

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is to conclude the result of this study and to suggest others after conducting this research. Below are the conclusion and suggestion of the study.

A. Conclusion

Based on the result of the study, it can be concluded that using the Collaborative Strategic Reading (CSR) can improve student's reading comprehension, because student's score of reading comprehension can achieve the criteria of success. There some conclusions can be described as the answer of the research questions of this study.

Firstly, the implementing the four phase of Collaborative Strategic Reading (CSR) as like preview, click and clunk, get the gist and wrap up are suitable with three phase of reading comprehension (pre-reading activity, while-reading activity and post-reading activity). That is effective for teaching reading comprehension especially for junior high school. The effectiveness can be known based on the improvement of the student's reading comprehension after they were taught using this strategy in two cycles. It is improved in student's mean score at the second cycle which is

77,125 better than the mean score in cycle I only 69, 95. This showed that this strategy could give improvement for reading comprehension.

The implementation of the four phases of collaborative strategic reading (CSR) which are covered in three phase of reading comprehension requires the teacher to follow the important step. The first activity is pre-reading activity which is in the main activity of this step should arranging the students into group based on their score in previous test, so the group members will conducive because the students who have the good ability will help the students who had low ability in study English. Then the teacher explains the instructional objectives that make student understand about the objectives that they will learn. After it the teacher invited the students to make the prediction before read all the text in the material, it have purpose to activate their prior knowledge.

In the while reading activity, the teacher asks students to read the recount text, then they are doing the click and clunk phase, if it finished then the students discuss with their group to determine the main idea of the text (get gist phase). Next, the student is present their job and teacher help if there is any problem.

The students' roles in this strategy are: leader, clunk expert, announcer, encourager and reporter. The leader helps the teacher to saying what to read next and what strategy to apply next. Clunk expert helps the other group member who difficult to search the meaning of the word using clunk card. The announcer calls the other group member to read, answer and

share the idea. The encourager encourages the students to active participate in the discussion. The reporter report the result of the discussion as like presenting their main idea and the favorite questions the group has generated.

B. Suggestions

Based on the result of classroom action research (CAR), it showed that the implementing of using collaborative strategic reading can improve student's reading comprehension in recount text. So, the researcher wants to give some suggestions for the English teacher, the students and the future researcher. The suggestions as follow:

1. English teacher

For the English teacher if want to use this strategy should give attention to manage the time because there four phase in this strategy (preview, click and clunk, get the gist and wrap up) that should be followed. This strategy as one alternative strategy for teaching-learning in the class which is could motivate students to be more interesting to study and not bored in teaching learning process.

2. The students

The students should be more active in teaching-learning activity in the class using this strategy; this strategy can motivate them and also can improve their reading comprehension.

3. The further researchers

The further researchers should have better preparation in conducting the strategy and the suitable task with the condition of the students before conducting teaching and learning process. For the further researcher, especially who interested in reading comprehension it is suggest to use another effective teaching reading strategy so the result of the research finding can be used for the other teacher and this study can be used to references.