

REFERENCES

- Aljawarneh, S. A. (2020). Reviewing and exploring innovative ubiquitous learning tools in higher education. *Journal of Computing in Higher Education*, 32(1), 57–73. <https://doi.org/10.1007/s12528-019-09207-0>
- Andujar, A., Salaberri-Ramiro, M. S., & Martínez, M. S. C. (2020). Integrating flipped foreign language learning through mobile devices: Technology acceptance and flipped learning experience. *Sustainability*, 12(3), 1110. <https://doi.org/10.3390/su12031110>
- Atlas, S. (2023). ChatGPT for higher education and professional development: A guide to
- Baskara, R., Mukarto, M. (2023). Exploring the Implications of ChatGPT for Language Learning in Higher Education. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 7 (2), 343-358
- Chen, X., Zou, D., Xie, H., & Cheng, G. (2021). Twenty years of personalised language learning. *Educational Technology & Society*, 24(1), 205–222.
- Chong, S. W., & Reinders, H. (2020). Technology-mediated task-based language teaching: A qualitative research synthesis. *Language Learning and Technology*.
- Chuah, K.-M., & Kabilan, M. (2021). Teachers' views on the use of chatbots to support English language teaching in a mobile environment. *International Journal of Emerging Technologies in Learning (IJET)*, 16(20), 223–237. <https://doi.org/10.3991/ijet.v16i20.24917>
- Chiu, T. K. F. (2024). How do emerging technologies craft our education? Current state and future research recommendations related to AI and the metaverse. *Interactive Learning Environments*, 32(3), 787-789.
- Ghadeer Sawalha, Imran Taj & Abdulhadi Shoufan. (2024). Analyzing student prompts and their effect on ChatGPT's performance. *Cogent Education*, 11(1).

- Huang, L., & Chen, Z. (2023). AI in language education: Exploring the role of ChatGPT in enhancing English grammar skills. *Educational Technology and Language Learning*, 28(4), 67-84.
- Harmer, J. (2007). *The Practice of English Language Teaching*. New York: Longman.
- Lee, J., & Kim, H. (2023). The effectiveness of ChatGPT in enhancing vocabulary acquisition in English language learning. *Journal of Applied Linguistics and Language Education*, 15(2), 98-115.
- Lo, C. K. (2023). What is the impact of ChatGPT on education? A rapid review of the literature. *Education Sciences*, 13(4), 410. <https://doi.org/10.3390/educsci13040410>
- Miller, J., & Davis, A. (2023). The use of AI-powered tools in enhancing English language learners' interactive communication skills. *Journal of Interactive Learning and Technology*, 25(3), 135-150.
- Palinkas, L. A., Horwitz, S. M., Green, C. A., Wisdom, J. P., Duan, N., & Hoagwood, K. (2015). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. *Administration and Policy in Mental Health*, 42(5), 533-544. <https://doi.org/10.1007/s10488-013-0528-y>
- Patel, S., & Gupta, R. (2024). ChatGPT as a tool for English language learning in the digital age. *Journal of Digital Education*, 32(2), 99-113.
- Peng, R., & Fu, R. (2021). The effect of Chinese EFL students' learning motivation on learning outcomes within a blended learning environment. *Australasian Journal of Educational Technology*, 37(6), 61-74. <https://doi.org/10.14742/ajet.6235>
- Pitaloka, N. L., Anggraini, H. W., Kurniawan, D., Erlina, E., & Jaya, H. P. (2020). Blended learning in a reading course: Undergraduate EFL students'

perceptions and experiences. *Indonesian Research Journal in Education*, 4(1), 43-57.

Rudolph, J., Tan, S., & Tan, S. (2023). ChatGPT: Bullshit spewer or the end of traditional assessments in higher education? *Journal of Applied Learning & Teaching*, 6(1). <https://doi.org/10.37074/jalt.2023.6.1.9>

Sugihartono, dkk. (2007). *Psikologi Pendidikan*. Yogyakarta: UNY Pers.

Sugiyono. (2010). *Metode Penelitian Pendidikan*. Bandung: Alfabet.

Tan, P., & Su, L. (2023). Exploring the potential of ChatGPT in facilitating English reading comprehension. *Journal of Educational Research and Practice*, 14(1), 45-60.

Thomas K. F. Chiu. (2024). How do emerging technologies craft our education? Current state and future research recommendations related to AI and the metaverse. *Interactive Learning Environments*, 32(3), 787-789.

Walgito, B. (2004). *Pengantar Psikologi*. Yogyakarta: Andi Offset.

Wang, X., & Zhang, Y. (2023). Utilizing ChatGPT as a tool for enhancing English writing skills in EFL (English as a Foreign Language) students. *Journal of Language Learning and Technology*, 27(1), 112-130.

Zhang, X., & Li, Y. (2023). Integrating AI in ESL (English as a Second Language) classrooms: The role of ChatGPT in speaking and listening practice. *TESOL Quarterly*, 57(2), 345-362.