

**THE EFFECT OF PROJECT-BASED LEARNING (PjBL)
THROUGH CONGRATULATION CARD CREATION ON
ENGLISH WRITING SKILL OF THE 8TH GRADERS AT MTS
ASWAJA TUNGGANGRI**

BACHELOR'S THESIS



By

Faridatul Kholisna

Student ID Number. 126203211026

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF
SAYYID ALI RAHMATULLAH TULUNGAGUNG
JUNE 2025**

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Presented to State Islamic University of Sayyid Ali Rahmatullah Tulungagung in
partial fulfillment of the requirements for the Degree of *Sarjana Pendidikan* in
English Education Department



By

Faridatul Kholisna

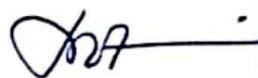
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STATE ISLAMIC UNIVERSITY OF
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JUNE 2025

ADVISOR'S APPROVAL SHEET

Bachelor's Thesis entitled "The Effect of Project-Based Learning (PjBL) Through Congratulation Card Creation on English Writing Skill of the 8th Graders at Mts Aswaja Tunggangri" written by Faridatul Kholisna with students' registered number 126203211026 has been checked and approved to be examined.

Advisor	Date	Signature
<u>Dr. H. Nursamsu, S Pd I., M Pd.</u> NIP. 197802042009011003	23 rd July, 2025	

Approved by,
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State Islamic University of Sayyid Ali Rahmatullah Tulungagung



Dr. H. Nursamsu, S.Pd.I., M.Pd.
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BOARD OF EXAMINER'S APPROVAL SHEET
THE EFFECT OF PROJECT-BASED LEARNING (PjBL)
THROUGH CONGRATULATION CARD CREATION ON ENGLISH
WRITING SKILL OF THE 8TH GRADERS AT MTS ASWAJA
TUNGGANGRI

BACHELOR'S THESIS

By:
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Student ID Number. 126203211026

Has been defended before the Bachelor's Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on Tuesday, July 8th 2025 and declared acceptable for the Bachelor's degree.

Board of Examiners

Chief Examiner:

Dr. H. Susanto, S.S, M.Pd.
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Signatures


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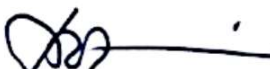
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State that this is truly my original work. It does not incorporate any material previously written or published by another person except that indicated in quotations and references. Due to the fact, I am the only person who will be responsible for the thesis if there are any claims from others.

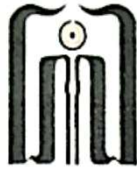
Tulungagung, June 23rd 2025

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