

REFERENCES

- Al-Rashidi, A. H., et al. "Learner-Oriented Assessment (LOA) Practice: The Comparative Study of Self-Assessment, Peer Assessment, and Teacher Assessment on EFL Learners' Writing Complicity, Accuracy, and Fluency (CAF), Speaking CAF, and Attitude." *Language Testing in Asia* 12 (2022): 1–22.
- Allam. *Measurement and Educational Assessment in Teaching Process*. Amman: Dar Al-Masira, 2007.
- Andrade, H., et al. "Rubric-Referenced Self-Assessment and Middle School Students' Writing." *Assessment in Education: Principles, Policy & Practice* 17, no. 2 (May 2010): 199–214.
- Arikunto, Suharsimi. *Research Procedure: A Practical Approach*. Bandung: Rineka Cipta, 2010.
- Ary, D., et al. *Introduction to Research in Education*. 8th ed. Wadsworth: Cengage Learning, 2010.
- Baniabdelrahman. "The Effect of the Use of Self-Assessment on EFL Students' Performance in Reading Comprehension in English." *The Electronic Journal for English as a Second Language* 14, no. 2 (2010).
- Blue, G. M. "Self-Assessment of Foreign Language Skills: Does It Work?" *CLE Working Papers (University of Southampton)* (1994): 18–35.
- Brannen, K. "The Effects of Self-Assessment Activities on Accuracy and Awareness in ESL Pronunciation Classes." (2022).
- Brawn, J. "Teaching Pronunciation Gets a Bad R.A.P: A Framework for Teaching Pronunciation." Seoul: Hankuk University of Foreign Studies, 2010.
- Brown, G. T. L., and Harris, L. R. "Student Self-Assessment." In *The SAGE Handbook of Research on Classroom Assessment*, edited by J. H. McMillan, 367–393. Los Angeles: SAGE, 2013.
- Brown, J. D., and Hudson, T. "The Alternatives in Language Assessment." *TESOL Quarterly* 32, no. 4 (1998): 653–675.

- Chen, Y.-S. "The Positive Effect of Green Intellectual Capital on Competitive Advantages of Firms." *Journal of Business Ethics* 77 (2008): 271–286.
- Dalton, C., and Seidlhofer, B. *Pronunciation*. Oxford: Oxford University Press, 1994.
- Dhindsa, H., Omar, K., and Waldrip, B. "Upper Secondary Bruneian Science Students' Perceptions of Assessment." *International Journal of Science Education* 29, no. 10 (2007): 1261.
- Dickinson, L. *Self-Instruction in Language Learning*. Cambridge: Cambridge University Press, 1987.
- Djiwandono. *Language Testing: A Guide for Language Teachers*. Malang: PT Macanan Jaya Cemerlang, 2008.
- Evans, A., McKenna, C., and Oliver, M. "Towards Better Understanding of Self-Assessment in Oral and Maxillofacial Surgery." *Medical Education* 35 (2001): 1077.
- Fangzhi, C. "The Teaching of Pronunciation to Chinese Students of English." *English Teaching Forum* 36, no. 1 (January–March 1998).
- Fraenkel, J., et al. *How to Design and Evaluate Research in Education*. 8th ed. New York: McGraw-Hill, 2012.
- Freeman, M. "Peer Assessment by Groups of Group Work." *Assessment and Evaluation in Higher Education* 20, no. 3 (1995): 297–306.
- Freeman, S. "Active Learning Increases Student Performance in Science, Engineering, and Mathematics." *Proceedings of the National Academy of Sciences of the United States of America* (2014).
- Gilakjani, A. P. "A Study of Factors Affecting EFL Learners' English Pronunciation Learning and the Strategies for Instruction." *International Journal of Humanities and Social Science* 2, no. 3 (2012): 119.
- Harris, L. "Self-Assessment in Language Learning: A Practical Guide." *Language Learning Journal* 15, no. 1 (1997): 19–24.
- Hassan, I. "Pronunciation Problems: A Case Study of English Language Students at Sudan University of Science and Technology." *English Language and Literature Studies* 4, no. 4 (2014): 31–32.

- Hattie, J. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York: Routledge, 2009.
- Hima, A. N., and Prasetyo, S. A. "Student-Based Assessment Vs. Teacher Assessment: Is There Any Consistency?" *ELT Echo: The Journal of English Language Teaching in Foreign Language Context* 4, no. 2 (2019): 158–133.
- Hornby, A. S. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press, 1987.
- Hung, Y. "Bridging Assessment and Achievement: Repeated Practice of Self-Assessment in College English Classes in Taiwan." *Assessment and Evaluation in Higher Education* 44, no. 8 (2019): 1191–1208.
- Kenworthy, J. *Teaching English Pronunciation*. London: Longman, 1987.
- Kirby, N., and Downs, C. "Self-Assessment and The Disadvantaged Student: Potential for Encouraging Self-Regulated Learning." *Assessment & Evaluation in Higher Education* 32 (2007): 475–494.
- Lindblom-Ylänne, S., Trigwell, K., and Ashwin, P. "How Approaches to Teaching Are Affected by Discipline and Teaching Context." *Studies in Higher Education* 31 (2006): 285–298.
- Lim. "A Study of Self- and Peer-Assessment of Learners' Oral Proficiency." *CamLing Proceedings* (2007): 169–176.
- Malabonga, V., Kenyon, D., and Carpenter, H. "Self-Assessment, Preparation and Response Time on a Computerized Oral Proficiency Test." *Language Testing* 22 (2005): 59–92.
- Meihami, H., and Esfandiari, R. "Comparative Effects of Self-Assessment, Peer-Assessment, and Teacher Assessment on EFL Learners' Writing Performance." *Xlinguae* 13 (2020): 91–107.
- Movahedi, N., and Kiasi, G. "The Effect of Teacher vs. Learner-Assessment Activities on the Iranian Intermediate EFL Learners' Writing Ability." *International Journal of Research in English Education* 6 (2021): 49–63.
- Nedzinskaite, I., Svencioniene, D., and Zavistanaviciene, D. "Achievements in Language Learning Through Students' Self-Assessment." *Studies about Language* 8 (2006): 86.

- Oscarson, M. "Self-Assessment of Language Proficiency: Rationale and Applications." *Language Testing* 6, no. 1 (June 1989): 1–13.
- Paris, S. G., et al. "A Developmental Perspective on Standardized Achievement Testing." *Educational Researcher* 20, no. 5 (June 1991): 12–40.
- Pennington, M. C. *Phonology in English Language Teaching: An International Approach*. London: Routledge, 1996.
- Pennington, M. C., and Rogerson-Revell, P. *English Pronunciation Teaching and Research*. English Language Education, vol. 10. London: Palgrave Macmillan, 2019.
- Puhl, C. A. "Develop, Not Judge: Continuous Assessment in the ESL Classroom." *Forum Magazine* 35, no. 2 (1997): 2–9. <https://eric.ed.gov/?id=EJ593288>.
- Richards, J. C., and Renandya, W. A. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press, 2002.
- Ross, J. A. "The Reliability, Validity, and Utility of Self-Assessment." *Practical Assessment* 11, no. 10 (2006): 1–13.
- Ross, J. A., and Starling, M. "Self-Assessment in a Technology-Supported Environment: The Case of Grade 9 Geography." *Assessment in Education: Principles, Policy & Practice* 15, no. 2 (2008): 183–199.
- Seidlhofer, B., and Dalton, C. *Pronunciation*. Oxford: Oxford University Press, 1994.
- Sugiyono. *Educational Research Methods (Quantitative, Qualitative, and R&D Approaches)*. Bandung: Alfabeta, 2023.
- Tait-McCutcheon, S., and Knewstubb, B. "Evaluating the Alignment of Self, Peer and Lecture Assessment in an Aotearoa New Zealand Pre-Service Teacher Education Course." *Assessment & Evaluation in Higher Education* 43, no. 5 (2017): 772–785.
- Thawabieh, A. "A Comparison between Students' Self-Assessment and Teachers' Assessment." *Journal of Curriculum and Teaching* 6 (2017): 14.
- Wahyukti. *English Phonetics*. Purwokerto: Faculty of Teacher Training and Education, Universitas Muhammadiyah Purwokerto, 2008.

- Wang, H., and Wang, Y. "The Addition of an Effect Test and Self-Assessment into ESL Writing Assessment: Process and Effect, A Case Study in a Non-English Major Postgraduate ESL Writing Class." *Asian EFL Journal* (2007).
- Wiggins, G., and McTighe, J. *Understanding by Design*. 2nd ed. Alexandria, VA: Association for Supervision and Curriculum Development, 2005.
- Zeni Oline, and Sullivan, H. J. "Student Self-Evaluation, Teacher Evaluation, and Learner Performance." *Educational Technology Research and Development* 53, no. 2 (September 2004): 5–22.
- Zielinski, B., and Yates, L. "Pronunciation Instruction Is Not Appropriate for Beginning-Level Learners." In *Pronunciation Myths: Applying Second Language Research to Classroom Teaching*, edited by L. Grant, 56–79. Ann Arbor: University of Michigan Press, 2014.