

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the procedure of treatment, the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the research on the effectiveness of using picture series in teaching writing recount text at MTS Darul Hikmah at the second on academic year 2016/2017. The finding of the research as follows:

1. The mean of students' achievement before being taught by using picture series the mean of pretest was control class is 63.00 and the experimental class is 65.00.
2. The mean of students' achievement before being taught by using picture series the mean of posttest was control class is 74.81 and the experimental class is 84.50.
3. The mean of posttest is higher than the mean of pretest. There is significant difference of student achievement writing recount text between before and after being taught by using picture series at eight grade students at MTS Darul Hikmah

Tawang Sari Tulungagung. It means the mean achievement of experimental class better. However it shows better gain score. The gain of the control class was 12.75 and gain score of the experimental class was 19.05.

While, the result of the research findings, the researcher concludes that the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. It can be seen the significant value was 0.327. It is bigger than the 0.05 ($0.327 > 0.05$). It means that alternative hypothesis that stated there is significant difference of students' score between those who are taught by using picture series and those who are not, and automatically the null alternative hypothesis is rejected. Then the result of significant level was 0.000, and it is lower than 0.05 ($0.000 < 0.05$). It was found that there is significant difference of students' score between those who are taught by using picture series and those who are not. It means that teaching writing in narrative text using picture series is effective.

B. Suggestion

Based on the result of this research, which positively indicates that there is significant effect of using picture series as media to improve the students' ability in teaching learning writing (recount text). Therefore, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the Teacher

To make a good atmosphere in the teaching and learning process, the teacher should choose an appropriate medium in order to interact the students' attention and motivation, so the teaching and learning process will not monotonous. One of appropriate media suggested for the teacher is picture series. The finding of the research showed that the using of picture series can help the students to get and express their ideas easily so the students are able to develop their idea into good written.

2. For the Future Researcher

The researcher hopes for the further researchers to conduct a research that is related to use picture series to teach writing various types of text, not limited on recount text..