

## CHAPTER I

### INTRODUCTION

This chapter present the background of the research, formulation of the research question, purpose of the research, significance of the research, scope, and definition of key terms.

#### **A. Background of the Study**

As we know Indonesia is rich of ethnics, customs and languages like Sundanese, Javanese, Maduranese. Most of the Indonesian people are bilinguals. It means that they can speak at least two languages. It is undoubted that Indonesian people are bilingual or even multilingual. In multilingual society including Indonesia society, the use of two or more languages in communication practices become a common phenomenon because a participant are familiar with more than one language, for example regional languages (Java and Sudanese), first language (Indonesia) and foreign language (English). Susanto (2008:1) says that when fluent speakers of several languages converse with each other, they often use words or sentences from different languages in a single discourse, and or shift from one language to the other. Then, the linguistic phenomenon called code switching.

Code switching in the literature broadly refers to the systematic use of two or more languages or varieties of the same language during oral or written discourse. "Code switching can occur even between sentences in the sentence, involves a phrase or word or even parts of words. In other hands, Code Switching occurs when someone uses two languages simultaneously"

(Christian, 2012:14). If we talking about bilingual and multilingual, in Indonesia can not be separated from the fact that Indonesia is made up of many ethnic groups with different languages and cultures.

In bilingualism, code switching cannot be avoided. It happens as result of language interaction in bilingual society. According to Hudson (1996:53) code switching is defined as inevitable result of bilingualism, as anyone who speaks more than one language choices, they use them depend on the situation. Ideally, code switching happend when people bias start a speech with a language and change the language in the middle of a speech.

In addition, code switching is crucial to be learned because to avoid miscommunication and misunderstanding. Basically, people use more than one languages or switch their language to another is to make the receiver more understand or to get the point what the speaker means. We know that, communication is simple way to transferring information from one place to another, whether this is spoken or written. Besides, communication can help person understand what the other person is talking.

In educational area, teacher often switch their language, in order the students will understand more about the material. This condition also happen in State Islamic Institute of Tulungagung. English is the one of program that must taken by all of students, English department students or non-English department students. As foreign language, English is little bit difficult for non-English department students. The lecturer will switch their language into another language in order the process of transferring knowledge can be easy to be understood for the students. Code switching happen not only in part of

explaining material but it used in doing communication in or out class between lecturer and students. Commonly, a lecturer tends to change the language that is used to clarify the information submitted and the students tend to change the language that they use because of their lack of mastering a foreign language.

We know that, the ability of non-English department students is different with English department students, they are may lack in basic skill of English such as listening, reading, writing, and speaking. Sometimes they are difficult to understand the material explained by the lecturer when the lecturer explain in full English. Thus, using code switching in teaching and learning English process is important for non-English department students. The lecturer can use English first and then switch to Indonesian to explain more about the material or using code mixing to change difficult word in explaining material. This way may be able to make the students get more understanding about what the lecturer say or what the ideas of some materials and avoid miscommunication or misunderstanding.

There are supporting reseach studies arguing that the strategy of code switching can be useful tool in English language teaching and learning process. Code switching help the sender transfer the information to the receiver effectively. Based on above argument code switching could be a strategy used by the lecturer to help non-English students.

The supporting reseach come from Lestari (2013) analyzed the type and motivations of code switching used by the teachers in teaching and learning process in eight grade of MTsN MODEL Trenggalek. She also found

the motivation underlying code switching performed by English teacher in MTsN MODEL Trenggalek in teaching and learning process those are:(a) talking about particular topic (b) being emphatic about something (express solidarity) (c) repetition used for clarification (d) intention of clarifying the speech content for interlocutor and (e) to soften or strengthen request or command.

Ngaisah (2013) analyzed code switching used by English teacher in teaching and learning process in first grade of SMPN 01 Karangrejo. She also found five purpose based on the result of interview activity between the teacher and reseacher, there were strengthen the request, give motivation, give more explanation, explain about the meaning of new word, and testing the students understanding.

Based on the explanation above, the researcher is interested in finding types of code switching that occur and factors happen from it. So, the researcher decided to conduct a research under the title "CODE SWITCHING PERFORMED BY THE ENGLISH LECTURER OF NON ENGLISH DEPARTMENT STUDENTS AT STATE ISLAMIC INSTITUTE TULUNGAGUNG.

## **B. Statement of Reseach Problem**

1. What are the type of code switching used in teaching and learning English students of non English department students at State Islamic Institute of Tulungagung?
2. What are the reason of English lecturer using code switching?

### **C. Objectives of the Research**

1. To know the types of code switching used in teaching and learning English of non-English department students at State Islamic Institute Tulungagung.
2. To know the reasons of lecturer of non-English department at State Islamic Institute Tulungagung in using code switching.

### **D. Significance of the Research**

1. Theoretical Advantages:
  - a. The reader are able to understand about the type of code switching and also understand the reason why English lecturer uses code switching in teaching and learning for non English department students.
  - b. It hopes that this thesis will help other reseacher to do the same relate reseacher in deeper, futher and better technique
2. Practical Advantages:
  - a. The reseach can be as English department student's additional information of code switching that occurs in bilingual, especially in teaching English for non English department students.
  - b. The reseacher can get more understanding about the code switching happen in process of learning, especially teaching English for students of non English department.

### **E. Scope and Limitation of Research**

In this research, the researcher give scope and limitation to make a research specifically. The researcher conduct the research limit on a major of Ilmu Alquran dan Tafsir (IAT) second semester. The researcher just focuses on types and the reasons why code switching used in the teaching learning process by lecturer at State Islamic Institute Tulungagung.

### **F. Definition of Key Term**

#### **1. Bilingualism**

Bilingualism is study about individuals or group who have knowledge and use more than one language.

#### **2. Code switching**

Code switching that happen when a bilingual speaker uses more than one language in a single utterance above the clause level to appropriately convey his or her intensions.

#### **3. Non-English department students**

Students of non English department is the students who do not study in English department, but they study in other major in State Islamic Institute of Tulungagung, like IAT, Ekonomi Syariah, Tasawuf Psikoterapi.

