Tang Tang. *Strategic Social Media: From Marketing to Social Change*. Berilustra. John Wiley & Sons, 2016.
- Mardiana, Anggi. "6 Fitur Threads Instagram Dan Cara Mudah Mendaftar Akunnya." *Katadata.Co.Id*. Last modified 2023. Accessed January 22, 2025.
<https://katadata.co.id/lifestyle/varia/64ae680362974/6-fitur-threads-instagram-dan-cara-mudah-mendaftar-akunnya>.
- Mardianawati, Lies. "Vocabulary Teaching Strategies Used by Teacher of Junior High School." Published Bachelor Thesis, 2012.
- Mayer, Richard E. *Multimedia Learning*. Cambridge: Cambridge University Press, 2001.
- Mohd Razali, Nornadiah, and Yap Bee Wah. "Power Comparisons of Shapiro-Wilk, Kolmogorov-Smirnov, Lilliefors and Anderson-Darling Tests." *Journal of Statistical Modeling and Analytics* 2, no. 1 (2011): 13–14.
- Muliana, Silvi Listia Dewi. "The Effectiveness of Media Instagram Towards The Students' Vocabulary Mastery." *Journal of English Education and Social Science (JEESS)* 3, no. 1 (2023): 6–30.
- Nagy, William, and Dianna Townsend. "Words as Tools: Learning Academic Vocabulary as Language Acquisition." *Reading Research Quarterly* 47, no. 1

(2012): 91–108. <https://doi.org/10.1002/RRQ.011>.

Nasri, Chahira. “Effective Vocabulary Teaching Strategies to Enhance EFL Learners’ Reading Abilities : A Case Study” 1, no. 2 (2022): 66–78.

Nation, Paul. *Learning Vocabulary in Another Language*. Cambridge: Cambridge University Press, 2001.

Pan, Qi, and Runjiang Xu. “Vocabulary Teaching in English Language Teaching.” *Theory and Practice in Language Studies* 1, no. 11 (2011): 1586–1589.

Reiser, Robert A. “A History of Instructional Design and Technology: Part I: A History of Instructional Media.” *Educational Technology Research and Development* 49, no. 1 (2001): 53–64.

Richards, Jack Croft. *Curriculum Development in Language Teaching*. Curriculum Development in Language Teaching. Cambridge: Cambridge University Press, 2001.

Ruby. “How To Use Threads To Grow Your Community Today.” *Medium*. Last modified 2023. Accessed February 17, 2025. <https://medium.com/@chisomokeke753/how-to-use-threads-to-grow-your-community-today-6616d1d4f18d>.

Schmitt, Norbert, and Diane Schmitt. *Vocabulary in Language Teaching (Second Edition)*. Cambridge: Cambridge University Press, 2000. https://assets.cambridge.org/97811084/76829/frontmatter/9781108476829_frontmatter.pdf.

Singh, Kultar. *Quantitative Social Research Method. Sustainability (Switzerland)*. Vol. 11. New Delhi: Sage Publication, 2007. http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciu rbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI.

- Sirait, Sarma, and Saidatul Hanim. "Improving Students' Vocabulary Achievement by Using Twitter and Instagram Multimedia." *Journal of Classroom Action Research* 1, no. 2 (2022): 1–15.
- Swamy, D., and S. Metpally. "Impact of Digital Tools on Student Motivation and Learning Outcomes in Higher Education." *International Journal of Educational Technology and Learning* 5, no. 2 (2020): 45–53.
- Vygotsky, Lev Semyonovich. *Mind in Society: The Development of Higher Psychological Processes*. Cambridge: Harvard University Press, 1978. <https://archive.org/details/levs.vygotskymindinsocietythedevelopmentzlib.org>.
- Wityastuti, R, Z. K Prasetyo, and A Kusumawati. "The Effectiveness of Digital Learning Media on Students' Learning Outcomes in Science Subjects." *Jurnal Pendidikan Sains Indonesia* 10, no. 1 (2022): 45–56.
- Yanyan Aida Rohman, Nurin Nuzulia Sakti Ramadhani, Oktafiani Nurrahman, and Dwi Anggraeni Somediono. "The Effectiveness of Instagram as a Medium to Develop Vocabulary Competence in Senior High School: A Systematic Literature Review." *Conference on English Language Teaching* 2, no. Celti (2022): 263–275.
- Zhang, D. "Can E-Learning Replace Classroom Learning? Communications of the ACM" 64, no. 7 (2021): 65–72.