

CHAPTER 1

INTRODUCTION

This chapter presents the background of the study, research question, objective of the research, scope and delimitation of the research, significance of the research, and the definition of key term.

A. Background of the study

English is the first foreign language taught in Indonesia. English is an international language, so English is used to communicate the people from a country to the others countries in the world. English language is necessary to learn, it can make you easier to get knowledge to watch English language film, reading English book, read instructions in airport, and if you go to other countries it will make easier to communicate with local people in there. Mastering English will make you get more chances for looking for works, mastering English will also make you have a better chance when you want to get works at aboard. We can say, English is not only make easily to communicate with foreign people but, it also help you in many things. In Indonesia English began to be taught from elementary school. Start early in teaching language is effective, it will success if the teacher can make the students enjoy with teacher method in teaching. So after the students graduate from elementary school they had many vocabularies, write simple sentence and can pronounce simple word. Scott and Ytreberg (2010:6) says that, children have an amazing ability to absorb language trough play and other activities which they find enjoyable. Indonesian government also makes some policies related to English language learning for young learner or

elementary school learner, including the policy Minister Education and Culture of Indonesia number 0487/14/1992 chapter VIII says that elementary school can add subject in the curriculum, on the condition that these lessons are not contrary to the national education goals. The policy was follow up by decree from minister of education and culture number 060/U/1993 25 February 1993, about enter early English program as one of the local content in elementary school. Even heads of departments education and culture East Java province release decree number 1702/105/1994 30 march 1994, says that English language subject change from local subject option to a local compulsory subject. This proves that Indonesian government gives attention in English language subject to learn. Even heads of department education and culture East Java province conclude English language subject as a local compulsory subject, this proves that English language is very important taught in elementary school.

Teacher is the profession, teacher have role as communicator, giving information, giving motivation, leader in class, surrogate, as a place to ask, and as a role model for students. Not only that teacher also play a role as a media of transfer knowledge, make students who couldn't be able to. Teachers also have rules that regulate them. According to Indonesian Law No. 14 of 2005 on teachers and lecturers, teachers are professional educators with the primary task of educating, teaching, guiding, directing, train, assess, and evaluate students on early childhood education, formal education, primary education and secondary education. Elementary school teachers must also have a minimum education qualification of a bachelor level one. With this qualification standard hoped teacher already have science which will be used to teach the students.

Teachers must meet the qualification of professional teacher as stated on Minister of education and Culture regulation number 16, 4 may 2007 about standard qualification and teacher competence is, each teacher is required to fulfill national academic qualification standards and teacher competence. The minimum academic qualification of teachers is have tittle S1 or D-IV. A professional teacher is the decisive factor in the success of efforts achieving in learning. In learning English language for young learner teacher have big factor in process teaching and learning. Elementary students are categorized into young learner, in this period young learner like to spend their time to play game, making friends peers, curious with something new. So, in English language class for young learner teacher must be adapted with characteristic of young learner for teaching material convey properly. Teacher with high experience can teach young learner because they know characteristic and how to convey material to the students. Meanwhile, according to Indonesian law no 14 year 2005, professional teacher is teacher who has personal competence, social competence, professional competence, and pedagogic competence. Good teacher must have good relationship with students, most of students when teaching and learning process in class students pay attention to the lesson given by the teacher.

Studies about the profile of good teacher has been conducted by some researchers. Rukmini (2011) notice that the profile of a good teacher for elementary school. She uses questionnaire to collect data by subject research, and the subject of the research are students of elementary school class IV until VI. The result of the research about profile of good teacher for elementary school is, teacher who has an exemplary attitude, has good communication, can give good

motivation to students, have good lesson plan, mastering the learning material, and can give score who appropriate with students ability. Another research conducted by Amsori (2011) make research about profile Islamic subject teacher and the result of the research about profile of good Islamic teacher is, teacher must have good attitude, have lesson plan, mastering learning material, and The effective character of teachers has an impact on the quality of education. From this previous studies, researcher consider to makes difference subject of the research. The researcher will make research about profile of good English for young learners teacher, Research about profile of English teacher for elementary school is very and more useful because it can use as a reference for English teacher to improve their ability especially to teaching English in elementary school. The researcher believe that the results of the research more precise and appropriate with what researcher hope because the subject of the research is English teacher in elementary school. If the teacher has taught since elementary school successfully taught English well students will easy to teach English language in future grade school, and can improve human resources in Indonesia if most of Indonesian people can master English well, Indonesian people can compete with people from another country. This is appropriate with Indonesian government`s expectation, it is good for confront ASEAN economic community.

In this research, the researcher will research or collecting data from the subject of the research, the subject of the research is teacher of English language in Durenan district, Trenggalek regency. In Durenan district be found twenty eight elementary schools and seven Islamic elementary schools. The researcher believes that there are many teachers who has potential equal with teacher from other area

in elementary schools in Durenan district. The researcher hope data and the result from the research can improve ability teacher English language in scope of the research, for other English teacher and future English teacher. The researcher will do the research by using qualitative research phenomenological research design. Collecting data conduct from the subject who has experience teach English language in elementary school by doing interview, observation, questionnaire, and making documentation. So, researcher will conduct the research with the title “A Study On The Profile of English For Young Learner Teacher in Durenan District Trenggalek Regency”.

B. Statement of Research Problem

Based on the background of the study stated, the problem of research can be formulated as follows: What are the profile of English for young learners teacher in Durenan district Trenggalek regency?

C. Objective Research

In line with the statement of problem above, this qualitative research is intended to find out to describe the profile of English for young learners teacher in Durenan district Trenggalek regency.

D. Significance Research

The researcher hopes that the result of the study can give contribution to:

1. English teacher

English teacher especially for young learner can understand and know how to be a good English teacher for young learner and the result can improve

their teaching in order to make effective teaching and the purpose of education can be reached.

2. The future researcher

The future researcher can enrich his/his ability and knowledge about how to be a good teacher for teaching young learner and it will give significant advantages to guide the future researcher in teaching English.

E. Definition of Key Terms

In this part there some explanation from the title mentioned in the previous item. The title is “A study on the profile of English for young learner (EYL) teacher in Durenan district Trenggalek regency”

The definitions of key term as follows:

a. Good Teacher

Teacher who can be role models especially for students, understand the lessons they teach, can communicate well, and always innovate in improving the spirit of learning in the classroom. Not only that, good teacher who open with something new especially in learning method and technique, and can provide a fair assessment of his students according to his ability.

b. Young learner

Young learner is the children who enter school at the first level in a school or institution and may be called as a student.