**CHAPTER IV**

**RESEARCH FINDING**

In this chapter IV ( research finding ) included resarch finding and resarch discussions. It consist of the the short description of the object, data presentation and data analysis.

1. **Data Presentation and Data Analysis**
2. The teaching – learning process
3. Pre-teaching

As preparation of the English teaching-learning process, the teacher has some note books for the students, magazine that has much a picture, many kind media and flash card that consist of the vocabularies and it’s meaning based on the topic that the teacher gave. Next, she used that note book and magazine as a guide for her English teaching.

It is easy for the teacher to know the goal of her lesson, the standard competence, basic competence, the successful of her teaching learning process, etc. After the students do the material   
in the magazine.

To know the teaching learning process the writer follow the teacher to teach the students in kindergarten “ Padu Perintis “ Karangan Trenggalek. The researcher needs two weeks to solve the research in Kindergarten“ Padu Perintis” Karangan Trenggalek. So the research process done up two weeks and helped by the Head Master and the English teacher in Kindergarten “ Padu Perintis” Karangan Trenggalek.

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1. Whilst-teaching

* Opening

The lesson start with pray, salute to the teacher, sing and English song together, and then the teacher gave the picture and the pencil colour, after that the teacher checks the students one by one, when the children prepare their book.

* Content

Firstly, the teacher gave some drilling for few pupils to memorize the vocabularry of the meeting before. And then, she says the topic of that day in English and the meaning to, and then she write down the new vocabularry dealing with the topic and the meaning to in the whiteboard, with showing the picture that include the material. She asked the students to look for the material and the picture in their magazine. After that she spelled that vocabularry in the magazine one by one and it’s meaning, she asked the students to repeat after her. Finally, she asked the students to memorize that new vocabularry.

* Closing

In the lesson, the teacher enjoining student to do the material that ad at magazine. Or sometime gives they game or song who can help student remember vocabularry already gave by teacher. After that the students gave their magazine to the teacher again.

With three steps opening that consist of pray and review, content that consist of drilling and study together and closing that consist of remembering and clos the study. The teacher more eassy to teach the students.

1. Post-teaching

The teacher gave to the students some homework, in order to the students can study at home. The teacher also collects and gave the students’ magazine again after she gave the score (good score) and its attendent list to.

To help the teachig learning process in Kindergarten padu perintis, the teacher make a teaching learning process became three step. There are Pre teaching, Whilst teaching and Post teaching. It can make eassy in teaching learning process.

1. The material used by the teacher

In the kindergarten level, English is as a local content subject and The National Curriculum Center does not develop any syllabus for English instruction. That is why the English syllabus of this school has adjusted with general syllabus for kindergarten level. And automatically the material and the topic were adjusted too. Because of the beginners and young child in the age, so the English teacher gave about greeting, introduction, colour, kind of animal and fruit, and the most of the other material. The teacher usually make a song, flash card, many kind of picture, etc, and most of the material are about introducing a new vocabulary based on the topic.

Whatever the material that teacher gave, it is better if it is giving in fun, lively, and interest for pupils, so they would absorb it well. Moreover, they would interest and love English. Like in YAYASAN PADU PERINTIS the teacher give to the student a material that eassy to understand, with sing a song in English language, Game in English language, Flash card in English language that consist of animal and fruits, and Dot card about number. With the material so the students can study English well and can eassy to memorize the material.

Before going to the class, the teacher also used a BCCT ( beyond center and circle time ) method. The student march a circle time and sing a song with English language. In the time the teacher also ask to the students for answer the teacher question abaut the colour of teacher dress, throuser, shoes, and the name of the day. It can make the students enjoy with the study.

1. The media used by the teacher

In English teaching learning process at “ KINDERGARTEN PADU PERINTIS “ Karangan Trenggalek, the media that teacher used to help her teaching learning process in order to make easy on transferring the idea, material and subject to the students are note book, teacher voice, many kind of picture, flash card,Dot card, white board, and sound. The English teacher asked to the the students to repetition, imitation, memorization, and translation with look the tools that tthe teacher gave to make them actively and more creatively.

Here the media like English song, pictures, real thing, games, etc. Usually / always used in English teaching learning in this class. So the students can study everything they need for study English. The teacher almost use computer for the English song. In this case the student can listen the music and repeat the song from the computer.

Based on the condition of the school and the English teacher background, the factors that influence this phonomenon are:

1. Lack of structure and infrastructure
2. Lack of the knowledge in material used by the teacher
3. Lack of theknowledge in teaching-learning process

The usefull of the media in teaching learning process is very crucial aspect aspecially for the beginners (kindergarten grade) in their learning process to absorb the materials of the study totally. Because in this level, they are on the golden age where they have a good memorization, flexibillity in the motor skills, and they always wanted to know more about this world. This is way the role of the English kindergarten teacher is very significant in the teaching learning process. In this case the teacher has to give a good stimulation and to facilitate their pupils learning.