

REFERENCES

Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). Longman.

Brown, H. D. (2007). *Principles of Language Learning and Teaching* (5th ed.). Pearson Education.

Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). Pearson Longman.

Krashen, S. D. (1982). *Principles and Practice in Second Language Acquisition*. Pergamon Press.

Nunan, D. (2003). *Practical English Language Teaching*. McGraw-Hill.

Richards, J. C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge University Press.

Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3(2), 8–2

Dimastoro, N., & Bharati, D. A. L. (2022). The effectiveness of role-play and task-based strategy to teach speaking to students with different learning styles. *English Education Journal*, 12(2), 192–204. <https://doi.org/10.15294/eej.v12i2.53314>

Lokollo, N. C. E., & Mali, Y. C. G. (2022). Speak more, students! Harnessing technology for active students' engagement in EFL English-speaking classes. *OKARA: Jurnal Bahasa dan Sastra*, 18(1), 1–12. <https://doi.org/10.19105/ojbs.v18i1.12653>

Minh, L. H., & Duong, N. T. T. (2023). Investigating EFL teachers' perceptions of implementing active learning techniques in teaching speaking. *European Journal of Foreign Language Teaching*, 7(2), 16–54. <https://doi.org/10.46827/ejfl.v7i2.4795>

Tryadi, J., Manik, S., & Pasaribu, A. N. (2021). The effect of using task-based language teaching in teaching speaking virtually for the seventh grade students of Methodist-2 Medan. *International Journal of Educational Research & Social Sciences*, 2(4), 938–942.

Wulandari, F. D. (2022). Teaching speaking and the teacher's role in EFL learning amidst emergency remote teaching. *Journal of English Language Teaching and Learning (JETLE)*, 2(2), 119–130.

Sundari, H., & Febriyanti, E. R. (2021). Teachers' Use of L1 in EFL Classrooms: A Case Study of Junior Secondary Schools. *Journal of English Language Teaching and Linguistics*, 6(1), 1–15.

Khonamri, F. (2020). Teachers' L1 Use in EFL Classrooms: A Sociocultural Perspective. *Journal of Language and Translation*, 10(3), 9–22.

Nugrahaeni, D. A., & Asib, A. (2022). Translanguaging Practices in EFL Classroom: A Study in Indonesian Senior High School. *Edukasi: Jurnal Pendidikan Bahasa dan Sastra*, 20(1), 45–55

Nugrahaeni, D. A., & Asib, A. (2022). Translanguaging Practices in EFL Classroom: A Study in Indonesian Senior High School. *Edukasi: Jurnal Pendidikan Bahasa dan Sastra*, 20(1), 45–55.

Zhang, Y., & Wei, L. (2021). Teachers' strategic use of L1 in English Medium Instruction in Chinese universities. *System*, 99,

FindLaw. (2023). Types of Bilingual Education. Retrieved from <https://www.findlaw.com/education/discrimination-harassment-at-school/types-of-bilingual-education.html>

Texas Education Agency. (2019). Bilingual Education Programs Literature Review Jan 2019. Retrieved from <https://tea.texas.gov/academics/special-student-populations/english-learner-support/bilingual-education-programs-literature-review-jan-2019.pdf>

ResearchGate. (2024). (PDF) Bilingual education practices in Brazil: a literature review. Retrieved from https://www.researchgate.net/publication/387133547_Bilingual_education_practices_in_Brazil_a_literature_review

ResearchGate. (2020). A systematic review of bilingual education teachers' competences. Retrieved from https://www.researchgate.net/publication/369573126_A_systematic_review_of_bilingual_education_teachers'_competences

MDPI. (2025). The Effects of Dual Language Education on Young Bilingual Children's Learning: A Systematic Review of Research. Retrieved from