

REFERENCES

- Bal, M. (1985). *Narratology: Introduction to the Theory of Narrative*. University of Toronto Press.
- Bal, M. (2009). *Narratology: Introduction to the theory of narrative*. University of Toronto Press.
- Crystal, D. (1995). *The Cambridge encyclopedia of the English language*. Cambridge University Press.
- Dechant, E. (2013). *Understanding and Teaching reading: An interactive model*. Routledge.
- Durukan, E. (2011). Effects of Cooperative Integrated Reading and Composition (CIRC) Technique on Reading-writing Skills. *Educational Research and Reviews*, 6(1), 102-109.
- Flower, L. (1981). A Cognitive Process Theory of Writing. *Composition and Communication*.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed.). McGraw-Hill.
- Grabe, W. and Kaplan, R.B. (1996) *Theory and Practice of Writing: An Applied Linguistic Perspective*. Longman, New York.
- Graham, S., & Hebert, M. (2010). *Writing to read: Evidence for how writing can improve reading*. Alliance for Excellent Education.
- Graham, S., & Perin, D. (2007). A meta-analysis of writing instruction for adolescent students. *Journal of Educational Psychology*, 99(3), 445–476.
- Harris, D. (1993). *Writing in English: A Guide for Advanced Learners*. Cambridge University Press.
- Harris, D. P. (1969). *Testing English as a second language*.
- Kerlinger, F. N., & Lee, H. B. (2000). *Foundations of behavioral research* (4th ed., p. 163). Harcourt College Publishers.
- Klinger, J. K., & Geisler, D. (2008). Reading comprehension: Current issues and trends. In F. Butera & N. Grisham (Eds.), *Literacy interventions: Developing a comprehension strategy framework* (pp. 25-40). Guilford Press.

- Koch, R. E. (1974). Relationships between reading interests and reading comprehension among fourth-grade and sixth-grade students. University of Illinois at Urbana-Champaign
- Langer, J. A., & Flihan, S. (2000). The reading-writing connection: The role of communication in learning to read and write. In R. Indrisano & J. R. Squire (Eds.), *Perspectives on writing: Research, theory, and practice* (pp. 112-139). International Reading Association.
- Medranda-Morales, N., Palacios Miele, V. D., & Villalba Guevara, M. (2023). Reading Comprehension: An Essential Process for the Development of Critical Thinking. *Education Sciences*, 13(11), 1068.
- Nunan, D. (1999). *Second Language Teaching & Learning*.
- Nunan, D. (2003). *Practical English. Language Teaching*. New York: Mc Graw Hill.
- Palani, K.K. (2012). Promising reading habits are creating literate society. *International Reference Research Journal*, 2(1), 91-98.
- Pardo, L. S. (2004). *What every teacher needs to know about comprehension*. The Reading Teacher, 58(3), 272-280.
- Pearson, P. D., & Spiro, R. J. (1980). Toward a theory of reading comprehension instruction. *Topics in Language Disorders*, 1(3), 71–88.
- Prianggita, V., & Habibi, M. (2018). The Correlation between Students' Reading Comprehension and Their Writing Skill at MTsN 5 Pandeglang. *Journal of English Education Studies*, 1(1), 61-72. <https://doi.org/10.30653/005.201811.1>
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29-31.
- Shanahan, T. (2006). Relations among oral language, reading, and writing development. In C. A. MacArthur, S. Graham, & J. Fitzgerald (Eds.), *Handbook of writing research* (pp. 172–173). The Guilford Press.
- Shrout, P. E., & Fleiss, J. L. (1979). Intraclass correlations: Uses in assessing rater reliability. *Psychological Bulletin*, 86(2), 420–428. <https://doi.org/10.1037/0033-2909.86.2.420>
- Sreena, S., & Ilankumaran, M. (2018). Developing productive skills through receptive skills—a cognitive approach. *International Journal of Engineering & Technology*, 7(4.36), 669-673.

Sri. (2021). The correlation between students' ability in reading narrative text and writing narrative text at tenth grade of SMAN 1 Pulaupanggung Tanggamus in academic year of 2019/2020.

Toolan, M. (2001). *Narrative: A Critical Linguistic Introduction* (2nd ed.). London: Routledge.

Weigle, S. C. (2002). *Assessing writing*. Cambridge University Press.

Ybarra, R., & Green, T. (2003). Using technology to help ESL/EFL students develop language skills. *The Internet TESL Journal*, 9(3), 1-5.

Zahro. (2017) *The Correlation Between Reading And Writing Ability on Narrative Text of the Eleventh Grade of SMAN 01 Singosari*, 2017.