

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter present some conclusion and suggestion based on the research finding and discussion presented in the previous.

A. Conclusion

Based on the result of data analysis, some conclusions are drawn as follows:

1. The students writing achievement before taught by using comic strip is enough. The data showed that there is 1 students (4,0%) getting score 15, it means that on the students' writing achievement is very poor, 2 students (8,0%) getting score 16 it means that on the students' writing achievement is poor, 2 students (8,0%) getting score 18 it means that on the students' writing achievement is average, 6 students (24,0%) getting score 19 it means that on the students speaking achievement is average, 3 students (12,0%) getting score 20 it means that on the students writing achievement is average, 4 students (16,0%) getting score 21 it means that on the students writing achievement is average, 5 students (20,0%) getting score 22 it means that on the students writing achievement is good, 1 student (4,0%) getting score 23 it means that on the students' writing achievement is very good, and there is 1 student (4,0%) getting score 24 it means that on the students' writing achievement is very good. So, the mean of pretest of calculati

on SPSS 19,92 was enough.

2. The students writing achievement after taught by using comic strip is very good. The data showed that there is only one student (4,0%) getting score 18 it means that on the students' writing achievement is average, there are 3 student (12,0%) getting score 21 it means that on the students writing achievement is good, 3 students (12,0%) getting score 22 it means that on the students writing achievement is good, 6 student (24,0%) getting score 23 it means that on the students writing achievement is good, 4 students (16,0%) getting score 24 it means that on the students writing achievement is very good, and 8 students (32,0%) getting score 25 it means that on the students writing achievement is excellent. So, the mean of posttest of calculation SPSS 23,24 was very good scores.
3. Based on the result of the research showed that the students' writing achievement improves significantly. There are significant differences of the students' writing achievement before and after they are taught by using comic strip, the average score before taught by using comic showed 19,92 while the average score after taught by using comic strip showed 23,24. It means that the score of the students after they are taught by using comic is higher than the total score before taught by using comic strip.

Based on statistical calculation using SPSS 20.0, the researcher knows that t_{count} bigger than significance level. It was found that the statistical test by using t-test shows that t-test empiric value (t_{count}) is 5,972 and then significance level at 0.05 % level significance is 2,064. It means that t-empiric value (t_{count}) was bigger than significance level with degree of freedom (df) 24 and the level of significance 5%. Finally, based on the explanation above, it can be seen that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted at $p < 0.05$. So, there is different speaking score of the first grade of Al Azhaar Islamic Junior High School Tulungagung before and after taught by comic.

B. Suggestion

The finding of the research score showed that there was significant difference on the students score before and after being taught using comic strip. So, the writer tries to give some suggestion as follows:

1. Teacher

The use of comic strip should be maintained frequently and recommended to English teachers, especially to teach Junior High School students in order to attract their motivation in learning English to be more fun. By using interesting media, the students are motivated and easier to learn English especially writing. The English teacher should select media that are not only interesting but also appropriate with the subject and the students need.

2. Students

The students should improve their English achievement, especially in mastering writing.

3. Further Researcher

The researcher hopes for the further researcher to conduct a research that is related to use comic strips to teach writing more detail. Based on the result of the research that the use of comic strip is effective in teaching writing, so the further researcher can conduct a research in different field by using quantitative research design or classroom action research to know whether comic strips is even more effective or not.