CHAPTER I

INTRODUCTION

In this chapter, presents background of the research, research problems, research objective, research hypothesis, significance of research, scope and limitation of research, and definition of key term and organization of the research.

A. Background of the Research

In Indonesia, the students have studied English as foreign language. English becomes subject of study that has been taught from elementary school to senior high school. Harmer (2007:19) explained that "EFL described situations where students were learning English in order to use it with any other English speaker in the world...". So that, the government make a policy about the use of English in education system. According to Government regulation no. 19 (2005) about an education system in whole of Indonesian law region, it has a function as basic planing, do, and education monitoring to create high quality national education. In learning foreign language we must be mastering four skill there are: listening, reading, speaking, writing.

Writing skill becomes the most complicated skill that should be mastered by students because the students should be able to express their ideas, feeling, opinion in good written form. According to Byren (1983) writing is important and paradoxically, we can only improve our spoken

language by writing. Besides that, writing can be used as a media for people to express their feeling, ideas, thinking or opinion. Meanwhile, the writer need writing competence. It means that, the writer must has language acquirements well of how the writer uses the language structure to produce good written form. In producing good writing the students have to understand the structure or grammar first. Grammar structure is one of basic component of language that must be learnt by students. Harmer (2001:12) explain that grammar as the description of the ways in which words can change their forms and can be combined into sentence in that language. While, in arranging word into correct sentences, the students must comprehend grammar or structure of language first because grammar is the most important parts in producing good writing that is understandable. Teachers should have a good strategy or media to make it easy for the students to start learning writing in English. The mastery in writing is need a serious effort and as we know every students have different to understand in learning process.

The students are demanded to master writing skill based on curriculum in Indonesia. Based of document of 2013 Curriculum, learning writing in Senior High School is aimed at using word form, vocabulary, grammar, spelling, puctuation well at making the students able to express ideas in the written form by using appropriate language variation fluently and accurately in interaction or monologue in the form of descriptive,

recount, narrative, procedure, and report. Especially in tenth grades, it is limited on narrative, descriptive, and recount. In writing narrative texts, the tenth grade students are expected to be able to write a simple narrative text correctly. They should be able to make sentences in the form of past tense and develop main idea into short narrative text. In this case, the students should know the sequences of events in the story and the problem (climax). It is easier for them to get the ideas, use the appropriate vocabulary, and expand the ideas to become a chronological story. One of the texts that should be learnt by students of Senior high school is narrative text. The students are required to be able to understand and make a narrative text cohesively based on the social function and generic structure of the text. In reallity, the students are still confused if they are asked to write narrative text because they only know the generic structure and language features of those kind of text.

Based on the explanation above, teacher need variations in teaching writing. The teacher has to find the media to make students' interested to build their self confidence in writing. According to Cangara (2006:119) media is device used to deliver the message from teacher to students. It means that media in education used to deliver the information or material in order to be able to stimulate the mind, feeling, attention, and interest of students, so that the teaching and learning process happened well. Media can also develop the relation between teacher and students in the teaching and learning process effectively. At this point, in teaching process teacher

need to use the media in order to help the teacher explain the material easier. One of kind of media is audio visual. Audio visual is effective media that can uses in teaching learning process because it can be seen and be heard. One of the media is movie or film, this medium fulfills the principles of using media issued by Degeng (2001).

The media must be used in integrated way or related with teaching and learning and not only as ice breaker of teaching and learning. Movie is one of the audio visual media that can be used by teachers in the teaching learning process. Media which can be used to make the students learn more easily and the teacher teaches easily is the main part of the learning process. Based on Smaldino (2001:404) Nowdays, movie becomes popular in the teaching and learning process because it is available for almost all types of topics and for all types of learners across the domain teaching of cognitive, affective, motor skills and interpersonal. They can bring the learners virtually anywhere, expand students interest beyond the classroom. Students can develop their knowledge during learning narrative text easily by using media. According to Harmer (2001: 282) Movie is one of the visual aids that can be used in a writing class. It makes lessons more fun. It can also be used to create situation for writing classes more clearly, that the students have big enthusiasm in 4 teaching learning process in writing class. According to Lynne (2001) the students'interest is one of the main factors to achieve the goal of teaching learning English. For that reason, the writer choose animation movie as a medium that can be used to increase students'

motivation in learning writing. Animation movie is expected to be effective media for teaching narrative writing. Based on Wright (1976) animation movie contain some elements of narrative such as, characters, dialogues, plots, and climax therefore the students can understand the generic structure of narrative text because it shows real images and simple story or plot. According Vukoja (2005) the use animation movie inpre writing activity, students can explore the structural devices of the story (plotlines, character development, setting, and theme). It's will be easier for them in learning process if the teacher can use animation movie. It can not only help the students to get ideas more realistic in understanding narrative text but also in constructing ideas to create it. From the statement above we can say that animation film is good media in teaching writing in order to improve student's narrative writing ability.

In this research, the writer find the inspiration from previous research that addressed the similar topic, there are some researchers conducted in English writing by Fadilah (2015). The purpose of her study is to see the process of improving students' writing skill in narrative text. The similarity aspect between previous research and the writer is the use same media that is animation movie. But the differences is on the research approach she is using Classroom Action Research. While, the writer only focus on the process of writing not in the result. In this research, the researcher want to find out the effectiveness of using animation movie can improve students' writing ability not only in process but in score or result.

Beside that, conducted by Supriyanti (2010) the purpose of her study are she want to know the effective or not of using fairy tale movie to help in teaching narrative writing. The similarities between previous study and the researcher is on the object of study that is writing. But the difference is on media that used by the previous researcher uses fairy tale movie while, the writer uses animation movie in fairy tale, legend, fable. The weakness of previous study is on the use of media only using fairy tale genre movie not various genre.

The writer took MAN Rejotangan as a research setting of the study. The writer can conclude that visual aid has an important function that the teacher can use in teaching and learning process. It also gives the students a facility to express their idea. For example, by using English songs, films, comics and other media makes learning English is more fun. One of medias that can be used in teaching and learning is movie especially animation movie. From the description above, I am interested in conducting studies entitle "**The Effectiveness of using Animation Movie as the Medium in Writing Narrative for First Grade Students at MAN Rejotangan**".

B. Research Question

The formulation of research question in this research is ''Is it effective to use animation movie as the medium in teaching narrative text for the first grade students of MAN Rejotangan?''

C. Research Objective

Based on the research question above, this research is aimed at giving answer the following problems the researcher wants''Finding out the effectiveness to use animation movie as the medium in teaching narrative text for the first grades students of MAN Rejotangan''.

D. Hypothesis

Hypothesis is an answer from the research that may true or false. To get the answer of question, the reseacher should propose alternative hypothesis(Ha) and null hypothesis(H0) as below:

Null hypothesis (H0) state that there is no significant different of students score before and after being taught of using animation movie as the medium in writing narrative text.

Alternative hypothesis (Ha) state that there is significant different of students score before and after being taught of using animation movie as the medium in writing narrative text.

E. Significance of the study

The result of the present research is expected to give contribution for following:

1. For Teacher:

The findings of this research can make teacher used various method for Senior High School which can make student more fun not use monotonous method in teaching and learning process especially in teaching writing. Beside that it can motivate English teacher to create effective technique in teaching English, especially in teaching writing.

2. For the next Researcher

The findings of this research can be used as references in conducting research on English teaching and learning, especially in the implementation of the use of animation movie in writing narrative text, it also can give motivation to the next researcher to conduct other research especially deals with teaching writing.

F. Scope and Limitation of the Research

This study is conducted at MAN Rejotangan, the subject are class X-IPS 1. In this research, the scope of this research was teaching writing and teaching media. In writing there are many kind of texts such as narrative, descriptive, persuasive, recount etc. Whether in teaching media, it's devided into three kinds that is audio, visual, audio visual media. It is difficult to reach all of the areas because of a very wide scope. So, the

researcher only focussed on investigating the effectiveness of using animation movie as the medium in teaching writing narrative text. The limitation of this study is this media only suitable for schools with technological support.

G. Definition of Key Terms

To make this concept more clearly, the researcher provide the definition for each items that used in this research:

1. Movie : collection of scene that contain of scene, object, effect and action.

2. Animation movie: movie which involved a sound, recording a picture series, picture series here because before produce moving picture it just picture that drawing in a paper or in a software then edited, its drawing like a human life, showing figure and character like human but in anime form

3. Writing : transferring informations or ideas in a paper to explain what the meaning of writer's ideas or convince the reader in a text form.

4. Narrative text : an imaginative story that purpose to amuse or entertain reader or listener from the story.

H. Organization of this Research

This research divided into five chapters. Each chapter will be discussed as follow:

Chapter I. Introduction. In this chapter, the writer presents background of the study, research question, objective of research, significant of research,

the scope and limitation of the problem, the definition of key term, organization of the research.

Chapter II. Discuss theoretical review. Furthermore this chapter describes in detail include the teaching of writing, definition of narrative text, media that use in teaching writing.

Chapter III is research method. In this chapter the writer explains research setting, subject of the resesarch, the research method, technique of collecting data and technique of analyzing the data.

Chapter IV presents research findings, consist of the data analysis and discussion.

Chapter V the conclusion and suggestion proposed by the writer.