

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter present conclusion of the research and suggestion. The conclusion are presented based on the result of the data analysis of the research. And suggestion are given to the students, the English teacher, and the future researcher.

A. CONCLUSSION

Based on theoretical review and data analysis, the conclusion are drawn as follows:

1. The students' writing achievement before and after being taught about narrative text using animation movie shows significant improvement. As the finding result shown in mean of score pre-test and post-test (15.19 to 17.83) the improvement of mean score was 2.64. There are 36 students as sample in this research. In pre-test, (19.4%) students got score 10-13. (74.9%) students got score 14-17. (5.6%) students got score 18-21. In post-test there increased significant score of students' writing achievement, (33.3%) students got score 14-13. (66.7%) students got score 18-21. The students more enthusiasm and more interested in the teaching learning process using animation movie. From animation movie students get new vocabularies, ideas, and arrange the event story in writing narrative text.

2. There was significant different ability of the second year students of MAN Rejotangan in writing narrative text between the students who learnt writing by using animation movies before and after got treatment. It can be seen that the mean score of pre-test and post-test. The researcher proven using SPSS program 16.0 version. The mean of pre-test was 15.19 and the mean of post-test was 17.83. *The result from statistical calculating using SPSS 23*, the findings shows sig. (2-tailed) is 0.000. It less than 0.05 ($0.000 < 0.05$). It's mean that the alternative hypothesis(H_a) that states there are significant different mean score of students' writing narrative using animation movie is accepted, while null hypothesis(H_0) that states there is no significant different mean score of students' writing narrative using animation movie is rejected. It means there are significant different score of students' writing narrative using animation movie before and after got treatment about narrative text using animation movie.

Therefore, the students writing narrative text is getting better after got treatment about narrative text using animation movie. In the other word, teaching writing narrative using animation movie as medium has significant effect in students' writing achievement of First grade students of Madrasah Aliyah Negeri (MAN) Rejotangan.

B. SUGGESTION

The finding of the research show that there is significance difference score of the students' achievement *before and after being taught by* using animation movie to improve students writing (narrative) achievement , some suggestion are addressed to the English teachers, students, and the next researcher as follow:

1. For English Teachers

It is suggestion for English teachers to apply animation movie as medium in teaching writing narrative text. The finding of research showed that the using of animation movie can make students express their ideas easily and also get new vocabularies so the students are able to develop their idea into good written.

2. For The Next Researcher

This research is not perfectly yet, it is suggest for the next researcher to improving method in use this research to be a references to conduct the further research. Based on result of research, using animation movie is effective to be applied in writing. So, the next researcher can conduct a research about animation movie in different genres, skill or level to know whether animation movie is even more effective or not.