

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research and suggestion. The conclusions are presented based on the result of the data analysis of the research. In addition, several suggestions related to the results of the study.

#### A. Conclusion

After the researcher finished the previous chapters, the researcher would like to present the conclusions as the result of the research on the effectiveness of using collaborative writing method in students' writing skill at eight grade of SMPN 3 Kedungwaru in the academic year 2016/2017. The researcher concluded the result of the research as follows.

1. The students' writing score before being taught by using collaborative writing method in the mean of 30 students score was 59.43
2. The students' writing score after being taught by using collaborative writing method in the mean of 30 students score was 75.37
3. There is significance score between students who are taught with using collaborative writing method and student who are taught without using collaborative writing method. It can be seen in the statistical analysis by using SPSS 16.0 shows that the significance value is 0.02 which was lower than the significance level 0.05. Therefore, the Null Hypothesis ( $H_0$ ) is rejected and

alternative hypothesis ( $H_1$ ) is accepted. So that, it means there is a significant difference of students' writing skill between students who are taught through collaborative writing method and students who are taught without using collaborative writing method. It implied that collaborative writing method could be used as an alternative method for teaching writing

## **B. Suggestion**

The findings show that there is significant effect of collaborative writing method in students' writing skill. Therefore, the researcher can give some suggestions to the teacher or instructor who wants to use collaborative writing method or the next researcher who wants to conduct the similar study.

This research uses quasi experimental research design which focuses on *Nonrandomized Control Group, Pretest-Posttest Design*. Therefore, this research has two groups (control group and experiment group) that is used to compare the result of pre-test and post-test scores. Hence, researcher gives suggestion to conduct a true experimental research for the future researcher who wants to conduct the similar study in order to get more significant result. Then, the researcher also suggests to conduct the same study in different level such as elementary school and university in order to be able to know whether collaborative writing method is really effective for all levels or not.