

TABLE OF CONTENTS

COVER	i
ADVISOR’S APPROVAL SHEETS	ii
BOARD OF THESIS EXAMINERS’ APPROVAL SHEET	iii
DECLARATION OF AUTHORSHIP	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Problem	5
C. Research Objectives	6
D. Reserch Significant	6
E. Scope and Limitation	7
F. Definition of Terms	9
CHAPTER II REVIEW OF RELATED LITERATURE	11
A. Theoretical Review	11
B. Previous Studies	16

C. Conceptual Framework	20
CHAPTER III RESEARCH METHODS	23
A. Research Design	23
B. Research Subjects, Setting, and Time	25
C. Data and Data Sources	26
D. Techniques of Data Collection	27
E. Research Instrument	30
F. Technique and Data Verification	34
G. Data Analysis	35
CHAPTER IV FINDINGS	38
A. Data Presentation	38
B. Data Finding	43
1. The Dynamics of English Learning in the Multilingual Classroom	43
2. Teachers' Management and Experience of Teaching English in the Multilingual Classroom	53
3. Teachers' Application of Instructional Strategies	60
CHAPTER V DISCUSSION	68
A. The Dynamics of English Learning in the multilingual Classroom	68
B. Teachers Management and Experience in Multilingual English Instruction	69
C. Teachers' Strategies in Teaching English in the Multilingual Classroom .	71
D. General Implications and Transferability	73
CHAPTER VI CONCLUSION AND SUGGESTION	77
A. Conclusion	77

B. Suggestion.....	80
REFERENCES	84