

REFERENCES

- Afriani, E. K. (2016). The Relationship between Learning Style and Listening Comprehension Achievement of Twelfth Grade Students of SMA Pusri Palembang.
- Al-Seghayer, K. (2021). Characteristics of Saudi EFL Learners' Learning Styles. *English Language Teaching*, 14(7), 82. <https://doi.org/10.5539/elt.v14n7p82>
- Anderson. (2002). *The Role of Metacognition in Second Language Teaching and Learning*. ERIC Digest. www.eric.ed.gov
- Arayani. (2018). The Correlation Between Students' Learning Styles and Speaking Ability (A Descriptive Research at The Third Semester Students of English.)
- Ariastuti, M. D., & Wahyudin, A. Y. (2022). Exploring Academic Performance and Learning Style of Undergraduate Students in English Education Program. In *Journal of English Language Teaching and Learning (JELTL)* (Vol. 3, Issue 1). <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- Arif, M., & Danial, M. (2021). STUDENTS' PERCEPTUAL ENGLISH LEARNING STYLE: MAJOR AND MINOR PREFERENCES IN HIGHER EDUCATION. *Journal: A Journal on Language and Language Teaching*, 24(1). <https://doi.org/10.24071/ilt.v24i1.3499>
- Astri, Z. (2014). *CORRELATION BETWEEN LEARNING STYLES AND STUDENTS' ACADEMIC ACHIEVEMENT IN SPEAKING SKILL IN ENGLISH DEPARTMENT AT HASANUDDIN UNIVERSITY* (Vol. 2).
- Dwi, H., Purba, F., & Lubis, Y. (2024). An Analysis of Students' Learning Style in Speaking English at MAS Proyek Univa Medan. *Journal of Basic Educational Studies*, 4(1), 315.
- Ellis, N. C., & Wulff, S. (2019). Chapter 8: Second language acquisition. In *Cognitive Linguistics - A Survey of Linguistic Subfields* (pp. 182–207). De Gruyter. <https://doi.org/10.1515/9783110626452-008>
- Fanumbi, M., Urlolo, Y. J., & Ngadjen, S. A. (2024). Identifying Students' Learning Styles and Strategies in English Learning: Survey of SMK Negeri 1 Dobo. *MATAI: International Journal of Language Education*, 5(1), 52–67. <https://doi.org/10.30598/matail.v5i1.16184>
- Faridah, L., & Aziz Wahab, A. (2023). MALE AND FEMALE STUDENTS' LEARNING STYLES AND THEIR ENGLISH-SPEAKING SKILLS: A QUALITATIVE CASE STUDY. In *Education and Linguistic Knowledge Journal (Edulink)* (Vol. 5, Issue 1).
- Fahrudin, M. F., & Nugroho, H. A. (2012). *THE CORRELATION BETWEEN STUDENTS' LEARNING STYLE AND STUDENTS' SPEAKING ACHIEVEMENT*

- Fauziah, N.A. (2021). Students' Learning Styles in English Speaking Skill of The Tenth Graders of SMA N 1 Kokap, Kulon Progo, Yogyakarta English Department Faculty of Education and Teacher Training Tidar University.
- Fitriani, A. (2013). *LEARNING STYLES AND STRATEGIES IN SECOND LANGUAGE LEARNING: THEORETICAL REVIEW*.
- Ghofur, A. (2016). *THE EFFECT OF LEARNING STYLES FOR ENGLISH SPEAKING SKILL*.
- Hastuti, S. D. S. (2022). Exploring Learners' Learning Styles Preferences: Finding Out the Best Way to Teach ESP. *JournEEL (Journal of English Education and Literature)*, 4(1), 11–24. <https://doi.org/10.51836/journeel.v4i1.304>
- Herviche, S., Ikhsan, M. K., & Afriyanti, R. (2023). THE CORRELATION BETWEEN STUDENTS' LEARNING STYLES AND LANGUAGE LEARNING STRATEGIES IN JUNIOR HIGH SCHOOL. *Journal of English Education*, 9(2), 2023. <https://doi.org/10.30606/jee.v9i2>
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (2016). *Foreign Language Classroom Anxiety*.
- Howard-Jones, P. A. (2014). Neuroscience and education: Myths and messages. In *Nature Reviews Neuroscience* (Vol. 15, Issue 12, pp. 817–824). Nature Publishing Group. <https://doi.org/10.1038/nrn3817>
- Huang, X., Zou, D., Cheng, G., & Xie, H. (2021). A systematic review of AR and VR enhanced language learning. In *Sustainability (Switzerland)* (Vol. 13, Issue 9). MDPI AG. <https://doi.org/10.3390/su13094639>
- Jannah, N., Salija, K., & Korompot, C. A. (2024). Students' Learning Styles in English Speaking Activities. *Journal of Excellence in English Language Education*, 3(2).
- Jannatul Jannah, W., & Kasyulita, E. (2023). Students' Learning Style in Speaking Skill. *Journal of Applied Linguistics*, 3(1), 27–32. <https://doi.org/10.52622/joal.v3i1.147>
- Laila, F. N., Adityarini, H., & Maryadi, M. (2023). Challenges and Strategies in Teaching English Speaking Skills to Young Learners: Perspectives of Teachers in Indonesia. *VELES (Voices of English Language Education Society)*, 7(3), 542–556. <https://doi.org/10.29408/veles.v7i3.24030>
- Macintyre, P., & Gregersen, T. (2016). *Studies in Second Language Learning and Teaching Emotions that facilitate language learning: The positive-broadening power of the imagination 1* (Issue 2). <http://www.sslt.amu.edu.pl>
- Mahmud, M., & Nur, S. (2018). Exploring students' learning strategies and gender differences in english language teaching. *International Journal of Language Education*, 2(1), 51–64. <https://doi.org/10.26858/ijole.v2i1.4346>
- Maryono, G. D., & Lengkanawati, N. S. (2022). EFL teachers' strategies to accommodate students' learning styles in distance learning and their

- challenges. *Journal on English as a Foreign Language*, 12(1), 159–178.
<https://doi.org/10.23971/jefl.v12i1.3130>
- Marzuki, Z. (2020). Students' Learning Style and Their Perception in Speaking Subjects at English Department of Universitas Muhammadiyah Parepare. *Journal of Language Teaching and Pedagogy*, 2, 2615–3629.
- Newton, P. M., & Miah, M. (2017). Evidence-based higher education - Is the learning styles "myth" important? *Frontiers in Psychology*, 8(MAR).
<https://doi.org/10.3389/fpsyg.2017.00444>
- Nur, N. A., Tsuraya, A. S., & Parah, N. (2022). STUDENTS' LEARNING STYLES IN LEARNING TRANSACTIONAL SPEAKING SKILLS. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 8(02).
<https://doi.org/10.24252/eternal.v8i2.2022.a5>
- Nurfitri. (2020). *STUDENTS' PERCEPTIONS ON THEIR LEARNING STYLES IN ENGLISH CLASS AT STIA NUSANTARA SAKTI SUNGAI PENUH CITY* (Vol. 3, Issue 2).
- Nurhayati, D.A.W. (2018). *ENGLISH PHONETICS Theory and Practices*.
- Nurhayati, D.A.W. (2015). Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game. *Dinamika Ilmu*, 15(2).
- Nurhayati, D. A. W. (2018). Investigating Self Professional Development in Teaching English: The Case of English College Teachers' Role as Models. *Dinamika Ilmu*, 18(1), 91–108. <https://doi.org/10.21093/di.v18i1.1034>
- Nurhayati, D.A.W. (2019). Learning Basic Grammar Using Task-Based Learning: A Perspective on Analyzing Online Media Text. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 4(1), 2019.
www.ijeltal.org
- Nurhayati, D. A.W. (2020). *Teaching Components and Types of Syllable using Video towards EFL Students: Implementing an E.S.A. Approach*. 104–114.
<https://doi.org/10.5220/0010020301040114>
- Nurhayati, D.A.W., Djatmika, Santosa, R., & Wiratno, T. (2016). *INDONESIAN INFLUENCE IN DEVELOPING SPEAKING SKILL IN LEARNING ENGLISH: EFL LEARNERS' IMPEDIMENTS*.
- Pertiwi, N.L., & Nurhayati, D.A.W, (2024). Exploring Teachers' Perception on Project Based Learning (PJBL) in Teaching Speaking of Report Text at Junior High School. *Journal of English for Academic and Specific* (Vol. 7).
- Putri, A. Y. (2023) Students' Perception on The Use of Twitter Open Base (English Menfess) As Media for Learning Writing at UIN Sayyid Ali Rahmatullah Tulungagung.
- Rahayu, A. S., Eryansyah, E., & Sitinjak, M. D. (2022). THE CORRELATION BETWEEN STUDENTS' LEARNING STYLES AND THE ELEVENTH GRADE STUDENTS' SPEAKING ABILITY AT SMAN 4 PALEMBANG.

- English Review: Journal of English Education*, 10(2), 579–586.
<https://doi.org/10.25134/erjee.v10i2.6260>
- Rahimi, M., & Katal, M. (2012). Metacognitive strategies awareness and success in learning english as a foreign language: An overview. *Procedia - Social and Behavioral Sciences*, 31, 73–81.
<https://doi.org/10.1016/j.sbspro.2011.12.019>
- Rahmadina, C. N. (2023) Learning Strategies Employed by Students of State Islamic Junior High School 1 Blitar.
- Rechal, S. (2019). *STUDENTS' AWARENESS AND PERCEPTION OF THEIR LEARNING STYLES (A Study at Department of English Language Education, UIN Ar-Raniry)*.
- Resmi, C. B. (2022). International Journal of Research Publication and Reviews Learning Styles: An Introspection into the major influential aspects on the learning process. *International Journal of Research Publication and Reviews*, 3(5), 45–48. www.ijrpr.com
- Richards, J. C. (2008). *Teaching Listening and Speaking from Theory to Practice*. www.cambridge.org
- Saito, K., Sun, H., & Tierney Birkbeck, A. (2018). *Explicit and Implicit Aptitude Effects on Second Language Speech Learning: Scrutinizing Segmental and Suprasegmental Sensitivity and Performance via Behavioural and Neurophysiological Measures I*.
- Salam, U., Sukarti, & Arifin, Z. (2020). An Analysis of Learning Styles and Learning Strategies Used by a Successful Language Learner. *JET (Journal of English Teaching)*, 6(2), 111–121. <https://doi.org/10.33541/jet.v6i2.1734>
- Teng, M. F. (2023). The effectiveness of multimedia input on vocabulary learning and retention. *Innovation in Language Learning and Teaching*, 17(3), 738–754. <https://doi.org/10.1080/17501229.2022.2131791>
- Wahyuni, T. (2021). *A RELATIONSHIP BETWEEN STUDENTS' LEARNING STYLE AND THEIR ENGLISH SPEAKING SKILL*.
- Willingham, D. T., Hughes, E. M., & Dobolyi, D. G. (2015). The Scientific Status of Learning Styles Theories. *Teaching of Psychology*, 42(3), 266–271. <https://doi.org/10.1177/0098628315589505>
- Agustina, U. W., Anandita, S. R., & Mufidah, C. N. (2023). Students' Styles in Learning English Vocabulary at SAEC (Second Al-Lathifiyyah English Course). In *Salience Journal* (Vol. 3, Issue 1). <https://jurnal.stkipgriponorogo.ac.id/index.php/Salience>
- Zamani, A., Iberahim, N. A., Sadhasivam, S., & Hashim, H. (2023). Preferred Language Learning Strategies for Speaking Skills among Female Secondary Students. *International Journal of Academic Research in Business and Social Sciences*, 13(3). <https://doi.org/10.6007/ijarbss/v13-i3/16638>