

**EFL STUDENTS' AWARENESS OF LEARNING STYLES AND
THEIR PREFERRED LEARNING STRATEGIES IN
LEARNING SPEAKING**

BACHELORS' THESIS



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI
RAHMATULLAH TULUNGAGUNG**

2025

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Presented to

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Education Department



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2025

ADVISOR'S APPROVAL SHEET

The thesis entitled “EFL Students’ Awareness of Learning Styles and Their Preferred Learning Strategies in Learning Speaking” written by **Tria Roshita Sepdiana Dewi** Student Registered Number 126203211073 has been checked and approved to be examined.

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BOARD OF EXAMINER'S APPROVAL SHEET

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Has been defended before the Bachelor Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on June 17th 2025 and declared acceptable for the Bachelor's degree.

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DECLARATION OF THE AUTHORSHIP

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I hereby declare that this Bachelor's Thesis entitled **"EFL Students' Awareness of Learning Styles and Their Preferred Learning Strategies in Learning Speaking"** is solely my own work and is not plagiarized in part or in whole.

If this Bachelor's Thesis is proven as the result of plagiarism, in part or in whole, then I am willing to accept any sanction in accordance with the determined regulation or its consequence.

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I hereby declare



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LETTER OF PUBLICATION AGREEMENT



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MOTTO

“Maybe nothing in this world happens by accident. As everything happens for a reason, our destiny slowly takes form.” –Sivers Rayleigh

“It’s not impossible, it’s just hard!” –Bokuto Kōtarō

“Be you, be unique, be crazy, you’re beautiful.” –Ten Lee

“When you’re chasing your dreams, there will be moments when exhaustion sets in.” –Park Chanyeol

“What's meant for you will never miss you and what missed you was never meant for you.” –Ali bin Abi Thalib

“Some journeys bloom slowly, yet never lose their way.” –Tria Roshita Sepdiana Dewi

DEDICATION SHEET

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 26th 2025
The Researcher



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