CHAPTER I

INTRODUCTION

This chapter presents the background of the study, formulation of the research problem, objective of the study, significance of the research, scope and limitation of the research, research hypothesis, and definition of key terms.

A. Background of The Study

As one form of written communication, writing is very important in our daily life. In nowadays, writer can use writing to communicate with other people like sending messages by using mobile phone and writing status on their social media. Writing itself has a definition, according to Harmer (2001), writing is a form of communication to deliver thought or express feeling through written form. For the students, writing can train them to be creative in writing and delivering their opinion, and also the students are able to develop the language into a good sentence. The students' habit in writing will increase their language achievement in writing including vocabulary, grammar or structure, the organization of writing, and their knowledge.

Although there are some benefits of writing, it has possibility that there are some writing difficulties for the students. Especially for EFL students, writing are most difficult skill to master than other skills. Richards (2002), writing is difficult skill to master for foreign or second-language learners to master. Writing is productive skill that makes the students get difficulty when they have writing task. When the learners write something by using English, sometimes the learners do

not know how to write well. They often feel bored to learn writing. EFL students who do not use English as their origin language are get more difficulties in writing, because they dispose to translate their mother tongue into English that make their writing in disorganized.

In addition to, there are some aspects lead difficulties to EFL students. First, in Language terms of students take difficulties including grammar or structure, vocabulary, and mechanic. They do not understand yet about grammar that must be used in the kinds of text like narrative, descriptive, or expository text. It makes students do not consistent in using the grammar. Then, students also lack in vocabulary, it makes some words repetition in their writing. The last from language difficulties aspect is mechanic that including punctuation, spelling, and organization. Students regard that mechanic is not important, so they make a mistake that affect the meaning.

The second of writing difficulties is content of the writing. Sometimes, students do not have materials or idea to write. It makes their writing does not develop and completely, because it consists less information that explained the content. Then, the organizations of the writing become writing difficulty for the students also. Students are difficult to determine each sentence that showed the topic sentence, main idea, supporting sentences, and conclusion. These all of important aspects that students often get in writing task.

To help the students write better, the writing teacher should be able to be more creative and innovative to help the students in writing. In this case, teacher can use appropriate media to support teaching learning process and make the

students more interesting with writing. In term of media nowadays, modern technologies are preferred by the students, because it has some benefits in teaching learning. For example, the teacher and students can access it easily to search the material, update the information that relevant with the study, communicate with other people, and watch the video lecturer like on Youtube video about explaining material. There are many kinds of digital technologies such Blog, Website, and others. Among those media that can be used as teaching media, one of them is Edmodo Educational Website.

Edmodo is micro blog educational website that can be applied by teacher, parent, and students for collaborating about resources, assessment and content on a secure and safe learning management platform. Edmodo was founded by Nic Borg and Jeff O'Hara in 2008. Using Edmodo, students and teachers can reach out to one another and connect by sharing ideas, problems, and helpful tips. Edmodo can be used for teaching writing. Teacher can post the explanation about the material and the students can leave some comments or respond on commentary column about the explanation that they do not understand.

Using Edmodo in learning was likely to be more interesting, showed by the result of the research that Edmodo had a high level of acceptance either from teachers or students side (Kongchan, 2012). Edmodo also suitable for the students to do writing task, because students will be free to explore their idea without time limitation like in the school. Students can post their writing in the Edmodo wall group of class that created by the teacher. It's very easy to access for students because the screen of Edmodo is like Facebook that the students usually use.

Then, the teacher can evaluate the student's writing and give some suggestion and comments. In other words, Edmodo can give stimulation for students to try their ability in writing achievement.

So far, there are many studies about Edmodo educational network have been conducted by some researchers. First study was conducted by Christoper Tambunan from Universitas Pendidikan Indonesia (2015), entitled "The Use Of Edmodo To Motivate Students In Writing". It was found that by using Edmodo can make students motivated in writing and the students' score are increasing. Second study conducted by Adin Fauzi from IAIN Tulungagung (2015), entitled "The Effectiveness Of Edmodo In Increasing Students' Writing Skill In Recount Text (An Experimental Study Towards The First Graders Of Man Rejotangan In Academic Year 2014/2015". This study revealed that Edmodo is effective to teach recount text for excellent students at MAN Rejotangan. It has proven that there is a significant different students' achievement after and before using Edmodo. Third study was conducted by Mulya Candrasari from IAIN Salatiga (2015), entitled "The Use of Edmodo Website to Improve Students Writing Skill (Classroom Action Research of the Tenth Grade Students Of SMKN 1 Wonosegoro In Academic 2015/2016)". This study revealed also there is a significant increasing score in students' writing skill.

Meanwhile the researcher wants to conduct a study with the same media that is Edmodo Educational Network. Almost all of the subject of previous studies were students of Senior High School and have a positive revealing that Edmodo was effective. In this research, the researcher use different subject that is eighth

grade students of MTSN Tulungagung. The researcher wants to investigate that Edmodo is effective or not to be applied in Junior High School by using experimental design.

The researcher took MTSN Tulungagung as the setting of the study, because this school has good quality which is proven by some facts, this school has good facility in technology and infrastructure like free Wi-Fi internet connection in every corner of this school that can be accessed by the students and teacher in every time to help teaching learning process. There are excellent class and regular class, in which every single week the students must bring Laptop to learn in the classroom. From these reasons, this research compatible to take this school as setting study by using Edmodo which internet connection and using computer or laptop. In this research, the researcher took one class in the eighth grade of excellent class as the subject.

From explanation above, the researcher wants to investigate Edmodo as digital tool in teaching English especially in writing narrative text in a study entitled "The Effectiveness of Edmodo Educational Website on Students' Achievement in Writing Narrative Text of Eighth Graders Students at Mtsn Tulungagung"

B. Formulation of Research Problem

Based on the background of the study mentioned above, the main problem of this study is formulated as follow:

"Is Edmodo Educational Website effectiveness on the students' achievement in writing narrative text of Eight Graders Students at Mtsn Tulungagung?"

C. Objective of the Study

Based on the research problem above, the researcher wants to investigate the effectiveness of Edmodo Educational Website on the students' achievement in writing narrative text of Eighth Grade Students at Mtsn Tulungagung.

D. Significance of the Research

The researcher hopes that the results of this study are useful for:

1. The School

Edmodo as digital tool can be usedan innovative media to help teaching learning, especially to teach writing narrative text for eight graders students at MTSN Tulungagung.

2. The English Teacher

For the teacher, the result of this study can be used by the teacher as references and feedback for the effectiveness in teaching writing.

3. The Other Researchers

The result of this study is expected to give reference and review to conduct further research.

E. Scope and Limitation of the Research

This study is intended to investigate the effectiveness of Edmodo in increasing students' writing skill in narrative text, this research is limited only on narrative paragraph and Edmodo basically was a teaching media.

F. Research Hypothesis

Before conducting this research, the researcher proposed two hypotheses:

1. Null hypothesis states that there is no significant difference on students' writing skill in narrative text before and after taught by using Edmodo.

2. Alternative hypothesis states that there is significant difference on students' writing skill in narrative text before and after taught by using Edmodo.

G. Definition of Key Terms

1. Writing Narrative Text

Writing narrative text is write a story that focus on secific participants, with complication or problematic events and it tries to find the resolutions to solve the problems. According to Nunan (2003), writing are physical and mental act about discovering ideas, thinking about how to communicate, develop them into statements and paragraphs will be comprehensible to a reader. In this study, writing refers to a narrative paragraph.

2. Edmodo Educational Website

Edmodo is micro blog educational website that can be applied by teacher, parent, and students for collaborate about resources, assessment and content on a secure and safe learning management platform.

3. Achievement

Achievement is the increase score from pre-test to post test.