

REFERENCES

- Abdul-ameer, M. A. (2014). Improving Vocabulary Learning Through Digital Stories with Iraqi Young Learners of English at the Primary Level. *Journal of Studies in Social Sciences*, 8(2), 197–214.
- AGJ, N. (2015). Metodologi Penelitian: Metodologi penelitian Skripsi. In *Rake Sarasin*.
- Akbar, R., Siroj, R. A., Win Afgani, M., & Weriana. (2023). Experimental Research Dalam Metodologi Pendidikan. *Jurnal Ilmiah Wahana Pendidikan*, 9(Vol 9 No 2 (2023): Jurnal Ilmiah Wahana Pendidikan), 465–474.
<https://jurnal.peneliti.net/index.php/JIWP/article/view/3165>
- Akdoğan, F. (2023). Enhancing English Vocabulary and Reading Skills through Digital Storytelling Method. *Innovational Research in ELT*, 4(1), 60–72.
<https://doi.org/10.29329/irelt.2023.558.5>
- Belda-Medina, J., & Goddard, M. B. (2024). The Effect of Digital Storytelling on English Vocabulary Learning in Inclusive and Diverse Education. *International Journal of English Language Studies*, 6(1), 110–118.
<https://doi.org/10.32996/ijels.2024.6.1.11>
- Br Sembiring, D. L., & Simajuntak, D. C. (2023). Digital Storytelling as an Alternative Teaching Technique to Develop Vocabulary Knowledge of EFL Learners. *Journal of Languages and Language Teaching*, 11(2), 211.
<https://doi.org/10.33394/jollt.v11i2.7523>
- Brown, H. D., & Lee, H. (2007). *TEACHING by to language pedagogy monterey institute of international studies*.

- Davenport, B. T. H., & Prusak, L. (1998). Working knowledge: how organizations manage what they know. *Choice Reviews Online*, 35(09), 35-5167-35-5167. <https://doi.org/10.5860/choice.35-5167>
- Habibi, M., & Widyantoro, A. (2020). Digital Storytelling: A Powerful Media to Enhance Students' Vocabulary Mastery. *EUDL : European Union Digital Library*, 404-411. <https://doi.org/10.4108/eai.28-9-2019.2291034>
- Har, A. L. C., Abidin, M. J. Z., & Saibon, J. (2019). Learners' Perceptions of the Impact of Using Digital Storytelling on Vocabulary Learning. *Teaching English with Technology*, 19(4), 3-26. <http://www.tewtjournal.org>
- Harjono, H. S., & Wiryotinoyo, M. (2021). Exploring the Benefits of Digital Storytelling for Enhancing Teaching and Learning. *Proceedings of the 3rd Green Development International Conference (GDIC 2020)*, 205(Gdic 2020), 262-265. <https://doi.org/10.2991/aer.k.210825.047>
- Karimova, G., Ishanov, P., Mukanova, S., Odintsova, S., & Aratayeva, A. (2023). The Effects of Using Digital Stories and Media in Foreign Language Teaching. *International Journal of Education in Mathematics, Science and Technology*, 11(5), 1113-1130. <https://doi.org/10.46328/ijemst.3599>
- Kurzweil, J. (2008). Personal Vocabulary Notes. *The Internet TESL Journal*, 2002, 6.
- Maulana, A. (2023). Analysis of Validity, Reliability and Feasibility of Student Confidence Assessment Instruments. *Schola*, 1(1), 1-12. <https://journal2.upgris.ac.id/index.php/schola/%0AANALYSIS>
- Maya, L., & Al Halim, M. L. (2021). Effectiveness of Digital Storytelling for

- Young Learners' Vocabulary Mastery. *Karangan: Jurnal Bidang Kependidikan, Pembelajaran, Dan Pengembangan*, 3(2), 67–72.
<https://doi.org/10.55273/karangan.v3i2.93>
- Maya, L., Sumarni, S., & Suseno, M. (2022). Digital Storytelling To Support Young Learners' English Vocabulary Development. *Jurnal Bahasa Lingua Scientia*, 14(1), 145–163. <https://doi.org/10.21274/lis.2022.14.1.145-163>
- Nurhayati. (2008). *Improving Students' English Vocabulary Mastery through Games (A Classroom Action Research in the Islam Kindergarten of Al-Irsyad Madiun in the Academic Year 2007/2008)*. (p. 1).
- Nurhayati, D. A. W. (2020). Research methodology Research methodology. In *Taylor & Francis Group, LLC* (Vol. 2346259, Issue 3).
http://repo.uinsatu.ac.id/18458/1/Dwi_Astuti_Wahyu_Nurhayati_Research_Method.pdf
- Rahayu, N. S., Pd, M., & Halimatus Sya'diyah Ramdan, G. (n.d.). *Enhancing Vocabulary Mastery Through Digital Storytelling: a Pedagogical Approach in Language Education*.
- Rahmah, N., M.Tahir, & A.Talib, A. (2023). the Effect of Vocabulary Mastery on Students' Reading Comprehension. *International Journal of Business, English, and Communication (IJoBEC)*, 1(1), 36–44.
- Rajendran, V., & Md Yunus, M. (2021). Interactive Learning via Digital Storytelling in Teaching and Learning. *International Journal of Education and Literacy Studies*, 9(3), 78. <https://doi.org/10.7575/aiac.ijels.v.9n.3p.78>
- Saputro, D. A. J. (2013). Digital Storytelling To Improve Students' Mastery in

Writing Narrative. *English Language Teaching Forum*, 2(1), 1–8.

<http://journal.unnes.ac.id/sju/index.php/elt>

Solichah, N., & Hidayah, R. (2022). Digital Storytelling Untuk Kemampuan Bahasa Anak. *JIP (Jurnal Intervensi Psikologi)*, 14(2), 129–140.

<https://doi.org/10.20885/intervensipsikologi.vol14.iss2.art5>

Susanto, A. (2017). the Teaching of Vocabulary: a Perspective. *Jurnal KATA*, 1(2),

182. <https://doi.org/10.22216/jk.v1i2.2136>