

# CHAPTER I

## INTRODUCTION

This chapter presents about background of the study, formulation of research problem, objectives of the research, significance of the research, scope and limitation of the research and definitions of key terms.

### **A. Background of the study**

Education is one of the important things in terms of language knowledge to create knowledgeable and insightful people so as to improve the quality of intelligent human resources. While the purpose of education is to develop the potential of each child so that they can have knowledge. In education, of course, language skills have a very important role in our lives. One of the efforts to improve the quality of education through the learning process is to create a good learning atmosphere, creating learning based on their habitual approach and pleasure in learning, so that they become excited, happy and fully participate in the ongoing learning process.

In realizing good learning, teachers must seek information about conditions that can improve the quality of learning in elementary schools. English has a major role to develop students' intellectual, social, emotional and personality domains.<sup>1</sup> The learning process is essentially to increase students' learning activeness and creativity through various interactions of learning experiences Therefore, learning

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<sup>1</sup> Asep Priatna, "The Influence of Role Playing Learning Model on the Speaking Skills of Fourth Grade Elementary School Students in Indonesian Language Learning" STKIP Subang, Scientific Journal of Basic Education Volume IV Number 2, 2019, page 149.

activities should be designed to provide learning experiences that involve mental and physical processes through interaction between students, students and teachers, the environment, and other learning resources in order to achieve competence. English learning is designed to improve student' ability to communicate in using English properly and correctly, both orally and in writing.<sup>2</sup>

Things that affect the success of students, including; speaking motivation, interest in learning, environment, facilities and infrastructure, teachers and so on. The learning method is the main factor in the success of students in a learning activity because the method is a way to deliver the content of the subject matter. Without the application of an appropriate method, the subject matter will not be maximally absorbed, because the method is one of the determining factors of student learning success that needs to be known.<sup>3</sup>

The competency standards are arranged in the basic competencies that have been determined by conducting activities in the form of simple interviews with sources by paying attention to word choice and polite language. This is realized in several learning indicators designed by teachers and applied in learning activities, namely students can look at problems or issues and respond to the problems raised.

The direction of change in world civilization today is very rapid in various aspects of life. In this very dynamic era, schools are required to be able to respond quickly and appropriately through various commitments to continue to innovate and transform. Learning transformation is the main focus to ensure that every school

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<sup>2</sup> Azwardi, Scientific Writing in English, (Banda Aceh: Bina Karya Akademik, 2018), p. 90

<sup>3</sup> Nadhifa Ana, The implementation of the Role Playing method to improve the speaking skills of fifth-grade students, (Jakarta: Bumi Aksara, 2006), p. 328

graduate produced not only has academic excellence, but also becomes a responsive generation. In its development, the independent campus was once a solution to the problem of obtaining a good generation in the future. The Independent Campus Program is a more comprehensive effort to improve the quality of education. Curriculum changes are needed to facilitate and encourage teachers to carry out learning that is more in accordance with students' learning needs.

The development of science and technology has brought changes in almost all aspects of human life where various problems can only be solved except by efforts to master and improve science and technology. In addition to the benefits for human life, on the one hand, these changes have brought humans into an era of increasingly tight global competition. In order to be able to play a role in global competition, as a nation we need to continue to develop and improve the quality of our human resources. Therefore, improving the quality of human resources is a reality that must be carried out in a planned, directed, intensive, effective, and efficient manner in the development process, otherwise this nation will lose in competing in the era of globalization.

The problem now is how to determine and choose a learning method that can improve student learning actively and independently. It is undeniable that each learning method has strategic implications for developing student potential. But in general, teachers still have weaknesses in determining the best method to choose and apply in implementing learning, especially in class. Therefore, the learning method used by teachers must really pay attention to student characteristics so that with this method the teacher is able to provoke student emotions to be active in the

learning process.<sup>4</sup> The role playing learning method is one method that can make students active, independent, fun and able to form good cooperation between teachers and students, between students and other students. In this case, of course, the role playing learning method makes it easier for students or learners to find and understand difficult concepts by discussing them with other students. Because the role playing learning method will automatically give birth to activeness and group cooperation which is very beneficial for forming an atmosphere of togetherness in learning, especially in the classroom.

Based on the results of the initial observation 2nd Grade of Junior High School 1 Ngantru, the researcher found that what methods had been implemented well during the learning process. During the initial observation, the teacher provided a scenario that was relevant to everyday life. Students really enjoyed the learning process and they all participated actively. In the learning process they got high scores in the speaking ability test and their learning outcomes also improved. In the at 2nd Grade of Junior High School 1 Ngantru they had good speaking skills and they could also speak confidently and fluently. The role playing method is very effective in improving students' speaking skills and also their learning outcomes. This method is a method that can be an alternative to improve students' speaking skills in school. What methods were implemented at 2nd Grade of Junior High School 1 Ngantru and also produced special student scores in terms of speaking. This method can continue to be used and also developed to improve students' speaking skills.

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<sup>4</sup> Amrita, Speaking Skills, (Yogyakarta: Bumi Aksara, 2012), p. 32.

The teacher is a learning component that plays an important and main role, because the success of the teaching and learning process is largely determined by the teacher factor. As a teacher, you must have a strategy in organizing and guiding student learning conditions that can involve students in their learning activities. To improve something in speaking ability is by using the role playing method. Efforts made by the school to improve students' speaking ability are the right actions. Researchers conducted a case study in conducting this research by coming directly to the school.

The implementation of the Role Playing Method is an alternative learning method that is effective and fun because by using the Role Playing Method students can be confident speaking in front of the class because students are asked to imagine and appreciate in front of the class by playing a character. Through role playing, students can improve their ability to recognize feelings to acquire new ways of behaving to overcome problems such as in role playing. In order for the teaching and learning process to be effective and conducive, learning methods are needed that can activate students in the classroom, in addition to being able to meet the demands of achieving the competencies that have been taught.

A competency that has been taught. For this reason, we need a method that can activate students to speak by using the role playing method, so that students have the skills to interact with others. Role playing is a learning method that invites students to be directly involved in learning, mastery of the subject matter based on the creativity and expression of students in expressing their imagination related to the subject matter they are exploring without the limitations of words and movements, but not out of the teaching material. By using the role playing method, it is expected

to encourage students to play a role in dialog through interaction so that it can produce speaking skills such as conveying thoughts, ideas, and feelings, especially English lessons. The difference between this research and other research is that it focuses on how the implementation of Role Play Method in teaching speaking skill.

Speaking skills are one of the most important aspects in enhancing students' creativity in expressing their thoughts and feelings. Speaking skills can be developed through various concepts, one of which is the use of role-playing methods, so that students easily absorb and understand the subject matter without feeling bored, unmotivated, or anxious because they are directly involved in the learning process. Indicators of language skills include several things, namely: stress, grammar, vocabulary, fluency, and comprehension.

Based on teacher observations at Junior High School 1 Ngantru, specific speaking difficulties faced by students include difficulty articulating words correctly, a lack of confidence in speaking English, and difficulty using appropriate sentence structure and vocabulary in conversational contexts. Furthermore, students also experience difficulty understanding and responding to questions or statements made in English.

Researchers chose the role-playing method in learning because it can increase student active engagement, facilitate the development of social and communication skills, and allow students to experience real-life situations in a controlled environment. Role-playing can also increase students' awareness of their roles and responsibilities in social and professional contexts and enhance experiential learning. Thus, the role-playing method can increase learning effectiveness and

prepare students for future real-life situations.

**Based on the background of the above problems, the authors are interested in conducting research on learning methods with the title “The Implementation of Role Play Method in Teaching Speaking Skill at 2nd Grade of Junior High School 1 Ngantru Tulungagung”.** This study focuses on the application of the role play method in learning speaking skills in class 2 Junior High School 1 Ngantru Tulungagung because the role play method is considered effective in improving students' speaking skills by understanding real situations and allowing students to practice speaking in a more authentic context. What distinguishes this study from previous studies is the more specific focus of the study on the application of the role play method in class 2 Junior High School 1 Ngantru Tulungagung, as well as a more in-depth analysis of the effectiveness of the role play method in improving students' speaking skills.

## **B. Research question**

Based on the background, the problem of the research can be formulated as follows:

1. How is The Implementation of Role Play Method in teaching speaking skills of 2<sup>nd</sup> grade students of Junior High School 1 Ngantru Tulungagung.

### **C. Purpose of the Study**

Based on the research questions. This research will intend:

1. To find out how the Implementation of Role Play Method in teaching speaking skills of 2<sup>nd</sup> grade students of Junior High School 1 Ngantru Tulungagung.

### **D. Significance of the study**

Expected benefits in this research:

1. For teacher of Junior High School 1 Ngantru

The subject teachers have shown good ability in developing effective role playing methods in improving students' speaking ability, so that students can speak confidently and fluently in various situations. It is expected that the results of this study will be a reference for other schools in developing role playing methods for their students.

2. For future researchers

The result of this study are expected to be a reference for future researchers who want to study more deeply on topics with other focuses so as to enrich the findings of this study.

### **E. Scope and Limitations Study**

To avoid misunderstanding of what the author has described previously, the author limits the scope of the research to be more detailed and focused. Research needs to be limited so that the problem does not spread everywhere so that it focuses on only one indicator. In this regard, this research is limited and focused on the Application of the Role Playing Method to Improve the Speaking Skills of Grade 2



Students at Junior High School 1 Ngantru.

## **F. Definitions of key terms**

To make it easier for readers to understand this research, the researcher will provide definitions of key terms that are important to understand. The definitions of key term are :

### **1. Role Play Method**

Role playing is meant in english education which are carried out by playing roles by students so that its implementation students become more active and creates a fun learning atmosphere. Therefore, when students play a role, they will be motivated to learn so it can impact on improving student's speaking skill.<sup>5</sup>

The role playing model is a way of mastering learning materials through the development of students' imagination and appreciation. This game is generally played by more than one person, depending on what is being played. Role playing is a learning model that invites students to be directly involved in learning, mastery of learning materials based on students' creativity and expression in expressing their imagination related to the learning materials they are studying without any limitations of words and movements, but does not deviate from the teaching materials.

Role playing is a type of situational method that is generally used for social education and interpersonal relations. In this case, students participate as players with certain roles or as observers depending on the purpose of implementing the

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<sup>5</sup> Ismawati Alidha Nurhasanah, Atep Sujana, and Ali Sudin, Application of Role Playing Method to Improve Student Learning Outcomes on the Material of Living Creatures and Their Environment, vol. 1, no. 1 (2016), p. 613.

method. The role playing method is a modern learning method to complement the shortcomings of conventional methods that are considered less effective in the learning process, because conventional methods are monotonous during learning.

Role Playing Method is one of the teaching and learning processes that is included in the simulation method. According to Dawson as quoted by Moedjiono & Dimyati, simulation is a general term related to compiling and operating a model that replicates behavioral processes.<sup>6</sup> Meanwhile, according to Ali, the simulation method is a way of teaching by carrying out behavioral processes in imitation. Thus, Role Playing learning is one of the learning strategies that is directed at solving problems related to interpersonal relationships, especially those concerning school life, family and the behavior of the community around students. Learning experiences obtained from this method include: the ability to cooperate, communicate, and interpret an event. Through role playing, students try to explore interpersonal relationships by acting them out and discussing them, so that together students can explore feelings, attitudes, values, and various problem-solving strategies.

## 2. Speaking skills

Speaking is a language skill that develops in student's live which is preceted by listening skills, at that time the ability to speak is learned. Speaking functions as a medium to convey information to others for a specific purpose.<sup>7</sup> Having proficient speaking skills can facilitate understanding for the recipient, allowing them to better

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<sup>6</sup> Oemar Hamalik, Planning of Pursuit Based on a Systems Approach, et.8.

<sup>7</sup> Muhammad Usman, Language Development in Play and Games: For Early Childhood Education, 1st edition (Yogyakarta: DEEPUBLISH, 2015), p.601

understand the speaker's message. Proficiency in oral communication is essential for effective interpersonal interaction. It is essential for individuals to have the ability to articulate their thoughts, ideas, and emotions, as well as to be proficient in understanding and conveying the information received.

The development of speaking skills is essential in fostering the intellectual, creative, critical, and cultural potential of the next generation. Students are expected to have the ability to articulate their thoughts and emotions in an intellectually intelligent way, utilizing the knowledge they gain during oral communication.

Speaking skills are also expected to produce a generation that has the ability to communicate effectively, convey ideas clearly and logically, and is easily understood by others. It is also expected to produce a critical generation that can have the ability to express ideas, thoughts or feelings to others regularly. Also a cultured generation because students have practiced communicating with others according to the material and speech situation when speaking.

Speaking skills are an effective process. Harianto Skilled speaking can facilitate the delivery of various kinds of information in the form of facts, events, ideas, thoughts, responses and so on and express various feelings.<sup>8</sup> The way of speaking can be related to a person's character or personality. Every language user who is physically and psychologically normal can certainly speak. However, it does not necessarily have speaking skills. In essence, speaking skills are having the ability to organize ideas logistically and systematically, the language rules used according to the communication context, and fluent and clear pronunciation.

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<sup>8</sup> Fatimah Nurul Aufa, Imaniar Purbasari, Eko Widiyanto, "Elementary School Students' Speaking Skills Using Simple Poster Visualization," WASIS: Scientific Journal of Education, Vol. 1 no. 2 (2020): p. 87

Effective speaking skills are very important for individuals to convey and receive the information they need effectively.

Speaking skills facilitate the process of exchanging information so that it is easier to understand by all parties involved. In addition, good speaking skills facilitate the involvement of individuals with their immediate environment, which includes the household environment, educational institutions, and other related contexts. Improving speaking skills can be achieved through regular speaking practice and communication activities, thereby increasing the accuracy and precision of sentence construction, word choice, and overall proficiency.<sup>9</sup>

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<sup>9</sup> Henry Guntur Tarigan, *Listening as a Language Skill*, (Bandung: Angkasa, 2021), p. 139