## REFRENCES

- Arafah, Rifda, et al. "The Impact of a Three-Step Interview on Students' Speaking Ability." English Franca: Academic Journal of English Language and Education 5, no. 2 (2021): 215.
- Aristy, Ismi, Rega Hadiansyah, and Yanuarti Apsari. "Using Three Step Interview to Improve Students' Speaking Ability." *PROJECT: Professional Journal of English Education* 2, no. 2 (2019): 175–180.
- Bahrani, T., and R. Soltani. "How to Teach Speaking Skill." *Journal of Education and Practice* 3, no. 2 (2012): 25–29.
- Brown, H. D. Language Assessment: Principles and Classroom Practices. New York: Longman, 2004.
- ——. Teaching by Principles: An Interactive Approach to Language Pedagogy. New York: Longman Inc., 2001.
- Clark, V. L. Plano, and J. W. Creswell. *The Mixed Methods Reader*. Thousand Oaks, CA: Sage, 2008.
- Creswell, J. W. Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. 4th ed. Boston, MA: Pearson, 2012.
- ——. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 4th ed. Thousand Oaks, CA: Sage, 2014.
- Creswell, John W. *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Thousand Oaks, CA: Sage Publications, 2007.
- Creswell, John W., and J. David Creswell. *Desain Penelitian: Pendekatan Kualitatif, Kuantitatif, dan Campuran*. Los Angeles: Sage, 2018.
- Devo, Oktaviano, Endang Susilawati, and Eka Fajar Rahmani. "The Influence of the Three Step Interview Technique on Students' Speaking Skill." *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature* 12, no. 2 (2024): 1139–1151.
- Ghasemi, A., and S. Zahediasl. "Normality Tests for Statistical Analysis: A Guide for Non-Statisticians." *International Journal of Endocrinology and Metabolism* 10 (2012): 486–489.
- Harmer, J. *The Practice of English Language Teaching*. 4th ed. Harlow, UK: Pearson, 2010.
- Harris, David. *Testing English as a Second Language*. New York: McGraw-Hill Book Company, 1974.
- Haryanti, D. U., R. N. Indah, and S. Wahyuni. "Enhancing Oral Proficiency Using Three Steps Interview Technique for Eleventh Graders." *Journal of Languages and Language Teaching* 9, no. 1 (2021): 61–68.
- Hasriani, G. "Interview as a Learning Technique in Speaking Subject: Students' Perspective." *Language Circle: Journal of Language and Literature* 13, no. 2 (2019): 132–138.
- Hornby, A. S. *Guide to Patterns and Usage in English*. Oxford: Oxford University Press, 1975.

- Hughes, A. *Testing for Language Teachers*. Cambridge: Cambridge University Press, 2003.
- Hughes, R., and B. S. Reed. *Teaching and Researching Speaking*. New York: Routledge, 2016.
- Jones, Rhodry. Speaking and Listening. London: [Publisher not listed], 1989.
- Kagan, Spencer. "The Structural Approach to Cooperative Learning." *Educational Leadership* 47, no. 4 (1989): 12–15.
- Kayi, H. "Teaching Speaking: Activities to Promote Speaking in a Second Language." *The Internet TESL Journal* 12, no. 11 (2006): 1–6.
- Koo, T. K., and M. Y. Li. "A Guideline of Selecting and Reporting Intraclass Correlation Coefficients for Reliability Research." *Journal of Chiropractic Medicine* 15, no. 2 (2016): 155–163.
- Kurniati, Azlina, Eliwarti, and Novitri. "A Study on the Speaking Ability of the Second Year Students of SMK Telkom Pekanbaru." *Jurnal Online Mahasiswa FKIP UNRI* (2015): 1–13.
- Levene, H. "Robust Tests for Equality of Variances." In *Contributions to Probability and Statistics*, edited by I. Olkin, 278–292. Palo Alto: Stanford University Press, 1960.
- Lipton, Linda, Bruce M. Wellman, and Michael Buckley. *Pathways to Understanding: Patterns and Practices in the Learning-Focused Classroom*. Victoria, Australia: Hawker-Brownlow Education, 1998.
- McHugh, M. L. "Interrater Reliability: The Kappa Statistic." *Biochemia Medica* 22, no. 3 (2012): 276–282.
- Milasari, A. The Influence of Using Three-Step Interview Towards Students' Speaking Ability at the First Semester of the Eleventh Grade of SMAN 1 Way Serdang Mesuji in the Academic Year of 2017/2018. PhD diss., UIN Raden Intan Lampung, 2018.
- Mulasari, F. C. The Effectiveness of Using Guessing Game for Teaching Procedure Text in Speaking. Undergraduate thesis, Universitas Muhammadiyah Purwokerto, 2015.
- Nanda, Putu Rama Suria, Ida Bagus Nyoman Mantra, and I. Gde Putu Agus Pramerta. "Improving Speaking Skill of the Eleventh-Grade Students Through Three Steps Interview." *Academic Journal on English Studies* (AJOES) 3, no. 1 (2023): 82–91.
- Phillips, D. C., and N. C. Burbules. *Postpositivism and Educational Research*. Lanham: Rowman & Littlefield, 2000.
- Quynh, Nguyen Hai, and Vu Thi Van. "Three-Step Interview Strategy to Enhance Speaking Skill of Second Year College Students." *European Journal of English Language, Linguistics and Literature* 8, no. 1 (2021): 6–15.
- Rao, Parupalli Srinivas. "The Importance of Speaking Skills in English Classrooms." *Alford Council of International English & Literature Journal* (ACIELJ) 8, no. 5 (2019): 55.
- Riddell, D. *Teaching English: As a Foreign/Second Language*. Oxford: How To Books, 2001.
- Shapiro, S. S., and M. B. Wilk. "An Analysis of Variance Test for Normality (Complete Samples)." *Biometrika* 52 (1965): 591–611.

- Sugianto, Nanang. "The Use of Three Steps Interview to Increase Students' Self-Confidence at Speaking Skill." *Cordova Journal of Language and Culture Studies* 10, no. 1 (2020): 84–94.
- Usmadi, U. "Pengujian Persyaratan Analisis (Uji Homogenitas dan Uji Normalitas)." *Inovasi Pendidikan* 7, no. 1 (2020).
- Utami, T. A. Improving the Ability in Writing Descriptive Texts through Brainstorming Technique. Undergraduate thesis, Universitas Negeri Yogyakarta, 2014.
- Vanderveken, D. *Meaning and Speech Acts: Volume 1, Principles of Language Use.* Vol. 1. Cambridge: Cambridge University Press, 1990.