

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion and suggestion made by the researcher himself.

A. Conclusion

Based on the researcher's analysis, the researcher concluded there are three kinds of code switching generally performed by English lecturer in his teaching and learning process to answer the first research question, they are: (1) extra sentential code switching, (2) intra sentential code switching, and (3) inter sentential code switching. It is exactly same type which is recognized on Poplack's theory.

Then, the researcher explained the concluded about the English lecture's reason in performing code switching in teaching and learning process for answering the second research question. Based on the result of having interview to the English lecturer in 24th May, 2017. The researcher has found three reasons of teacher to use code switching: (1) it is used to make easy in understanding English lesson, because the input of it for each student is different. It is happened because stimulate or to make English as the habit for the students, (2) the code switching happen because the teaching way of the lecturer is like this to build and convey student's understanding, (3) it is used to confirm to the students whether the student whether the students have already understood or not in teaching and learning process.

B. Suggestion

Based on the conclusion above, the reseacher suggests to:

a. Suggestion for students

The students should know study English is importnt in their daily life because education always develop and learning English is used full in their future.

b. Suggestion for the future reseachers

The future reseachers should have more diverse and better research about code switching and they can develop this research by including all related aspect of code switching.

c. Suggestion for the English lecturer

The researcher suggest to try strating the applying of code switching when conducting teaching and learning process in the classroom or outside of classroom especially for non-English department students.