

## CHAPTER VI

### CONCLUSIONS AND SUGGESTION

This chapter presents the conclusions of the research and the suggestions for the future research after the researcher analyzes and interprets at the acquired data from the previous chapter. The conclusion is covered from the statement of the research problems while the suggestion is intended to give information to teacher and the next researchers who are interested in conducting the similar research.

#### A. Conclusions

1. FTAs performed by the candidates in the second presidential debate.

The contestants of presidential debate performed their face threatening act and followed by politeness strategy to misigate the FTA. The contestant only performed 7 times politeness strategy in order to minimize his/her face threatening act while their face threatening acts were done 22 times. There are : accusing five data, insulting four data, disagreeing five data and the last criticizing eight data.

2. FTA formally realized:
  - a. Accusing classified into five utterance as declarative sentence
  - b. Insulting classified into four utterance as declarative sentence
  - c. Disagreeing classified into five utterance as declarative sentence
  - d. Criticizing classified into eight utterance as declarative sentence and one as interrogative sentence.

3. The candidates tend to use positive politeness strategies in the presidential debate in 2016. They performed positive politeness strategies. There are: exaggerate interest/sympathy to hearer ( 4 data), be optimistic ( 1 data ), asking to stop doing activity (1 data) seek agreement (1 data).

## **B. Suggestion**

After the researcher obtains the result of the analysis from the data, he would like to contribute some suggestions for the considerations which are significance for some parties below.

### 1. For English teacher

For the English teacher should guide the students' activity on the class especially for debate class. The teacher should guide the students' speaking when they doing debate class that suitable with the pattern and the strategy of politeness. The teacher also should teach the students how to speak by the correct politeness or be polite.

### 2. For the future researcher

Pragmatics study is up to date from time to time. Therefore, the researchers are able to develop their knowledge and skill concerning the pragmatics. In the hope that the people who are interested in the similar topic to be more critical and aware in conducting the research because researching about politeness strategies needs a full attention to the understandable of the theory. And also for further researcher to conduct

study of politeness strategy focus more on other object like speech, novel and movie.