

CHAPTER V

DISCUSSION

In this chapter the researcher discusses about the data findings. There are ten important findings about educational values reflected in “The Miracle Worker” movie.

In the explanation before, we can find some examples of dialogue shown educational values found in The Miracle Worker movie. The value can be presented in educational value depend on people itself how they define it. The educational values not only can find in academic process but also can be found in daily life activity. Educational value can be interpreted that in the educational world has experiences changes towards a more positive, if the first model only as the teaching of science education, as moral degradation, then education must also be balanced with educational value. As stated by Indonesian Law No. 20 of 2003, there are 18 educational values that can be found while learning something, they are religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, patriotism, appreciating achievement, friendly, love peace, like to read, environmental care, sociality, responsibility.

Based on finding above, the writer finds ten educational values in the Miracle Worker movie. There are religious, discipline, hard work, creative, independent, curiosity, appreciating achievement, friendly, like to read and sociality.

1. Religious

The first result of data finding is religious value. This is described from their prayer before eating as seen from the dialogue below. This dialogue has shown that James prays before their family eating together. James said that *Yakub was left alone....For the breaking of day. And he wrestled with in angel. And angel said, "Let me go, for the daybreak".And Yakub said, "I will not let you go until you bless me." Amen.* This pray in general indicates that James is a religious person. He believes that himself as a person like Yakub, who always hopes the blessing from Angel. He wants that every activity such as eating, gets blessing from Angel. He prays before eating, because he wants blessing from Angel. He also wants to wait the Angel in order to bless him. James prays that Yakub will leave alone, he will fight with the angel until dawn but Yakub will not leave him until the angel blessing him. Yakub works hard to get the blessing from the Angel. He asks to the angel before the Angel blesses him, Yakub will not go. This is strange grace, James says that this pray is appropriate with the condition, which means that he often got conflict with his father and Helen is often uncontrolled. Moreover, his stepsister, Helen, who lives at the home with him is often

uncontrolled. This is due to the fact that she is disability, she is blind, deaf and dumb.



Picture 4.1

The picture 4.1 shows that James prays by closing his eyes and calm. He wears a brown coat, white shirt and dark brown tie. He wears dark brown shoes that he respects to God. James prays with soft spoken, his submission hopefully get blessing of God. It shows that he is patient. This situation happens in a dining room before eating, in the afternoon. A dining room is not a place of worship because he remembers God he keeps praying, this indicates that he is a religious person. If he is not a religious person he will not remember to God.

In general, people either Muslims or non-Muslims. Praying before eating is compulsory, which expresses "thanks"

to God for any given. Religious people will always remember God where ever and whenever.

2. Discipline

The result of data finding is discipline as described in Mrs. Annie's quoted dialogue belows she taught Helen how to eat well.

Mrs. Annie: "...*She'd rather starve than eat without a spoon.*"

Kate :You have taught her so much in at weeks and hour.. This is Helen's time have breakfast. From the statement above Mrs. Annie gives Helen soup for breakfast, but Helen doesn't want to eat the soap before Mrs. Annie gives her spoon. Mrs. Annie said that she'd rather starve than eating without a spoon. The dialogue above indicates that her habit of eating with spoon is always done by Helen as the main character. Nobody prefers to bein starvation.Even people tend to have meal before being starved. Yet, what the researcher could find from the quoted statement above is that Helen's discipline of using spoon while eating has made her to choose to be in starvation.



Picture 4.2



Picture 4.3

The picture above shows that Helen feels in around her plate but no spoon, Helen is waiting for Mrs. Annie to give her spoon because Helen usually eat with spoon. Picture 4.2 indicates Helen struggle or effort to find a spoon. Picture 4.3 shows that Mrs. Annie praises to Kate (Helen's mother) whoshe'd rather starve than eat without a spoon. This situation happens in the yard at home in the morning. It shows that Helen is a discipline people. This is a common thing, because whatever

situation when somebody feels hungry she/he will have any meal even if he/she should eat soup without spoon.

Moreover it can be seen that Helen is discipline. This character shown from Helen, as can be seen from the quoted statement of Mrs. Annie “Helen eats from own plate with spoon and fold the napkin”. The quoted dialogue above shows that Helen is a discipline character in the movie. Previous activity of Helen is bad because she usually eats from her family’s plate with her hand without spoon. Mrs. Annie didn’t like Helen’s habit then Mrs. Annie trains Helen until she can eat from her plate with spoon. In general, people usually eat with spoon and they eat from their own plates. People consider eating by taking somebody else’s meal available in their plates is bad habit. Therefore, Mrs. Annie is eager to eager to change Helen’s bad habit of taking meals from plates of the members family.



Picture 4.4



Picture 4.5



Picture 4.6

Picture 4.4 and 4.5 Mrs. Annie given informs to Kate (Helen's mother) that Helen can eat from own plate with the spoon and fold the napkin. She wears green long dress. From the picture above can seen that Mrs. Annie untidy, she is very dirty it shows that she hard to train Helen be a good child. The picture 4.6 shows that Kate (Helen's mother) hugging Helen because she feels happy hears that Helen can eats from own plate with the spoon and fold the napkin.

3. Hard work

The result finding is hard work which is show in dialogue below. Mrs. Annie shows that she is a hard work character in the movie. She hard work because, she wants to change Helen's behavior.

Mrs. Annie: No, she hasn't. I know teach she wants.

All at once spoiled child

Kate: Mrs. Annie Sullivan

Captain: Please, little your pity!

Mrs. Annie: For this behavior like this?

She wanting she doesn't.

Dialogue above is among Mrs. Annie, Kate or Helen's Mother and Captain or Helen's father. From the dialogue above

Mrs. Annie says that she knows that she can teach Helen about what she wants because she is spoiled child. But Helen's father asks to Mrs. Annie given her little pity. Mrs. Annie objection about the behavior like this, she can't accept. She hard work to change the behavior Helen, she also train Helen to eats from own plate with spoon, because usually Helen accustomed eat from her family plate with her hand. Mrs. Annie doesn't want if Helen eats from her family continued. Mrs. Annie can't accept the behavior Helen, she has bad behavior. Finally, Mrs. Annie asks all the family to leave Helen from dining room. She trains Helen in dining room during sometimes. Helen difficult to teach because she has bad habit, she continued to reject what Mrs. Annie preached, but she try and try to teach Helen how good eat and she can eat with spoon. The process of this coaching is not easier because Mrs. Annie need a hard work. However, finally the work Mrs. Annie is success and Helen can eat with her plate even can use spoon and fork.



Picture 4.7

Picture 4.7 above shows that Mrs. Annie train Helen to changes her behavior. This situation happens in dining room in the morning. Mrs. Annie wears green long dress and Helen wears pink dress.

The result finding is hard work. Mrs. Annie should work hard to teach Helen to spell words. *Mrs. Annie: not apple, but water.* Mrs. Annie brings Helen around the river, in here she tries to spell water but Helen spell apple. Helen tries to spell anything what she touches, but her difficult to teach Mrs. Annie tries again to spell water but Helen constant spell the word apple. Mrs. Annie hard and hard teaches Helen to spell the word. Helen is very difficult to understand about what Mrs. Annie preached. She try and tray again until Helen understand

and can spell the "water" word clearly. The researcher can show the values of education character that can be seen from Mrs. Annie, her hard work to teach Helen for she can spell the "water" word.



Picture 4.8

Picture 4.8 shows that Mrs. Annie hard work to train Helen in order to spell the word clearly. This situation happens in the river, Mrs. Annie teach Helen to spell the "water" word. She invites Helen to the river in order to know about what thing in the river and Helen knows about water.

This is another result of data findings as hard work. It shows by Mrs. Annie which teaches Helen hard to spell a word in her palm.

Mrs. Annie: We are...

Remember this place

Pump... (Spells in Helen palm's

Mrs. Annie talks to Helen and she put in mind of the place, Helen ever the place when she throws the key but Helen does not understand about the thing around her. From here Mrs. Annie teach hardly to Helen spell any word in her palm, the beginning she trains to spell the word pump, Mrs. Annie pumped until there are water. Then Helen touches the water and Mrs. Annie try to spell the word water in her palms. Mrs. Annie notdespairs to teach Helen until Helen knows and can spell the word or spell about her touches.



Picture 4.9

Picture 4.9 explains that Mrs. Annie introduce to Helen that the thing she touches have a name. She brings Helen to pump in the yard. She wears blue shirt and gray skirt. While

Helen wears blue dress. From the picture above Mrs. Annie shows that she hard work to teach Helen until Helen knows and understand that the thing around her that have a name.

4. Creative

The result of data findings is creative as described by Mrs. Annie who she teach Helen not only inside her house but also outside her house. Mrs. Annie invites Helen to study around a river and a garden. Mrs. Annie teaches Helen to spell the word.

Mrs. Annie:(they went to garden and river)

flower

Leaf

Water

Mrs. Annie to teaches Helen hardly. She trains to spell the word flower, leaf and water.



Picture 4.10



Picture 4.11

From the picture 4.10 Mrs. Annie is a creative character, because Mrs. Annie not only trains Helen in home but she

brings Helen in the garden in order to make Helen understand about the nature. Picture 4.11 shows that Mrs. Annie in river she trains Helen to spell the word.

5. Independent

The result of data findings is independent show in dialogue below. The values of independent as described by Helen, she can eat from own plate and fold the napkin tough she blind child.

Mrs. Annie: Helen eats from own plate with the spoon

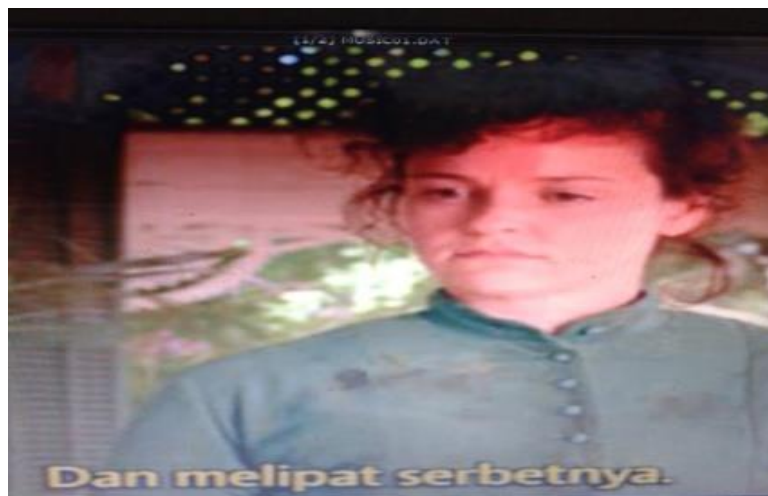
And fold the napkin

Kate: My Helen folds the napkin

Dialogue above shows that Helen is independent child, she can eat from own plate with the spoon and fold the napkin although she blind. Mrs. Annie teaches Helen well, Helen as independent child.



Picture 4.12



Picture 4.13



Picture 4.14

Picture 4.12, 4.13 and 4.14 shows that Helen independent. it can be seen from Mrs. Annie given inform to Kate (Helen mother) that Helen can eat from own plate with spoon and fold the napkin.

6. Curiosity

The result of data finding, curiosity is described from Helen want to know how to spell the name of her father and mother. She asks to Mrs. Annie to spell in her palm and then Helen imitate.



Picture 4.12



Picture 4.13

This picture shows that Helen is curious, she now understands about Mrs. Annie spell. Picture 4.12 shows that Helen wants to know the name her mother and she asks Mrs. Annie to spell in Helen palm. Picture 4.13 Helen wants to know her father and Mrs. Annie also help Helen to spell in her palm.

Helen wears blue dress, Mrs. Annie wears blue shirt and skirt, Kate (Helen's mother) wears blue long dress and Captain (Helen's father) wears brown coat.

7. Appreciating Achievement

The result of data finding, appreciating achievement is described from Captain Keller give appreciate to Mrs. Annie job.

Captain Keller : Miss Sullivan.

I've brought you your first month's salary.

You've done quite a job.

You've taken a wild thing and given us back a child.

Mrs. Annie: I taught Helen one thing..

"no" Don't do this.

Don't do that. I wanted to teach her "yes."

Captain Keller : Well, you'll have all the time you need now.

Mrs. Annie: Will you help me, Captain?

Captain Keller : yes. How ?

Mrs. Annie: Don't undo what I've done.

Captain Keller: yes

The dialogue above Captain says to Mrs. Annie he bought the first month salary because Captain likes her job. She can change Helen behavior. Captain felt happy, Mrs. Annie can change Helen habit became a good child, because Captain felt proud with Mrs. Annie job he give appreciate to Mrs. Annie and given some money. Mrs. Annie says that she taught Helen one thing, no don't do this, don't do that. She asks to Captain don't undo what I've done and Captain say yes.



Picture 4.14

Picture 4.14 shows that Captain give the firs salary to Mrs. Annie because he likes her job. From the picture Mrs. Annie wears white shirt and glasses and Captain wears gray coat and tie dark gray.

8. Friendly

The result of data findings is friendly as described from Helen kissed Mrs. Annie.

Helen :(Helen brought back key and kissed her teacher)

Mrs. Annie: I LOVE YOU HELEN SO MUCH SO MUCH

The dialogue above shows that Helen is friendship with Mrs. Annie. She kissed Mrs. Annie, with the way kissed her teacher shows that she likes with Mrs. Annie. And Mrs. Annie says that she love Helen so much and hug her.



Picture 4.15



Picture 4.16

Picture 4.15 shows that Helen Kissed Mrs. Annie and picture 4.16 shows that Mrs. Annie also love her with spell the word I LOVE YOU in Helen palm. Mrs. Annie wears dark blue dress and Helen wears blue dress with white tie.

9. Like to read

The result of data findings is like to read. This described from dialogue below.

Kate : what are you reading?

Mrs. Annie: Dr. Howe's account of his patient Laura Bridgman.

She was deaf, blind, and mute from the age of 2.

Kate : Did he succeed with her?

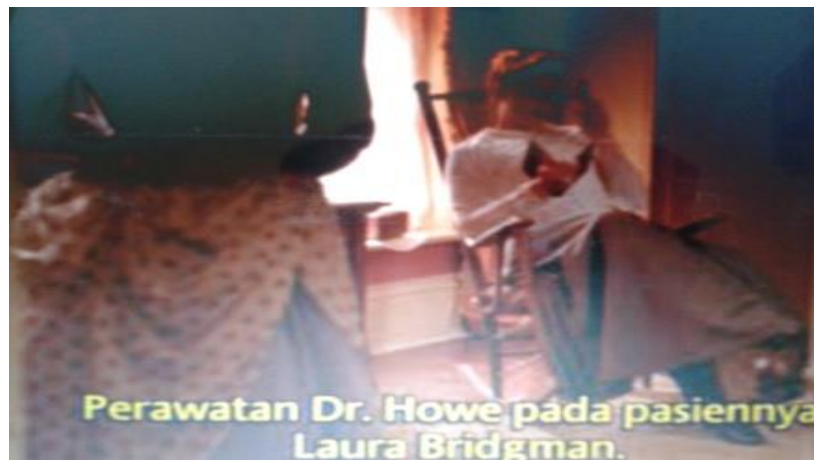
Mrs. Annie: He did

Kate : then it is possible.

The dialogue above shows that Mrs. Annie likes to read, Kate (Helen mother) asks to Mrs. Annie what she read and Mrs. Annie answer she read the book Dr. Howe's account of his patient, his patient also deaf, blind and mute same with her child (Helen). Dr. Howe's success teaches her patient. Kate very happy hear what Mrs. Annie said, there is possible that Helen also can success.



Picture 4.17



Picture 4.18

Picture 4.17 shows that Kate asks to Mrs. Annie what she read. Picture 4.18 shows that Mrs. Annie answers that she read the book Dr. Howe account of patient Laura Bridgman. Mrs. Annie wears white shirt and gray skirt and Kate wears blue dress.

10. Sociality

The result of data findings is sociality value. This is described from Captain help Mrs. Annie as seen from dialogue below.

Captain Keller : miss Sullivant

Mrs. Annie: Yes, Captain Keller?

Captain Keller : I hope this is not a sample of what we can expect of you.

Come out and sit on my shoulder.

Mrs. Annie: I'm perfectly capable of going down a ladder by myself.

Captain Keller : Do as I say, Miss Sullivan.

Mrs. Annie: Very chivalrous of you.

Captain Keller : This is not chivalry. This is practicality. You're no good to us trapped in a room.

Dialogue above between Captain and Mrs. Annie. From the dialogue captain help Mrs. Annie downstairs from her room because she be locked and the key was hidden by Helen. She is naughty child. Captain brings the ladder and he helps Mrs. Annie to downstairs. He asks to Mrs. Annie to come out and sit on his shoulder, but Mrs. Annie said that she wants downstairs herself yet Captain still forced. In here the sociality value shows by Captain Keller.



Picture 4.19



Picture 4.20

Picture 4.19 Mrs. Annie in her room was asked Captain to out from her room. Picture 4.20 Captain help Mrs. Annie to downstairs by ladder on his shoulder. Captain wears white shirt and Mrs. Annie wears dark blue shirt and gray skirt.