

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes of discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

A. Conclusion

Video is briefly known as one kind of visual aids. It's visible with both sound and pictures. Video is also useful of communication as well as a powerful vehicle of information and effective aid in language teaching and learning. Through the analysis of the findings gained from the students' writing pre-test and post-test, it was concluded that the contribution of Video in writing led to a higher level of writing improvement. Using Video facilitates students in submitting their works to easy and interesting. The findings revealed that after using Video in post-test, the students' score were significantly better. Therefore, consequently, after doing some statistical test indicating that Video was effective, the researcher concluded that Video is a useful way of increasing students' achievement in writing procedure text and can play an important role in teaching writing to the ninth grade students of SMP Terpadu Darur Roja' Srengat Blitar.

Based on research problems and research objectives and also the findings in previous chapter it can be concluded:

- a. The students' score of writing achievement before taught by using tutorial video is enough because the mean of the total score of students is 60.40 in which mean is the average score taken from total score of the whole students divided by the total students.
- b. The students' score of writing achievement after taught by using tutorial video is good because the mean of the total score of students is 73.33 in which mean is the average score taken from total score of the whole students divided by the total students.
- c. The effectiveness of using tutorial video by the result of data analysis, in which, if the significant level is less than 0.05. It, means alternative hypothesis (H_a) is accepted. While, if the significant level is more than 0.05, the null hypothesis (H_o) is accepted. Therefore, the findings show sig. (2-tailed) is 0.000. It less than 0.05 ($0.000 < 0.05$). Therefore, Hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected.

Finally, based on the explanation above, it means that there is significant different of students' writing procedural text before and after taught by using tutorial video.

B. Suggestion

Several suggestions that the researcher would like to propose based on the conclusion are as follows:

1. Suggestions for the English Teacher

The writer suggests that the teacher should use various media in the classroom like Video as media, because it can motivate, stimulate, and facilitate their students and they will not get boring to writing.

2. Suggestion for the students

The students can use Video not only to practice writing procedure text in the classroom, but also they can easily use this media to try their writing procedure text with others. So, they can know their progress in writing.

3. Suggestion for further researcher

The further researchers can investigate the effectiveness of Video on the other kinds of text, for examples argumentative text, descriptive text, and so on. But this research is not perfect researcher is expected to try again for better. And try to research in other skills.