

REFERENCES

- A Ashgar, (20204), Films & TV series influence in foreign language learning to Bangladeshi learners: a mixed method research
- Ayu, M. (2020). Online learning: Leading e-learning at higher education. *The Journal of English Literacy and Education*.
- Chiaye Khorsheed Fage, Vol. 7, No. 9, September 2020. The Effectiveness of English Movie Subtitles in Vocabulary Learning Among Iraqi Kurdistan EFL Learners:
- Ebrahimi, Bazae. (2016). The Effect of Watching English Movies with Standard Subtitles on EFL Learners' Content and Vocabulary Comprehension. *Journal of Applied Linguistics and Language Research*.
- Eny Kusumawati, (2018), The Effect Of Watching English Movies With Subtitles On ESP Students Content And Vocabulary Comprehension.
- Fage, C. K. (2017). The effectiveness of english movie subtitles in vocabulary learning among iraqi kurdistan efl learners: soran university efl learners as an example. *International Journal of Current Advanced Research*, 6(3), 2590-2594.
- Fitri, N. Improving Students' Vocabulary Mastery by Using Short English Movie at the Eleventh Grade of SMA N 8 Kota Jambi.
- Gustina Permatasari Ritonga, (20204) A Study of How Disney Animated and Non-Animated Movie on Students' Vocabulary Mastery: Insights From Students' Perception
- Ita Usmi Oktapiani, (2024) The Effectiveness Of English-Subtitled Videos In Enhancing Speaking, Listening and Vocabulary Skills: A Meta-Analysis
- Latifah, Binti (2016) The Effect of Movie Subtitle Media on The Students Vocabulary Mastery at The Eleventh Grade of SMAN 02 Sekampung East Lampung in The Academic Year 2016/2017. Undergraduate thesis, IAIN Metro.
- Raden Ahmad Barbanas (2024), The Use of Video Subtitles in Increasing Students' Listening Skills
- Ria Fakhurriana, (2024), Utilizing Films in EFL Classroom for Learning Speaking: A Study at English Major
- Sabouri, H., Zohrabi, M., & Osbouei, Z. K. (2015). The impact of watching English subtitled movies in vocabulary learning in different genders of Iranian EFL learners. *International Journal on Studies in English Language and Literature*, 3(2), 110-125.
- Sari, F. M. (2019). Enhancing Student's Vocabulary Mastery through Project-Based Learning in The EFL Classroom, *Proceedings of the 2nd International Conference on English Language Teaching and Learning*.
- Simamora, M. W. B., & Oktaviani, L. (2020). What is Your Favorite Movie?: a Strategy of English Education Students to Improve English Vocabulary. *Journal of English Language Teaching and Learning*.
- Susilowati Endang (2024), Improving Students Ability In Analyzing a Work Using a Work Using

Popular Movie.

Wenssy Steva Nussy (2024), Increasing Students' Vocabulary through English Movies at Second Grade Students in SMP Kristen 1 Dobo

Wulandari, Kiki (2024), The Students' Perception Towards Their Habits Of Watching English Movies In Mastering Vocabulary

Yasser Ebrahimi, Parisa Bazaee 2016. The Effect of Watching English Movies with Standard Subtitles on EFL Learners' Content and Vocabulary Comprehension.

Zummirah Alhumaira (2024), Examining the Effectiveness of Video as Learning Media on Students' Listening Comprehension Skill (A Quasi-Experimental Study on Seventh Grade Students at Madrasah Pembangunan UIN Jakarta