

ABSTRAK

Tesis dengan judul “Pengembangan Media Pembelajaran *Lift the Flap Book* untuk Meningkatkan Pemahaman Belajar Siswa pada Mata Pelajaran Pendidikan Pancasila Kelas V di MIN 3 Jombang” ditulis oleh Lukluk Roudhotul Jannah dengan Pembimbing Dr. Hj. Luk Luk Nur Mufidah, M. Pd. I. dan Dr. Muhamad Zaini, MA.

Kata Kunci: Media Pembelajaran *Lift the Flap Book*, Pemahaman Belajar.

Pembelajaran Pendidikan Pancasila kelas V kerap menghadapi tantangan dalam penyampaian materi, salah satunya disebabkan oleh keterbatasan media pembelajaran yang tersedia. Hasil wawancara dengan guru MIN 3 Jombang menunjukkan bahwa sarana dan prasarana madrasah seperti ruang kelas, meja, kursi, papan tulis, serta perangkat seperti proyektor sudah tergolong memadai. Ketersediaan media pembelajaran yang mendukung materi secara visual dan interaktif masih terbatas akibat tanggung jawab tambahan guru dalam pengelolaan administrasi sekolah. Kondisi ini berdampak pada kurang menariknya proses pembelajaran dan kesulitan siswa, khususnya dalam memahami materi Keragaman Budaya Indonesia secara menyeluruh.

Rumusan masalah dari penelitian ini adalah bagaimana desain, kelayakan, dan efektivitas media pembelajaran *lift the flap book* dalam meningkatkan pemahaman belajar siswa pada mata pelajaran Pendidikan Pancasila kelas V di MIN 3 Jombang. Tujuan penelitian ini adalah untuk menganalisis desain, kelayakan, serta efektivitas media pembelajaran *lift the flap book* dalam meningkatkan pemahaman siswa pada mata pelajaran Pendidikan Pancasila kelas V di MIN 3 Jombang.

Penelitian ini menggunakan metode penelitian dan pengembangan (R&D) dengan model *Borg and Gall*. Model ini dipilih karena memiliki langkah-langkah yang sistematis dan menyeluruh dalam merancang serta mengembangkan produk pembelajaran. Tahapan yang dilakukan meliputi, penelitian dan pengumpulan informasi, perencanaan, pengembangan draf produk awal, uji coba lapangan awal, revisi uji coba lapangan awal, uji coba lapangan utama (kelompok kecil), dan revisi produk, uji coba operasional (kelompok besar), dan revisi akhir produk, diseminasi dan implementasi. Model *Borg and Gall* dinilai efektif karena menghasilkan produk yang teruji secara valid dan praktis, meskipun memerlukan waktu yang cukup Panjang dalam pelaksanaannya.

Hasil Penelitian ini adalah 1.) Desain pengembangan mengacu pada model *Borg and Gall* yang meliputi tahapan: pengumpulan data, desain produk, validasi desain, revisi desain, dan revisi produk. Media dirancang menggunakan aplikasi *Canva* dan divalidasi oleh ahli materi dan ahli media, kemudian diuji coba melalui kelompok kecil dan kelompok besar melalui angket skala *likert*. 2.) Kelayakan pengembangan dilakukan secara sistematis dengan hasil validasi menunjukkan bahwa media layak digunakan tanpa perlu banyak revisi. Kemudian diuji coba melalui kelompok kecil dan kelompok besar yaitu kelas eksperimen menunjukkan tanggapan positif dari guru dan siswa. Tingkat kevalidan produk ahli materi menunjukkan persentase sebesar 90%, 96%, dan 98%, dari ahli desain atau media menunjukkan hasil 92%, 95%, dan 94% keseluruhan berada di atas ambang batas

76% dan termasuk kategori valid tanpa perlu revisi. Hasil uji coba kelompok kecil diperoleh hasil kevalidan produk 92%, 94%, 96%, dan 100%, dan pada kelompok eksperimen sebesar 90%, 94%, 96%, 98%, hingga 100%. Seluruh hasil tersebut menunjukkan media tergolong valid dan tidak memerlukan revisi menyeluruh. 3.) Efektivitas media diuji melalui *pretest* dan *posttest* dengan analisis uji normalitas, homogenitas, uji-t, dan N-Gain. Hasil uji-t menunjukkan perbedaan signifikan antara kelas eksperimen dan kontrol dengan nilai signifikansi 0,000 ($<0,05$) dan $t_{hitung} 7,710 > t_{tabel} 2,015$. Hasil uji N-Gain menunjukkan bahwa 22 dari 23 siswa di kelas eksperimen mengalami peningkatan hasil belajar yang tinggi, dibandingkan kelas kontrol yang mayoritas berada pada kategori sedang dan rendah. Berdasarkan temuan tersebut, media *lift the flap book* dinyatakan efektif dalam meningkatkan pemahaman belajar siswa pada mata pelajaran Pendidikan Pancasila materi Keragaman Budaya Indonesia kelas V di MIN 3 Jombang.

ABSTRACT

The thesis entitled “Development of Lift the Flap Book Learning Media to Improve Students’ Learning Understanding in Pancasila Education Subject for Grade V at MIN 3 Jombang” was written by Lukluk Roudhotul Jannah with Promotor Dr. Hj. Luk Luk Nur Mufidah, M. Pd. I. and Dr. Muhamad Zaini, MA.

Keywords: Lift the Flap Book Learning Media, Learning Comprehension.

Pancasila Education learning for grade V often faces challenges in delivering materials, one of which is due to the limited learning media available. The results of interviews with teachers at MIN 3 Jombang showed that madrasah facilities and infrastructure such as classrooms, tables, chairs, whiteboards, and devices such as projectors are considered adequate. The availability of learning media that supports visual and interactive materials is still limited due to the additional responsibilities of teachers in managing school administration. This condition has an impact on the lack of interest in the learning process and student difficulties, especially in understanding the material on Indonesian Cultural Diversity as a whole.

The formulation of the problem of this study is how the design, process, and effectiveness of the lift the flap book learning media in improving students' learning comprehension in the Pancasila Education subject for class V at MIN 3 Jombang. The purpose of this study was to analyze the design, development process, and effectiveness of the lift the flap book learning media in improving students' understanding of the Pancasila Education subject for class V at MIN 3 Jombang.

This study uses the research and development (R&D) method with the Borg and Gall model. This model was chosen because it has systematic and comprehensive steps in designing and developing learning products. The stages carried out include, research and information collection, planning, development of initial product drafts, initial field trials, revision of initial field trials, main field trials (small groups), and product revisions, operational trials (large groups), and final product revisions, dissemination and implementation. The Borg and Gall model is considered effective because it produces products that are tested validly and practically, although it takes a long time to implement.

The results of this study are 1.) The development design refers to the Borg and Gall model which includes the following stages: data collection, product design, design validation, design revision, and product revision. The media was designed using the Canva application and validated by material experts and media experts, then tested through small groups and large groups through a Likert scale questionnaire. 2.) The development process was carried out systematically with the validation results showing that the media was suitable for use without the need for much revision. Then tested through small groups and large groups, namely the experimental class showed positive responses from teachers and students. The level of validity of the material expert product showed a percentage of 90%, 96%, and 98%, from design or media experts showed results of 92%, 95%, and 94% overall above the threshold of 76% and included in the valid category without the need for revision. The results of the small group trial obtained product validity results of 92%, 94%, 96%, and 100%, and in the experimental group of 90%, 94%, 96%,

98%, up to 100%. All of these results indicate that the media is valid and does not require a complete revision. 3.) The effectiveness of the media was tested through pretest and posttest with analysis of normality, homogeneity, t-test, and N-Gain tests. The results of the t-test showed a significant difference between the experimental and control classes with a significance value of 0.000 (<0.05) and $t_{\text{count}} 7.710 > t_{\text{table}} 2.015$. The results of the N-Gain test showed that 22 out of 23 students in the experimental class experienced a high increase in learning outcomes, compared to the control class, the majority of which were in the medium and low categories. Based on these findings, the lift the flap book media was declared effective in improving students' learning understanding in the Pancasila Education subject on the Indonesian Cultural Diversity material for class V at MIN 3 Jombang