

CHAPTER VI

CONCLUSSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestion. Conclusion summarizes the result of the research based on the research problems. So, it summarizes about the teacher practices in teaching speaking at MAN 3 Blitar either in the classroom or out of the classroom in form of the extracurricular program.

A. Conclusion

Based the result of the study based on the, the researcher concludes that:

1. In teaching speaking, the teacher and the institution can provide the additional program in form of extracurricular which is done out of the school time. The aim of this program is to make the students more enthusiasm in learning speaking. In addition, it also as the way to facilitate the students in improving their ability especially in speaking.
2. The material are used in teaching learning process by the English teacher of MAN 3 Blitar based on the topic and Curriculum form which is suggested by the government. The appropriate additional material selection also gives the contribution to the student's interest. The familiar and up to date material will make the student attract in learning speaking.

3. Besides use appropriate material and media to support the effectiveness in teaching speaking, the teacher also uses some techniques in teaching, such as discussion and presentation, describing, and oral presentation. Moreover, the teacher also always motivates the students in practicing speaking by giving the motto for them.
4. The assessment technique which is used in teaching speaking at MAN 3 Blitar is based on student's performance in speaking. The teacher use scoring rubric to get the score of student's performance.
5. Beside the act of teaching speaking in the classroom, MAN 3 Blitar provided some activity in order to facilitate the student in learning English, such as speaking class, English study club, English fun day, and training with the English courses.

B. Suggestion

Based on the drawn conclusion above, there are some suggestions which are important to be considered by other English teachers, students and other researchers.

For English teacher and the institution, providing suitable teaching strategy and effective learning environment is importance in creating the successful language learning. Students have to be involved concerning with learning since it is for their need. By the considering, students' needs and their condition should be the priority to create good teaching and learning. In

addition, teaching speaking will be more effective when it is supported by good learning environment. Dealing with attaining the successful teaching and learning, the good environment has big impact to help students understand inputs from the learning. The other point that should be known is to provide the appropriate named to the program provided so that not overlap with the real meaning of those program because the name implies the meaning and the aim of a program.

Meanwhile, for students, it is essential for them to use their opportunity to practice English in many ways. Each speaking activities has different benefit which is potential support them to master all competences in speaking skill. Furthermore, all components relevant to English should be learnt intensively supported having awareness toward the importance of English. In this way, students will learn easily and able to master other English as well.

Finally, for the future researchers, they can conduct a further study related to efforts in improving speaking proficiency by involving all skills in English considering that each skill is interconnected. The future researchers can learn and use the delimitations of the present study as a reference to conduct another study related to the efforts in improving speaking proficiency.