REFERENCES

Acco Unumeri. (2009). *Perception is formed from one's beliefs and is shaped mentally by individual viewpoints.*

Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010*). Introduction to research in education* (8th ed.). Wadsworth Cengage Learning.

Bahrani, T., & Tam, S. S. (2012). Watching subtitled English films helps EFL learners expand their vocabulary knowledge. *Teaching English with Technology*, 12(1), 1–15.

Chen, C. (2015). Effective learning media, when seen as informative and engaging, can boost student participation and achievement. *Asian EFL Journal*, 17(3), 123–145.

Creswell, J. W. (2008). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (3rd ed.). Pearson.

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson Education.

Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.

Fraenkel, J. R., & Wallen, N. E. (2013). *How to design and evaluate research in education* (8th ed.). McGraw-Hill.

Goldstein, E. B. (2010). *Sensation and perception* (8th ed.). Wadsworth Cengage Learning.

Hattie, J., & Timperley, H. (2007). Constructive feedback plays a vital role in student progress and learning attitudes. *Review of Educational Research*, 77(1), 81–112

Ismaili, M. (2013). Using films as classroom tools has been shown to enhance listening skills and student enthusiasm. *Procedia - Social and Behavioral Sciences*, 123, 453–457.

Johnson, D. W. (2011). *Cooperation and the use of technology*. EdTech Publishing.

Kusni. (2019). Senior high school students often face challenges in listening comprehension, especially due to lack of media exposure. *Indonesian EFL Journal*, 5(2), 102–109.

Lailika, L. (2019). Implementing audiovisual aids can significantly improve students' understanding of spoken texts. *Journal of English Teaching*, 5(2), 145–153.

Lee, J. (2019). Teacher guidance while using media helps students better interpret learning materials. *Language Learning & Technology*, 23(1), 55–72.