**A STUDY ON THE TEACHING OF ENGLISH AT PADU PERINTIS KARANGAN TRENGGALEK**

**THESIS**

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**(STAIN TULUNGAGUNG)**

**2013**

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**A STUDY ON THE TEACHING AT PADU PERINTIS KARANGAN TRENGGALEK**

**THESIS**

Presented to:

State College for Islamic Studies Tulungagung

In Partial Fulfilment of Requirements for the Degree of

Sarjana Pendidikan in English Edicational Program

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**MOTTO**

**“Everyting is okey”**

**DEDICATION**

**Many thanks to:**

1. **God (ALLAH SWT)**
2. **My beloved Mother (Mrs. Suini) and Father (Mr. Sukiman)**
3. **All of my lecturer in STAIN Tulungagung**
4. **My beloved Family (mbk Li2k and her husband, mbk Enik, pak King-ne, Aiz-ne, Wisnu, Mei, buk Preh, Nanang, etc.)**
5. **Mr. Karsani and Family (Especially pak Ibnu)**
6. **Mr. Yasir and Family**
7. **All of my friends in TBI B class**
8. **All of my friends in boarding house (Nala, Lutfi and Laily)**
9. **My special thanks to Pak Ukuh (thanks you very much for all)**

**ACKNOWLEDGEMENT**

***Bismillahirrohmaanirrohim,***

First of all the writer would like to say “ Alhamdulillah hirabbil’alamin” because of His mercies guidance the writer could conduct and finish this thesis, Sholawat and Salam peace be upon our great messenger Muhammad SAW, who has lighted the world and has saved human life by the Islamic guidance in the path of Allah SWT.

 Second, my sincere grattitude goes to:

1. Mr. Nurrudin. S.Pd.MM , as the Head master in Yayasan Pendidikan Perintis.
2. Drs . H. Mashudi .M.Pd.I , the lectures who device, gave valuable criticism, motivation, suggestion, that make complete this thesis.
3. My English lectures at STAIN Tulungagung.
4. Kindergarten Padu Perintis Karangan Trenggalek
5. My parents for their love and support materially and spiritually.
6. All af my family and friends.

 Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will be exited constructive criticism and suggestion to make this thesis better. The writer also hopes that this thesis will be useful for every reader and may all of our works be blassed and useful.

Tulungagung,

The Writer

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**ABTRACT**

Armadani, Eva, Registered number: 3213093054 2013, A Study On The Teaching Of English At Kindergarten Padu Perintis Karangan Trenggalek, Islamic Education Departement, the state Islamic college Tulungagung, Advisor Drs. H. Mashudi. M.Pd.I.

Key Words: Study,Teaching, Learning, Kindergarten

English is an international language, which must be mastered by the students. Studying English language Skill is very important. The Statement of problems are: 1) What activities provided to support students learning? 2) What are the teaching material used by the teacher? 3) What are the teaching media used by the teacher?

 Purpose of Research: 1) 1. To know the activities are provided to support students learning.2) To know the teaching material used by the teacher. 3) To know the teaching media used by the teacher.

 Research method: 1) Research design used is descriptive qualitative research. 2) The subject of the research is the English teacher and the headmaster of YAYASAN PENDIDIKAN PERINTIS. 3) Variable of this research is English teaching at YAYASAN PENDIDIKAN PERINTIS. 4) The primary data are taken from deep interview with English teacher about the design, process, material and media used by the teacher. 5) the instrument of the research is the researcher her self. 6) To complete the data, some method of collecting data are used such as a) Interview method with controlled interview or free guided interview, b) observation method with non participant observation, c) Documentation with documentation guide, 7) The technique of descriptive qualitative data analyze.

 Research finding: 1) The design of teaching learning process is using many kinds of method ( KTSP, KBK, BCCT ), but the curriculum was Curriculum Based Competence. The material and topic for English lessons are adjusted with the topic of the week. So, the curriculum, methods, process, material, etc. Is from the Head Master and the English teacher. 2) The process of teaching learning is used computer and LCD, and also using game, flash card, music, etc. 3) The material used by the teacher is good, make easy to understand by the students, the teacher also give magazine to the students, so, the students can study at home.

