

TABLE OF CONTENTS

COVER	i
TITLE PAGE	ii
ADVISOR'S APPROVAL SHEET	iii
BOARD OF EXAMINER'S APPROVAL SHEET	iv
DECLARATION OF AUTHENTICITY	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENTS	xii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Statement of Research Problem	7
C. Purpose of the Study	8
D. Scope and Limitation of the Study	8
E. Significance of the Study	9
F. Definition of Key Terms	11
CHAPTER II REVIEW OF RELATED LITERATURE	13
A. Constructivism Learning Theory (CLT)	13
B. Description of Authentic Materials	16
C. Authentic Materials and Its Classifications	17
D. Considerations of Selecting Authentic Materials	20
E. Definitions and Listening Process	22
F. Listening Problems	23
G. Review of Previous Study	25
CHAPTER III RESEARCH METHOD	29
A. Research Design	29

B. Research Settings.....	30
C. Research Subjects.....	31
D. Data and Data Source.....	33
E. Research Instrument	35
F. Data Collection Method.....	37
G. Data Analysis	40
H. Data Verification.....	43
CHAPTER IV RESEARCH FINDING	45
A. Integration of Authentic Materials in Listening Lessons	45
B. Enhancing Students' Motivation and Engagement	59
C. Challenges in Implementing Authentic Materials.....	72
CHAPTER V DISCUSSION	83
A. Integration of Authentic Materials in Listening Lessons	83
B. Enhancing Students' Motivation and Engagement	86
C. Challenges in Implementing Authentic Materials.....	88
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION	93
A. Conclusion.....	93
B. Implication.....	94
C. Suggestion	95
REFERENCES.....	99
APPENDICES	105