CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. **Conclusion**

Based on data analysis which was explained in the research findings, by statistical calculation using SPSS 16.0 it can be seen that the mean of pre-test was 50.8108 and the mean of post-test was 70.4865. It showed that the mean score of post-test was higher than the mean score of pre-test. The treatment that was given has effective on students' reading comprehension in the experimental class. Therefore, there was significant difference achievement in reading comprehension narrative text before and after taught by using PQRST Method.

Then, the result of Paired T-test showed that the significance value is smaller than significance level ($0.000 < 0.05$). So, the alternative hypothesis (Ha) was accepted and the null hypothesis was rejected. It means also there was significant difference achievement in reading comprehension narrative text before and after taught by using PQRST Method.

From the explanation above, the researcher conclude that PQRST Method was effective method on the eight grade students' reading comprehension ability in narrative text at SMPN 1 Sumbergempol.

B. Suggestion

According to the result of the research above, the researcher would like to give suggestions as follows:

1. Teacher

   Because of this method is simple or easy to apply. English teacher especially in eight grade of SMPN 1 Sumbergempol can implement PQRST Method in teaching reading of exploring narrative text in order students can be motivated and interested with teaching and learning. This method will makes students more active to do the steps during reading comprehension process through giving question deal with the text given.

2. Students

   PQRST Method is effective to students reading comprehension. Through step by step it can help to the students in understanding the whole content of text like specific information, topic, main idea and the purpose of text easily. By using this method, the students will motivated and interested in reading comprehension and read the text specially in exploring narrative text.

3. The further researcher

   The researcher hopes that that the result of this research is useful as reference for other researcher to conduct the further research dealing with using PQRST Method to improve reading comprehension but in different kind of text and hopes that the next researcher can develop the information

about how this effective this method applied in different school or student level.