

**THE STUDENTS' LEARNING STRATEGIES TO INCREASE  
THEIR INTEREST IN SPEAKING ENGLISH AS A FOREIGN  
LANGUAGE AT MTSN 1 BLITAR**

**THESIS**



**UNIVERSITAS ISLAM NEGERI  
SAYYID ALI RAHMATULLAH  
TULUNGAGUNG**

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SAYYID ALI RAHAMTULLAH STATE ISLAMIC UNIVERSITY  
TULUNGAGUNG  
2025**

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Presented to English Education Department

Faculty of Tarbiyah and Teacher Training

Sayyid Ali Rahmatullah State Islamic University of Tulungagung



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## APPROVAL SHEET

The thesis entitled "The Student Learning Strategies To Increase Their Interest In Speaking English As a Foreign Language At MTsN 1 Blitar" written by Tina Zumroul Husna with student registered number 126203203219 has been approved by the thesis advisor and for further approval by the Board of Examiners.

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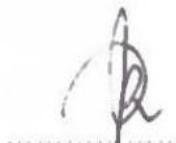
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## DECLARATION OF AUTHORSHIP

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State the thesis entitled "THE STUDENTS' LEARNING STRATEGIES TO INCREASE THEIR INTEREST IN SPEAKING ENGLISH AS A FOREIGN LANGUAGE AT MTSN 1 BLITAR" is completely my original work. It does not contain any material previously written and published by another person or expert indicated in the citation and bibliography. It is prepared and published as a requirement for the degree of *Sarjana Pendidikan* in English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sayyid Ali Rahmatullah Tulungagung. In the academic year 2024/2025. As a consequence, if there is any objection or claim for other. I am the only person responsible for this thesis.



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## **MOTTO**

*“Yesterday is history, tomorrow is a mystery, but today is a gift and giving up is never the answer”*

*(Lee Felix from Stray Kids)*

*“Whenever you fall down, don’t be stressed or get worried because you are bound to rise higher and reach for the sky”*

*(Christopher Bang from Stray Kids)*

## **DEDICATION**

*Alhamdulillahirobbil 'alamin,* Finally, the researcher has completed his responsibilities as a student by completing his final assignment in the form of a thesis. This research is dedicated to:

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Tulungagung, June 21<sup>th</sup>, 2025

Writer