

ABSTRAK

Skripsi dengan judul **"Upaya Guru Pendidikan Agama Islam dalam Pembentukan Akhlakul Karimah pada Peserta Didik SMK Sore Tulungagung"** ini ditulis oleh Mayriska Fidia Unsa, NIM. 126201211089, Jurusan Pendidikan agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung.

Kata Kunci: Guru Pendidikan Agama Islam, Akhlakul Karimah, Pendidikan Kejuruan, Pembentukan Karakter, SMK Sore Tulungagung.

Penelitian ini dilatarbelakangi oleh pentingnya peran guru Pendidikan Agama Islam (PAI) dalam membentuk akhlakul karimah sebagai bagian dari pendidikan karakter di lingkungan SMK yang berorientasi pada keterampilan kerja. Guru PAI tidak hanya berfungsi sebagai pengajar, tetapi juga sebagai teladan, pembimbing, dan motivator dalam menanamkan nilai-nilai akhlak mulia kepada siswa. Penelitian ini bertujuan untuk menganalisis upaya guru PAI dalam membentuk akhlak mulia peserta didik serta menggambarkan kondisi akhlak siswa dalam interaksi sosial di sekolah.

Metode penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus yang mendalam di SMK Sore Tulungagung. Data diperoleh melalui observasi, wawancara mendalam dengan guru PAI, kepala sekolah, dan siswa, serta dokumentasi aktivitas pembelajaran dan interaksi sosial.

Hasil penelitian menunjukkan bahwa guru PAI melakukan berbagai upaya komprehensif, yaitu pembiasaan shalat berjamaah, pembinaan adab berbicara dan bertindak, integrasi nilai akhlak dalam pembelajaran lintas mata pelajaran, serta penguatan karakter melalui kegiatan ekstrakurikuler keagamaan dan organisasi siswa. Selain itu, bimbingan konseling islami dan keteladanan guru menjadi faktor penting dalam membentuk akhlakul karimah siswa. Implikasi penelitian ini menegaskan bahwa pembentukan akhlak mulia di SMK harus menjadi prioritas yang integral dalam proses pendidikan, agar peserta didik tidak hanya siap secara keterampilan, tetapi juga berbudi pekerti luhur sesuai ajaran Islam.

ABSTRACT

This thesis entitled "Efforts of Islamic Religious Education Teachers in Forming Noble Morals in SMK Sore Tulungagung Students" was written by Mayriskha Fidia Unsa, NIM. 126201211089, Department of Islamic Religious Education, Faculty of Tarbiyah and Teacher Training, Sayyid Ali Rahmatullah State Islamic University of Tulungagung.

Keywords: Islamic Religious Education Teachers, Noble Morals, Vocational Education, Character Formation, SMK Sore Tulungagung.

This research is motivated by the importance of the role of Islamic Religious Education (PAI) teachers in forming noble morals as part of character education in a vocational school environment that is oriented towards work skills. PAI teachers not only function as teachers, but also as role models, guides, and motivators in instilling noble moral values in students. This study aims to analyze the efforts of PAI teachers in forming noble morals in students and describe the condition of students' morals in social interactions at school.

The research method uses a qualitative approach with an in-depth case study type at SMK Sore Tulungagung. Data were obtained through observation, in-depth interviews with Islamic Religious Education teachers, principals, and students, as well as documentation of learning activities and social interactions.

The results of the study showed that Islamic Religious Education teachers made various comprehensive efforts, namely the habit of praying in congregation, fostering manners of speaking and acting, integrating moral values in cross-subject learning, and strengthening character through religious extracurricular activities and student organizations. In addition, Islamic counseling guidance and teacher role models are important factors in shaping students' noble morals. The implications of this study emphasize that the formation of noble morals in vocational schools must be an integral priority in the education process, so that students are not only ready in terms of skills, but also have noble character according to Islamic teachings.

