**CHAPTER VI**

**CONCLUSION AND SUGGESTION**

In this chapter VI ( conclution and suggestion ) included conclution and suggestion . It consist of the conclution from the result and the suggestion for the school, teacher , and the students.

**A. Conclusions**

Based on the study above, it can be concluded that:

1. Teaching learning process

There are three steps in teaching learning process: they are PreTeaching, Whilst Teaching, and Post Teaching. Pre Teaching is the preparation before teaching learning process. As the preparation the English teacher has many magazine that consist of the list of vocabularies, picture, colour, animal based on the topic. The teacher also has many kind of media and games, in order to the students not bored with the material from the teacher. Next, the teacher used it for her teaching learning process.

In whilst teaching there are three stepping. They are opening, contents, and clossing.

* Opening

The lesson start with pray, salute to the teacher, sing and English song together, and then the teacher gave the picture and the pencil colour, after that the teacher checks the students one by one, when the children prepare their book.

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* Content

Firstly, the teacher gave some drilling for few pupils to memorize the vocabularry of the meeting before. And then, she says the topic of that day in English and the meaning to, and then she write down the new vocabularry dealing with the topic and the meaning to in the whiteboard, with showing the picture that include the material. She asked the students to look for the material and the picture in their magazine. After that she spelled that vocabularry in the magazine one by one and it’s meaning, she asked the students to repeat after her. Finally, she asked the students to memorize that new vocabularry.

* Closing

In the lesson, the teacher enjoining student to do the material that ad at magazine. Or sometime gives they game or song who can help student remember vocabularry already gave by teacher. After that the students gave their magazine to the teacher again.

The last is Post Teaching

The teacher gave to the students some homework, in order to the students can study at home. The teacher also collects and gave the students’ magazine again after she gave the score (good score) and its attendent list to.

2. Material

In the kindergarten level, English is as a local content subject and The National Curriculum Center doea not develop any syllabus for the English instruction. That is why the English syllabus of this school has adjusted with general syllabus for kindergarten level. And automatically the material and the topic were adjusted too. Because of the beginners and young child in the age, so the English teacher gave about greeting, introduction, colour, kind of animal and fruit, and the most of the other material. The teacher usually make a song, flash card, many kind of picture, etc, and most of the material are about introducing a new vocabulary based on the topic.

3. Media

In English teaching learning process at “ KINDERGARTEN PADU PERINTIS “ Karangan Trenggalek, the media that teacher used to help her teaching learning process in order to make easy on transferring the idea, material and subject to the students are note book, teacher voice, many kind of picture, flash card, white board, and sound. The teacher in YAYASAN PADU PERINTIS also used a computer and LCD as a media in the school. In can make the teacher eassy to teach the students.

**B. Suggestion**

1. For the English Teacher

1. Make schedule to utilize magazine, media, or game at day that variably, that students can make ready material who will at teaches.
2. Make the student be orderly when they are studies.
3. Students errand to point out object with english language, as: book, bag, pencil, ruler, etc. that they more memorize.
4. There is a special corner for English.
5. Showing the students creatively.
6. Adjusting one’s language to help children understanding.

2. For the Head Master

* 1. Try to full fill the structure and infrastructure.
  2. Ought to students oldster just may wait outside. That child can independent and pursuant to learn instructor. And also be orderly while studies.
  3. In one class available more than one teacher, one of the teacher in front of the class to teach the material this day and the other teacher to lead behind of the students.

3. For the students

1. Become the orderly students.
2. Studious/ study hard .
3. Pursuant to learn.
4. More independent.
5. Ever be work task.