CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion

A. Conclusion

Based on the research that I conducted, it can be concluded that :

- Pre-service teachers in eighth semester of English Department students at IAIN Tulungagung are most of them have high level of self-efficacy. Based on the indicator of self-effiaccy level, it can be assumed that most of eighth semester of English Department students at IAIN Tulungagung are ready to be an English teacher.
- 2. Pre-service teachers in eighth semester of English Department students at IAIN Tulungagung develop their self-efficacy through some strategies, so that their self-efficacy are high. Those strategies are by having some experiences in teaching practices and seminars, learning and imitating idol's performance in teaching, getting extrinsic motivation, also controlling phsychological states such as anxiety, moods, doubt, and emotion.

B. Suggestion

Based on the findings and conclusions, I would like to contribute some suggestions as follows :

- 1. English Department : Knowing that self-efficacy influences in their performance to believe that they want to be an English teacher and capable to teach English, it should be supported by English Faculty to prepare them with some teaching practices. Not only PPL (Praktik Pengalaman Lapangan), but also other teaching practices. May it should be a consideration to make a teaching practice program frequently such as in every semester the English Department can make an program for students to teach in certain school and every semester, and the level of school will be different, may it can be loated in elementary school, junior high school.
- Teacher Candidate : After knowing what influences of high self-efficacy, it can be a consideration to raise their interest for being a teacher and how develop their self-efficacy. So they can deal with their job as the teacher well.
- 3. Further Researcher : Particularly those who have the same problem and interested in conducting research, it is suggested that this research can be a reference. Hopefully, there will be any further research of how to complete this instrument so the information got will be rich more, and the subjects who were interviewed not only students who are teach in a certain shool, but also students whose level of self-efficacy were high but they are not

teach in school yet. So, we can see the variety of strategies they done between students who taugh in a certain school, and those who are not yet.