

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on the description of finding presented in the previous chapter, a conclusion and suggestion are presented here. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes all discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

#### **A. Conclusion**

From the result of the research finding, the researcher concludes that as follow:

1. The students' retelling stories qualification of scores before taught by using Round Robin Technique is meets the standard because the mean of the total score of 40 students was (73.80). The percentage of criteria fair was (45%) and good (20%). These two criteria of students' score indicated that their speaking skill in retelling stories need to be improved.
2. The students' retelling stories qualification of scores after taught by using Round Robin Technique is exceeds the standard because the mean of the total score of 40 students was (83.10). The percentage of excellent criteria was (75%), good (22.5%) and fair (2.5%). It means that the students' score is better than the score before taught by using Round Robin Technique.

3. There is any significant difference score of the students' retelling stories achievement before and after taught by using Round Robin Technique. The mean of students' retelling stories in pre-test 73.80 while the mean score of post-test showed 83.10. It means that the students' score is better than the score before taught by using Round Robin Technique.

Based on the statistical using analysis T-test with the significant level 0.05 and the  $df = 39$  shows the value of significant = 0.000 and T count is (8.092). Because the significant value was smaller than the significant level the alternative hypothesis ( $H_a$ ) that states there is significant difference score of the students' retelling stories achievement by Round Robin Technique is accepted, while the null hypothesis ( $H_0$ ) that states there is no significant difference score of the students' retelling stories achievement by Round Robin Technique is rejected. Thus, it can be concluded that Round Robin Technique is effective technique to stimulate students' practice in speaking, especially in retelling stories.

## **B. Suggestion**

The finding of the research score shows that there is significance different on the students' score before they are taught by Round Robin Technique and after Round Robin Technique. Some suggestions are addressed to the students, teacher and future writer, as follow:

1. For the students

By Round Robin Technique, the students improve their achievement in retelling stories. The students are suggested to follow up the speaking by using it in their study. The students would be active and cooperative in the classroom because Round Robin Technique helps the students to be active in speaking English. It is hoped that the students to increase and improve their ability. The students not only understand the word from the video but also it can helps students to understand the story from their friends. It can make students enjoy the process of learning and they can retell the story easily.

2. For the teacher

In order to succeed in teaching English, Round Robin Technique should be used for teaching speaking, especially in retelling stories. The teacher can be more creative in applying that technique to the students and use it in speaking activity so that the students will be spirit and interested in learning English.

3. For the future writer

This research is not perfect yet, it is suggested for the future researcher to conduct further research on the similar area by improving the methodology or use it as reference to conduct a further research related to Round Robin Technique in different area of teaching. This study is very important because it will give some knowledge to the researcher and to know the benefits of using Round Robin Technique in teaching speaking.