

ABSTRACT

Kholisna, Faridatul. Student Registered Number. 126203211026. 2025. *The Effect of Project-Based Learning (PjBL) Through Congratulation Card Creation on English Writing Skill of the 8th Graders at Mts Aswaja Tunggangri*. Sarjana Thesis. English Education Department, Teacher Training and Education Faculty, State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor Dr. H. Nursamsu, S.Pd.I. M.Pd.

Keywords: Project-Based Learning (PjBL), Congratulation Card, Writing skill

English writing is an essential skill for students to express ideas and communicate effectively, but many 8th-grade students at MTs Aswaja Tunggangri face difficulties in mastering writing. These students often lack confidence and ability in writing, although they demonstrate strong creativity. To address this gap, the researcher implemented Project-Based Learning (PjBL) through congratulation card creation. This study aims to examine the effectiveness of Project-Based Learning (PjBL) through the creation of congratulation cards in enhancing the English writing skill of 8th-grade students.

This research applied a quantitative approach using a pre-experimental one-group pre-test and post-test design. The participants were 18 students of class VIII-A at MTs Aswaja Tunggangri. Writing tests were used as the instrument for both pre-test and post-test. The collected data were analyzed using descriptive statistics and paired sample t-test through SPSS version 27. The aspects assessed in writing included content, vocabulary, grammar, and mechanics, with scoring based on an analytical rubric.

The results showed that students' writing skill improved after the implementation of PjBL. The average score increased from 54.51 in the pre-test to 77.77 in the post-test. The descriptive statistics revealed better performance in all writing components. Additionally, the paired sample t-test analysis indicated a statistically significant difference between students' scores before and after the treatment.

Based on the findings, it can be concluded that Project-Based Learning (PjBL) through congratulation card creation is effective method to enhance students' English writing skill. It also encourages creativity, active participation, and motivation, making it a recommended strategy in the context of the Merdeka Curriculum and student-centered learning environments.

ABSTRAK

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Kata Kunci: Project-Based Learning (PjBL), Congratulation Card, Writing skill

Menulis dalam bahasa Inggris merupakan keterampilan penting bagi siswa untuk mengekspresikan ide dan berkomunikasi secara efektif. tetapi, banyak siswa kelas VIII di MTs Aswaja Tunggangri mengalami kesulitan dalam menguasai keterampilan ini. Mereka cenderung kurang percaya diri dan memiliki kemampuan menulis yang rendah, meskipun memiliki potensi kreativitas yang baik. Untuk menjembatani kesenjangan ini, peneliti menerapkan pembelajaran berbasis proyek (Project-Based Learning /PjBL) melalui pembuatan kartu ucapan selamat. Penelitian ini bertujuan untuk menguji efektivitas Project-Based Learning (PjBL) melalui pembuatan kartu ucapan selamat (congratulation card) dalam meningkatkan keterampilan menulis bahasa Inggris siswa kelas VIII.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-eksperimental tipe one-group pre-test and post-test. Subjek penelitian adalah 18 siswa kelas VIII-A MTs Aswaja Tunggangri. Instrumen yang digunakan adalah tes menulis yang diberikan sebelum dan sesudah perlakuan. Data dianalisis menggunakan statistik deskriptif dan uji t berpasangan (paired sample t-test) melalui program SPSS versi 27. Aspek penilaian meliputi isi, kosakata, tata bahasa, dan mekanika dengan pedoman penilaian analitik.

Hasil penelitian menunjukkan bahwa keterampilan menulis siswa meningkat setelah penerapan PjBL. Rata-rata skor siswa meningkat dari 54,51 pada pre-test menjadi 77,77 pada post-test. Statistik deskriptif menunjukkan adanya peningkatan dalam semua komponen menulis. Selain itu, hasil uji t berpasangan menunjukkan adanya perbedaan yang signifikan antara nilai sebelum dan sesudah perlakuan.

Berdasarkan temuan tersebut, dapat disimpulkan bahwa pembelajaran berbasis proyek melalui pembuatan kartu ucapan selamat efektif dalam meningkatkan keterampilan menulis bahasa Inggris siswa. Metode ini juga mendorong kreativitas,

partisipasi aktif, dan motivasi belajar, sehingga layak diterapkan dalam konteks Kurikulum Merdeka dan pembelajaran yang berpusat pada siswa.