

DAFTAR PUSTAKA

- Amedume, Limann Kwashie, Hamidu Ibrahim Bukari, and Romuald Koffi Mifetu. "Effect of Problem-Based Learning Approach on Students' Achievement in Trigonometry." *International Journal of Trends in Mathematics Education Research* 5, no. 4 (2022): 348–57. <https://doi.org/10.33122/ijtmer.v5i4.201>.
- Anjelita, Kharisma, and Achmad Supriyanto. "Teori Belajar Konstruktivistik Dan Implikasinya Di Sekolah Dasar." *Jurnal Citra Pendidikan Anak* 3, no. 1 (2024): 916–22. <https://doi.org/10.38048/jcpa.v3i1.2822>.
- Arifin, Zaenal, Kartono Kartono, and Pramono Pramono. "Keefektifan Pembelajaran Matematika Dengan Model PBL Terhadap Kemampuan Menyelesaikan Soal Cerita Materi SPLDV Pada Siswa Kelas X SMKN 6 Semarang." *PRISMA, Prosiding Seminar Nasional Matematika* 1 (2018): 628–32.
- Asmira, Arianto, Rusli, and Sabri. "Improving Students' Interest and Achievement in Mathematics Learning Through Problem-Based Learning Model." *Advances in Social Science, Education and Humanities Research* 661, no. ICoESM (2021): 303–7.
- Belva, Belva Laila Falah Sukri, and Jailani. "Impact of Junior High School Students' Learning Interest and Problem-Solving Ability with the Problem-Based Learning Model Using Geogebra Software on SPLDV Material." *Jurnal Penelitian Pendidikan IPA* 9, no. 2 (2023): 729–33. <https://doi.org/10.29303/jppipa.v9i2.3000>.
- Faizah, Haizatul, and Rahmat Kamal. "Belajar Dan Pembelajaran." *Jurnal Basicedu* 8, no. 1 (2024): 466–76. <https://doi.org/10.31004/basicedu.v8i1.6735>.
- Habe, Hazairin, and Ahiruddin Ahiruddin. "Sistem Pendidikan Nasional." *Ekombis Sains: Jurnal Ekonomi, Keuangan Dan Bisnis* 2, no. 1 (2017): 39–45. <https://doi.org/10.24967/ekombis.v2i1.48>.
- Herlina, Mety, Jayanti Syahfitri, and Yeni Oktariani. "Pengaruh Model Pembelajaran Pbl Menggunakan Media Audio Visual Terhadap Minat Dan Hasil Belajar Biologi." *Jurnal BIOEDUIN: Program Studi Pendidikan Biologi* 10, no. 1 (2020): 46–53. <https://doi.org/10.15575/bioeduin.v10i1.8164>.
- Hidayanti, Resky, Alimuddin, and Andi Alim Syahri. "Analisis Kemampuan Berpikir Kritis Dalam Memecahkan Masalah Matematika Ditinjau Dari Perbedaan Gender Pada Siswa Kelas VII.1 Smp Negeri 2 Labakkang." *SIGMA (Suara Intelektual Gaya Matematika)* 12, no. 1 (2020): 71–80.

- M, Irmawati, Irfan Yusuf, and Sri Wahyu Widyaningsih. “Pengaruh Model Pembelajaran Problem Based Learning (PBL) Terhadap Minat Belajar Peserta Didik Pada Pembelajaran Tematik Di Sekolah Dasar.” *Elementary : Jurnal Ilmiah Pendidikan Dasar* 8, no. 2 (2022): 110. <https://doi.org/10.32332/elementary.v8i2.5201>.
- Mamatu, Jeliyanti, Anetha L.F. Tilaar, and Jhon R. Wenas. “Penerapan Model Problem Based Learning Terhadap Hasil Belajar Siswa Pada Materi Sistem Persamaan Linear Dua Variabel (Spldv) Di Smp N 3 Tondano.” *Jurnal Sosial Humaniora Sigli* 6, no. 2 (2023): 761–66. <https://doi.org/10.47647/jsh.v6i2.2053>.
- Mardhani, Slamet Dini Tiara, Zeni Haryanto, and Abdul Hakim. “Penerapan Model Problem Based Learning Untuk Meningkatkan Keterampilan Berpikir Kritis Siswa Sma.” *EduFisika: Jurnal Pendidikan Fisika* 7, no. 2 (2022): 206–13. <https://doi.org/10.59052/edufisika.v7i2.21325>.
- Mukrimaa, Syifa S. “53 Metode Belajar Pembelajaran.” *Buku*, 2014, 212.
- Nabillah, Tasya, and Agung Prasetyo Abadi. “Faktor Penyebab Rendahnya Hasil Belajar Siswa,” 2019, 659–63.
- Natalia, Rusmin Husain dan Widya, and Widya Natalia. “PENGARUH MODEL PEMBELAJARAN PROBLEM BASED LEARNING TERHADAP MINAT BELAJAR DAN HASIL BELAJAR SISWA DI KELAS V SEKOLAH DASAR Oleh : Rusmin Husain Dan Widya Natalia (Universitas Negeri Gorontalo) PENDAHULUAN Hasil Belajar Merupakan Hasil Dari Suatu Interak.” *E-Proceeding Gorontalo University*, no. 1 (2019): 1–16.
- Nisa’, Khoirotun, Anton Nasrullah, Amat Hidayat, Isnaini Mahuda, and Ishfaq Ahmad Bhat. “Problem-Based Learning in Improving Problem-Solving Ability and Interest in Learning Mathematics: An Empirical Study.” *International Journal of Mathematics and Mathematics Education* 1, no. 3 (2023): 206–17. <https://doi.org/10.56855/ijmme.v1i3.725>.
- Noly shofiya, Fitria ek wulandari. “Penelitian Pemdidikan IPA.” *Model Problem Besed Learning* 12, no. 2 (2020): 344–49.
- Nugraha, Rahmat, Achmad Mudrikah, and Samnur Saputra. “Pengaruh Penerapan Model Connecting Organizing Reflecting Extending (Core) Terhadap Minat Belajar Dan Peningkatan Kemampuan Berpikir Kritis Peserta Didik.” *Ujmes* 07, no. 01 (2022): 1.
- Pratama, Melinia Putri, Sripatmi Sripatmi, Nilza Humaira Salsabila, and Nurul Hikmah. “Pengaruh Penggunaan Model Problem Based Learning (PBL) Pada Pembelajaran Materi Sistem Persamaan Linier Dua Variabel (SPLDV) Terhadap Hasil Belajar Peserta Didik Kelas VIII SMP.” *Griya Journal of Mathematics Education and Application* 4, no. 1 (2024): 9–17. <https://doi.org/10.29303/griya.v4i1.428>.

- Purnamasari, Anggun, and Riska. “*Model Pembelajaran Osborn Pada Materi Sistem Persamaan Linear Dua Variabel (SPLDV)*.” *Jurnal Pendidikan Pemuda Nusantara* 2, no. 1 (2020): 9–17. <https://jurnalfaktarbiyah.iainkediri.ac.id/index.php/factorm/article/view/158>.
- Pusat Ilmu Pengetahuan. “*Persamaan Linear*.” *Http://P2K.Unkris.Ac.Id/*, 2020, 122–47. http://p2k.unkris.ac.id/id1/3065-2962/Sistem-Persamaan-Linear_243617_p2k-unkris.html.
- Putri, Kabeli, Sutrisno Djaja, and Bambang Suyadi. “*The Influence of Learning Interest and Emotional Intelligence towards Learning Achievement Grade XI Senior High School 1 Prajekan Regency Bondowoso School Year 2016/2017*.” *Jurnal Pendidikan Ekonomi* 11, no. 2017 (2017): 67–74.
- Riskiyah, Siskatur, Ukhti Raudhatul Jannah, and Septi Dariyatul Aini. “*Analisis Kemampuan Berpikir Kritis Siswa SMA Berkemampuan Matematika Tinggi Dalam Menyelesaikan Masalah Fungsi*.” *Jurnal Tadris Matematika* 1, no. 2 (2018): 111–22. <https://doi.org/10.21274/jtm.2018.1.2.111-122>.
- Sholihah, Dyahsih Alin, and Ali Mahmudi. “*Keefektifan Experiential Learning Pembelajaran Matematika MTs Materi Bangun Ruang Sisi Datar*.” *Jurnal Riset Pendidikan Matematika* 2, no. 2 (2015): 175–85. <https://doi.org/10.21831/jrpm.v2i2.7332>.
- Suarim, Biasri, and Neviyarni Neviyarni. “*Hakikat Belajar Konsep Pada Peserta Didik*.” *Edukatif: Jurnal Ilmu Pendidikan* 3, no. 1 (2021): 75–83. <https://doi.org/10.31004/edukatif.v3i1.214>.
- Tasanif, Nurlaila H, and Adrian M Djababu. “*Penerapan Model Problem Based Learning Untuk Meningkatkan Hasil Belajar Matematika Materi Sistem Persamaan Linear Dua Variabel (SPLDV) Pada Siswa Kelas XI IPS 2 SMA Kristen Dian Halmahera*.” *JIMAT (Jurnal Ilmiah Matematika)* 3, no. 2 (2022): 49–65. <https://doi.org/10.5281/zenodo.7416639>.