

**STUDENT PERCEPTIONS ON THE USE OF LUCA MOVIE AS
MEDIA TO FACILITATE ENGLISH LISTENING TEACHING
AT MAN 2 JOMBANG
THESIS**



By :

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**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC STATE UNIVERSITY OF SAYYID ALI
RAHMATULLAH TULUNGAGUNG
2025**

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THESIS

Presented to the English Education Department

Faculty of Tarbiyah and Teacher Training State

Islamic Institute of Tulungagung



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FACULTY OF TARBIYAH AND TEACHER TRAINING
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2025

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AT MAN 2 JOMBANG"*

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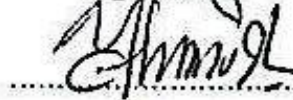
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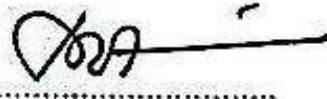
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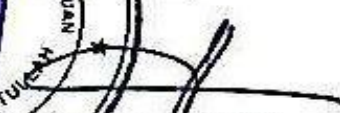
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MOTTO

“ Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya Dia mendapat (pahala) dari (kebijakan) yang dikerjakannya dan mendapat (siksa) dari (kejahatan) yang diperbuatnya”

(Q.S Al- Baqarah:286)

“ Maka sesungguhnya bersama kesulitan ini ada kemudahan.
Sesungguhnya Bersama kesulitan itu ada kemudahan”

(Q.S Al- Insyirah:5-6)

Grateful for the struggle, proud of the journey

DEDICATION SHEET

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ABSTRACT

Alfin Naja Hasani. NIM. 126203211002. 2025. *Students' Perception on the Use of Luca Movie as Media to Facilitate English Listening Teaching at MAN 2 Jombang.* Thesis. Department of English, Faculty of Tarbiyah and Teacher Training Sciences, State Islamic University (UIN) Sayyid Ali Rahmatullah Tulungagung. Supervisor Dr. H Nursamsu S.Pd.I. M.Pd.

Keywords: Students' Perception, Luca Movie, English Listening Skill

This research is motivated by the importance of listening skill in English learning in Indonesia. At MAN 2 Jombang, the animated movie “Luca” is used as a medium to improve students' listening skills. The urgency of this study lies in the challenges students face in understanding engaging listening media.

The purpose of this study is to explore students' perceptions of the use of the movie "Luca" in improving English listening skills. This research focuses on perception theory, where students' views on learning media greatly affect their learning outcomes.

The research method used a quantitative descriptive design with questionnaires distributed to 32 students of class XA at MAN 2 Jombang. The questionnaire was designed to measure interest, motivation, and listening comprehension. Data were analyzed using descriptive statistics.

The results showed that students had a positive perception of the movie “Luca” as a tool in improving listening skills. The average interest and motivation score reached 4.14, indicating that students found the movie interesting and motivating. In addition, the film helped students understand English dialog better, with an average score of 3.88 for listening comprehension. These results confirm the potential value of integrating audiovisual media in English language learning.

ABSTRAK

Alfin Naja Hasani. NIM. 126203211002. 2025. *Persepsi Siswa tentang Penggunaan Film Luca sebagai Media untuk Memfasilitasi Pengajaran Menyimak Bahasa Inggris di MAN 2 Jombang*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri (UIN) Sayyid Ali Rahmatullah Tulungagung. Pembimbing Dr. H Nursamsu S.Pd.I. M.Pd.

Kata Kunci: Persepsi Siswa, Film Luca, Kemampuan Mendengarkan Bahasa Inggris

Penelitian ini dilatar belakangi oleh pentingnya kemampuan mendengarkan dalam pembelajaran bahasa Inggris di Indonesia. Di MAN 2 Jombang, film animasi “Luca” digunakan sebagai media untuk meningkatkan keterampilan mendengarkan siswa. Urgensi penelitian ini terletak pada tantangan yang dihadapi siswa dalam memahami materi mendengarkan yang menarik.

Tujuan penelitian ini adalah untuk mengeksplorasi persepsi siswa terhadap penggunaan film “Luca” dalam meningkatkan kemampuan mendengarkan bahasa Inggris. Penelitian ini fokus pada teori persepsi, dimana pandangan siswa terhadap media pembelajaran sangat mempengaruhi hasil belajar mereka.

Metode penelitian menggunakan desain deskriptif kuantitatif dengan kuesioner yang disebarakan kepada 32 siswa kelas XA di MAN 2 Jombang. Kuesioner dirancang untuk mengukur minat, motivasi, dan pemahaman mendengarkan. Data dianalisis menggunakan statistik deskriptif.

Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif terhadap film “Luca” sebagai alat bantu dalam meningkatkan kemampuan mendengarkan. Rata-rata skor minat dan motivasi mencapai 4,14, menunjukkan bahwa siswa menganggap film tersebut menarik dan memotivasi. Selain itu, film ini membantu siswa memahami dialog bahasa Inggris dengan lebih baik, dengan skor rata-rata 3,88 untuk pemahaman

mendengarkan. Hasil ini mengkonfirmasi nilai potensial dari mengintegrasikan media audiovisual dalam pembelajaran bahasa Inggris.