# THE CORRELATION BETWEEN THE FREQUENCY OF WATCHING DIGITAL SHORT STORIES AND LISTENING COMPREHENSION OF THE STUDENTS OF ENGLISH DEPARTMENT OF UIN SAYYID ALI RAHMATULLAH TULUNGAGUNG 2021-2024

## **THESIS**



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ENGLISH EDUCATION DEPARTMENT FACULTY OF TARBIYAH AND TEACHING TRAINING STATE ISLAMIC UNIVERSITY OF TULUNGAGUNG 2025

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#### **THESIS**

#### Presented to

State Islamic Institute of Tulungagung in partial Fulfillment of the requirements for the degree of Sarjana Pendidikan in English Education



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This is to certify that the Bachelor's Thesis with the title "The Correlation Between The Frequency of Watching Digital Short Story and Listening Comprehension The Students of English Department of UIN Sayyid Ali Rahmatullah Tulungagung 2021-2024" written AN'NISA SHOLIHAH. Student registered number 126203212167 has been approved by the bachelor thesis advisor fro futher by The Board of Examiners

Tulungagung, 28 Mei 2025

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THE CORRELATION BETWEEN THE FREQUENCY OF WATCHING DIGITAL SHORT STORIES AND LISTENING COMPREHENSION OF THE STUDENTS OF ENGLISH DEPARTMENT OF UIN SAYYID ALI RAHMATULLAH TULUNGAGUNG 2021-2024

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2021-2024

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I hereby declare that this Bachelor's Thesis is solely my own work and is not plagiarized in part or in whole.

If this Bachelor's Thesis is proven as the result of plagiarism, in part or in whole, then I am willing to accept any sanction in accordance with the determined regulation or its consequence.

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## **MOTTO**

"Every Short Stories Watched Builds a Bridge to Better Listening."

"Setiap cerita pendek yang ditonton membangun jembatan menuju kemampuan menyimak yang lebih baik."

## **DEDICATION**

#### This thesis is decided to:

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The researcher is expected to contribute to the field of English education and

become a reference for other researchers. The researcher realizes that this thesis still

has shortcomings, so criticism and suggestions are highly expected for future

improvements. May Allah SWT reward all the kindness of those who have helped

researchers in completing this thesis.

Tulungagung, June 17th 2025

The Researcher

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