

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND
THEIR ENGLISH ACHIEVEMENT
AT THE FIRST GRADE OF SMPN 1 GONDANG TULUNGAGUNG**

THESIS



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FACULTY OF TARBIYAH AND TEACHER TRAINING
(FTIK)
STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG
2014**

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THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Islam in English Education Program**



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MOTTO

*“If we could first know where we are and whither we are tending,
we could better judge what to do and how to do it.”*

(Abraham Lincoln)

DEDICATION

With all of my love, I dedicate my thesis to:

*My beloved parents Mr. Marjani and Mrs. Murjiyah who give me love, attention,
and motivation*

And my beloved husband M. Bakhyul Khayi who give me motivation

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Tulungagung, July 2014

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ABSTRACT

Chotimah, Rita Nurul Registered Number Student. 3213103129. 2014. *The correlation between students' motivation and their English achievement at the first grade of SMPN 1 Gondang Tulungagung.* Thesis. English Education Program, State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Erna Iftanti, .S.S., M.Pd.

Key words: Teaching, Correlation, Motivation, and English Achievement

Education is a significant aspect in our life because by conducting the education, the people know many things that make their life get better than previously. Sardiman (1992:4) states that "Education has a meaning as the efforts which are done by someone or a group of people in order to be adult people or get better life or higher life" It can be said that the education gives crucial contribution in making better life among the people around the world. From statement above, to get high quality of educations students should have motivation in learning.

The study was conducted to answer the following research questions (1) How is the motivation of the first grade students at SMPN 1 Gondang Tulungagung? (2) How is the English achievement of the first grade students at SMPN 1 Gondang Tulungagung? (3) correlation Is there any correlation between students' motivation and their English achievement of the first grade at SMPN 1 Gondang?

The purposes of the study are: (1) To know the motivation of the first grade students at SMPN 01 Gondang. (2) To know the English achievement of the first grade students at SMPN 1 Gondang. (3) To find out the correlation between students' motivation and their English achievement of the first grade students at SMPN 1 Gondang.

Research design of this study is correlational research. The sample of the research are VII-M class and VII-N of SMPN 1 Gondang Tulungagung in academic year 2013/ 2014. VII-M is included 24 individuals and VII-N is included 24. All students at these classes are 48 individuals as members of the sample.

The computation based on SPSS 16 goes to 0.963. Mean while according to the table of product moment value with $N = 48$ at the degree 5% of significance of correlation goes to 0.284 and the degree 1% of significance of correlation goes to 0.368. So it can be said that the value of statistical analysis 0.963 is greater than 0.284 and 0.963 is greater than 0.368. It means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. it can be said that there is positive correlation between students' motivation and students' achievement of the seventh year students at SMPN 1 Gondang in academic year 2013/2014.

Based on the result, it can be conclude that students' motivation gave effect in students' achievement in English especially at seventh grade students of SMPN 1 Gondang Tulungagung. Furthermore, it is suggested to the students to built their motivation. The teacher also must be motiv the students.

ABSTRAK

Chotimah, Rita Nurul. NIM. 3213103129. 2014. *The correlation between students' motivation and their English achievement at the first grade of SMPN 1 Gondang Tulungagung*. Skripsi. Tadris Bahasa Inggris (TBI), Institute Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Erna Iftanti, .S.S., M.Pd.

Kata kunci: Pengajaran, korelasi, Motivasi, dan hasil belajar Bahasa Inggris

Pendidikan adalah aspek penting dalam kehidupan kita, setiap orang tahu banyak hal yang membuat perubahan lebih baik dari sebelumnya dari pendidikan. Sudirman (1992: 4) menyatakan bahwa pendidikan memiliki sebuah arti dalam kehidupan setiap orang maupun suatu golongan untuk pendewasaan diri dan memberi perubahan yang lebih baik. Ini dapat diartikan bahwa pendidikan memberi kontribusi nyata untuk memberi perubahan yang lebih baik bagi setiap orang di dunia. Dari pernyataan diatas untuk mencapai pendidikan yang berkualitas sangatlah penting untuk memberikan motivasi kepada siswa.

Penelitian ini dilakukan dalam rangka menjawab serangkaian pertanyaan penelitian“(1) Bagaimana motivasi siswa kelas 1 di SMPN 1 Gondang Tulungagung (2) Bagaimana nilai Bahasa Inggris siswa kelas 1 di SMPN 1 Gondang Tulungagung, (3) Apakah ada hubungan antara motivasi murid kelas 1 terhadap nilai Bahasa Inggris mereka di SMPN 1 Gondang Tulungagung ?”.

Tujuan dari penelitian ini adalah: (1) Untuk mengetahui motivasi siswa kelas 1 di SMPN 1 Gondang Tulungagung. (2) Untuk mengetahui nilai Bahasa Inggris siswa kelas 1 di SMPN 1 Gondang Tulungagung,. (3) Untuk mengetahui hubungan antara motivasi murid kelas 1 terhadap nilai Bahasa Inggris mereka di SMPN 1 Gondang Tulungagung.

Desain penelitian dalam penelitian ini adalah penelitian correlasi. Siswa sebagai obyek dalam penelitian ini adalah siswa kelas VII- M dan VII- N SMPN 1 Gondang tahun ajaran 2013/ 2014. Kelas VII-M terdiri dari 24 siswa dan kelas VII- N terdiri dari 24 siswa. Sehingga semuanya berjumlah 48 siswa sebagai obyek penelitian.

Dari hasil penghitungan SPSS 16 ditemukan nilai correlasi 0,963. Dimana berdasarkan tabel produk moment nilai signifikan 5% dari jumlah siswa 48 adalah 0,284 dan nilai signifikan 1% adalah 0,368. Jadi ini dapat disimpulkan bahwa nilai statistik penghitungan korelasi 0,963 lebih besar dari 0,284 dan 0,963 lebih besar dari 0, 368. Ini artinya Ho ditolak dan hipotesis alternatif Ha diterima. Ini dapat dikatakan bahwa ada korelasi positif antara motivasi siswa dan hasil nilai Bahasa Inggris siswa kelas tujuh SMPN 01 Gondang tahun academic 2013/ 2014.

Dari hasil penelitian, ini dapat disimpulkan bahwa motivasi siswa memberikan pengaruh terhadap nilai mereka, khususnya bagi siswa kelas tujuh SMPN 01 Gondang Tulungagung. Kemudian, disarankan kepada siswa untuk membangun motivasi mereka. Guru juga harus memberikan motivasi kepada siswa.

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The Writer

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet.....	iii
Board of Examiners' approval Sheet	iv
Motto.....	v
Dedication	vi
Declaration of Authorship.....	vii
Abstract	viii
Abstrak	ix
Acknowledgement	x
Table of Content.....	xii
List of Tables	xv
List of Appendices	xvi

CHAPTER I INTRODUCTION

A. Backgroud of the Research	1
B. Research Problems	3
C. Objectives of the Research	3
D. Research Hypothesis	3
E. Significance of the Research.....	4
F. Scope and Limitation of the Research	4
G. Definition of Key Terms	4
H. Organization of the Research.....	5

CHAPTER II REVIEW OF LITERATURE

A. Motivation	7
1. Definition of Learning Motivation.....	7
2. Types of Motivation	9
3. The Function of Motivation	11
4. Ways of Creating Learning Motivation	13
5. Criteria of Motivation	17
B. Achievement.....	19
1. Definition of Learning Achievement	19
2. The Purpose of assessment learning achievement	21
3. Influenced factors in Learning Achievement.....	22
4. Indicators of Achievement.....	26
5. Previous Study	30

CHAPTER III RESEARCH METHOD

A. Research Design.....	31
B. Population and Sample.....	33
C. Variable.....	36
D. Data collection method	37
E. Research Instruments	38
F. Technique of data analysis.....	40

CHAPTER IV FINDING AND DISCUSSION

4. 1 Data Presentation	41
4. 2 Analysis of the Data	48
4. 3 Discussion	50

BAB V CONCLUSION AND SUGGESTION

A. Conclusion	51
B. Suggestion	52
REFERENCES	53

LIST OF TABLES

Table

4.1.1 The Result Questionnaire of Student Motivation

4.1.2 The Percentage of the Score of Student Motivation of Two Class

4.1.3 Achievement in English

4.1.4 The Percentage of English Achievement of Two Class

